



SCRUTINY BOARD (CHILDREN'S SERVICES)

Meeting to be held in Civic Hall, Leeds on
Thursday, 9th July, 2009 at 9.45 am

(A pre-meeting will take place for ALL Members of the Board at 9.15 a.m.)

MEMBERSHIP

Councillors

- B Cleasby - Horsforth;
- J Dowson - Chapel Allerton;
- G Driver - Middleton Park;
- R D Feldman - Alwoodley;
- B Gettings - Morley North;
- W Hyde (Chair) - Temple Newsam;
- G Kirkland - Otley and Yeadon;
- B Lancaster - Moortown;
- K Renshaw - Ardsley and Robin Hood;
- B Selby - Killingbeck and Seacroft;
- E Taylor - Chapel Allerton;

Co-opted Members (Voting)

- Mr E A Britten - Church Representative (Catholic)
- Prof P H J H Gosden - Church Representative (Church of England)
- Mr B Wanyonyi - Parent Governor Representative (Secondary)
- Mr I Falkingham - Parent Governor Representative (Special)
- Mrs S Knights - Parent Governor Representative (Primary)

Co-opted Members (Non-Voting)

- Ms C Johnson - Teacher Representative
- Ms C Foote - Teacher Representative
- Mrs S Hutchinson - Early Years Development and Childcare Partnership
- Ms J Morris-Boam - Leeds VOICE Children and Young People Services Forum Representative
- Ms T Kayani - Leeds Youth Work Partnership Representative

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A G E N D A

Item No	Ward/Equal Opportunities	Item Not Open		Page No
1			<p>APPEALS AGAINST REFUSAL OF INSPECTION OF DOCUMENTS</p> <p>To consider any appeals in accordance with Procedure Rule 25 of the Access to Information Rules (in the event of an Appeal the press and public will be excluded.)</p> <p>(*In accordance with Procedure Rule 25, written notice of an appeal must be received by the Chief Democratic Services Officer at least 24 hours before the meeting.)</p>	
2			<p>EXEMPT INFORMATION - POSSIBLE EXCLUSION OF THE PRESS AND PUBLIC</p> <p>1 To highlight reports or appendices which officers have identified as containing exempt information, and where officers consider that the public interest in maintaining the exemption outweighs the public interest in disclosing the information, for the reasons outlined in the report.</p> <p>2 To consider whether or not to accept the officers recommendation in respect of the above information.</p> <p>3 If so, to formally pass the following resolution:-</p> <p>RESOLVED – That the press and public be excluded from the meeting during consideration of the following parts of the agenda designated as containing exempt information on the grounds that it is likely, in view of the nature of the business to be transacted or the nature of the proceedings, that if members of the press and public were present there would be disclosure to them of exempt information, as follows:-</p> <p>No exempt items or information have been identified on this agenda.</p>	

Item No	Ward/Equal Opportunities	Item Not Open		Page No
3			<p>LATE ITEMS</p> <p>To identify items which have been admitted to the agenda by the Chair for consideration.</p> <p>(The special circumstance shall be specified in the minutes.)</p>	
4			<p>DECLARATION OF INTERESTS</p> <p>To declare any personal/prejudicial interests for the purpose of Section 81(3) of the Local Government Act 2000 and paragraphs 8 to 12 of the Members' Code of Conduct.</p>	
5			<p>APOLOGIES FOR ABSENCE</p> <p>To receive any apologies for absence.</p>	
6			<p>MINUTES - 11TH JUNE 2009</p> <p>To confirm as a correct record the minutes of the meeting held on 11th June 2009.</p>	1 - 6
7			<p>REQUEST FOR SCRUTINY - CITY OF LEEDS HIGH SCHOOL</p> <p>To receive and consider a report from the Head of Scrutiny and Member Development which invites the Board to consider a request for scrutiny relating to consultation on the proposal to close City of Leeds High School and replace it with an Academy.</p>	7 - 10
8			<p>LEEDS STRATEGIC PLAN PERFORMANCE REPORT FOR QUARTER 4 2008/09</p> <p>To receive and consider a report from the Head of Policy, Performance and Improvement which outlines progress against improvement priorities relevant to the Board at Quarter 4 2008/09.</p>	11 - 64

Item No	Ward/Equal Opportunities	Item Not Open		Page No
9			<p>SCRUTINY INQUIRY - 14-19 EDUCATION REVIEW</p> <p>To receive and consider a report from the Head of Scrutiny and Member Development which updates Members on progress with the 14-19 education review.</p>	65 - 74
10			<p>YOUTH SERVICE USER AND NON-USER SURVEYS 2009</p> <p>To receive and consider a report from the Director of Children's Services presenting the Youth Service user and non-user surveys 2009.</p>	75 - 114
11			<p>DRAFT TERMS OF REFERENCE FOR SCRUTINY INQUIRY - POPULATION GROWTH</p> <p>To receive and consider a report from the Head of Scrutiny and Member Development which invites the Board to agree terms of reference on the implications of population growth for children's services in Leeds.</p>	115 - 116
12			<p>WORK PROGRAMME</p> <p>To receive a report from the Head of Scrutiny and Member Development which outlines the Scrutiny Board's work programme for the remainder of the current municipal year.</p>	117 - 146
13			<p>DATE AND TIME OF NEXT MEETING</p> <p>To note that the next meeting of the Board will be held on Thursday 17th September 2009 at 9.45 am with a pre meeting for Board Members at 9.15 am.</p>	

Agenda Item 6

SCRUTINY BOARD (CHILDREN'S SERVICES)

THURSDAY, 11TH JUNE, 2009

PRESENT: Councillor W Hyde in the Chair

Councillors B Cleasby, G Driver, R D Feldman,
G Kirkland, B Lancaster, K Renshaw and E Taylor

CO-OPTED MEMBERS (VOTING):

Mr E A Britten	- Church Representative (Catholic)
Prof P H J H Gosden	- Church Representative (Church of England)
Mrs S Knights	- Parent Governor Representative (Primary)
Mr B Wanyonyi	- Parent Governor Representative (Secondary)

CO-OPTED MEMBERS (NON-VOTING):

Ms C Foote	- Teacher Representative
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1 Chair's Opening Remarks.

The Chair welcomed everyone present to the first meeting of the Scrutiny Board (Children's Services) of the 2009/10 Municipal Year.

2 Declaration of Interests

Councillor Driver declared a personal interest in Agenda Item 10, Corporate Governance and Audit Committee Referral, due to his membership of the Corporate Governance and Audit Committee. (minute No. 136 refers.)

3 Apologies for Absence

Apologies for absence were submitted on behalf of Councillors Dowson, Gettings and Selby; and Co-opted Members: Mr Falkingham, Ms Johnson, Mrs Hutchinson, Ms J Morris-Boam and Ms T Kayani.

4 Minutes - 7th May 2009

RESOLVED – That the minutes of the meeting held on 7 May 2009, be confirmed as a correct record.

5 Appointment of Co-opted Members

Draft minutes to be approved at the meeting
to be held on Thursday, 9th July, 2009

The report of the Head of Scrutiny and Member Development sought Member's approval for the appointment of Co-opted Members to the Board. Details of current arrangements were contained in the report.

RESOLVED –

(1) That the re-appointment of Professor Gosden (Church Representative - Church of England) and Mr Britten (Church Representative - Roman Catholic) as voting co-opted members of the Board for 2009/10 be confirmed;

(2) That the continued appointment of Mr Wanyonyi (Parent Governor Representative - Secondary), Mr Falkingham (Parent Governor Representative - Special) and Mrs Knights (Parent Governor Representative - Primary) be noted;

(3) That Ms Foote and Ms Johnson (Teacher Representatives), Mrs Hutchinson (Early Years Development and Childcare Partnership Representative), Ms Kayani (Youth Work Partnership Representative) and Ms Morris-Boam (Leeds VOICE Children and Young People Services Forum Representative) be appointed as non-voting co-opted members of the Board for 2009/10.

6 Constitutional Amendments

The report of the Head of Scrutiny and Member Development provided the Board with information and guidance which reflected recent amendments to the Council's Constitution, as agreed by the Council on 21 May 2009 and which directly related to and/or made an impact on the work of Scrutiny Boards.

Members' attention was brought to the Councillor Call for Action (CCfA) provisions which would give opportunity for Elected Members to raise matters for consideration by the Council's Scrutiny Boards. In response to a question regarding the obligation of partner and neighbouring authorities to participate in scrutiny requests, it was reported that further guidance was awaited on this.

RESOLVED –

- (1) That the amendments to the Council's Constitution as outlined in the report, be noted.
- (2) That the likely changes resulting from the Secretary of State regulations regarding the provision of information from partner authorities be noted.

7 Input to the Work Programme 2009/10 - Sources of Work and Establishing the Board's Priorities

The report of the Head of Scrutiny and Member Development provided information and guidance to assist the Board to develop its Work Programme for 2009/10.

Relevant information from the following key sources was attached to the report to assist Members:

- Leeds Strategic Plan 2008 to 2011 – Executive Summary
- Building Brighter Futures: The Leeds Children and Young People's Plan 2009-14 – immediate priorities and long term ambitions
- List of scrutiny work undertaken in the past 5 years

The Chair welcomed the following to the meeting to contribute to the discussion about the Board's Work Programme:

- Councillor Stuart Golton – Executive Member for Children's Services
- Councillor Richard Harker – Executive Member for Learning
- Rosemary Archer – Director of Children's Services
- Chris Edwards – Chief Executive, Education Leeds

The following issues were highlighted as potential areas for scrutiny:

- Ongoing focus on safeguarding – including domestic violence
- Launch of the new Children and Young People's Plan
- Changes in the way 14-19 services are provided
- The number of young people not in education, employment or training (NEET)
- New policy framework for schools – 21st century schools
- Young people's priority around places to go and things to do
- Aiming High for Disabled Children
- Children's Trust Arrangements – further guidance from Government has been deferred for a year
- The impact of population growth on Schools and other Children's Services.
- National Year of Volunteering – how to involve and recruit young people.
- The Rose Review of the primary curriculum– including the recommendation that children started school in the term after their 4th birthday
- Replacement of the Learning and Skills Council – complex issues at regional and sub regional level, transfer of responsibilities to the Council
- Anticipated reductions in funding for education over the next ten years.
- Community use of school grounds and buildings.
- Locality working and the need to ensure services are fit for local needs.
- Post 16 education for young people with special educational needs.

In response to Members' comments and questions, the following issues were discussed:

- Additional tuition entitlement for low achievers and any potential detrimental effect on routine class teaching – it was not envisaged that additional teaching for low achievers would create a problem.

- Safer schools – how to change the way that communities engaged with schools and how the police could be involved in learning.
- How to assist those not in education, employment or training (NEETs). It was suggested that a representative of Prospects be invited to a future meeting to discuss this.
- Personal, Health and Social Education (PHSE) – issues surrounding the provision of sex and relationships education and different levels of teaching across schools. Related issues included teenage conception rates.
- Improving attendance.
- The impact of different models of school organisation including trusts, federations and academies.
- Sharing of best practice between schools.

RESOLVED – That the information presented with the report and discussion with those present be used towards the development of the Board's Work Programme.

(Councillor Driver declared an interest in this item as a prospective governor at the College of Building. Councillor Renshaw declared an interest in this item as a governor at Seven Hill Primary, East Ardsley Primary and Rodillian High Schools. Councillor Lancaster declared an interest in this item in relation to her roles as governor at Carr Manor High School and member of the West Yorkshire Police Authority.)

8 Corporate Governance and Audit Committee referral

The Head of Scrutiny and Member Development submitted a report which gave details on a referral for scrutiny from Corporate Governance and Audit Committee.

The following concerns had been highlighted by the Corporate Governance and Audit Committee following receipt of the Audit Commission's Annual Audit and Inspection Letter:

- The outcomes relating to Children and Young People, particularly infant mortality, fostering and the timeliness of reviews of looked after children, and whether they were caused by problems with leadership and management or resources;
- The high proportion of young people not in employment, education or training

The Committee had subsequently resolved to refer these issues to the Scrutiny Board (Children's Services) to investigate these matters further.

Members attention was brought to monitoring of the Joint Area Review and Annual Performance Assessment which demonstrated ongoing work on some of the areas of concern whilst others fell under the remit of health partners. It was reported that there was to be a re-inspection of the foster service and all the matters of concern were already under consideration.

Draft minutes to be approved at the meeting
to be held on Thursday, 9th July, 2009

RESOLVED – That the report be noted and that Corporate Governance and Audit Committee be informed of the work already being undertaken by the Scrutiny Board on these topics.

9 KPMG - Scrutiny Review - May 2009

The report of the Head of Scrutiny and Member Development presented the findings of the recent KPMG external audit review of the Scrutiny function in Leeds. It also detailed management's response to the review recommendations.

Issues discussed in relation to the recommendations outlined in the KPMG report included Elected Member training, single item agendas, the amount of information sent to Members and specific training for Chairs.

RESOLVED – That the report be noted and the Board's comments be passed to the Scrutiny Advisory Group.

10 Executive Board referral

The report of the Head of Scrutiny and Member Development gave details of a referral for scrutiny from Executive Board. This followed the Scrutiny Inquiry report of the Scrutiny Board (City and Regional Partnerships) into the role of the voluntary, community and faith sector (VCFS) in council led community engagement.

The report detailed previous instances of the Board's recommendations, namely the Inquiries into the Youth Services and into Services for 8 to 13 Year Olds. This had been acknowledged by the Scrutiny Board (City and Regional Partnerships) in its report. Further discussion focussed on funding for VCFS organisations and concern that further scrutiny of related areas could lead to duplication.

RESOLVED – That the report be noted and comment be submitted back to Executive Board.

11 Determining the Work Programme for 2009/10

The Head of Scrutiny and Member Development submitted a report which requested Members to determine the Work Programme for 2009/10. A draft work programme was appended to the report.

Further to earlier discussion, the following issues were highlighted:

- Primary school places and effects of the increase in birth rates and the Rose Review.
- Post 16 Special Educational Needs provision.
- Safeguarding
- NEETs

- Quarterly Performance Information

It was also suggested that new Members needed to be contacted regarding availability for ongoing Working Groups.

RESOLVED – That the report and discussion be noted and that the Principal Scrutiny Adviser produce a draft work programme based on the earlier discussion of priority issues, to be confirmed at the next meeting of the Board.

(Councillors Lancaster and Feldman left the meeting at 12.00 and 12.15 respectively during consideration of this item.)

12 Draft Report - Education Standards - Entering the Education System

The Head of Scrutiny and Member Development submitted the draft report following the Board's Inquiry into Education Standards – Entering the Education System.

RESOLVED –

- (1) That the Board's final report and recommendations be agreed.
- (2) That a formal response to the recommendations be produced in line with normal procedures for scrutiny inquiry reports.

13 Dates of Future Meetings

Thursday, 9 July 2009
Thursday, 17 September 2009
Thursday, 15 October 2009
Thursday, 12 November 2009
Thursday, 10 December 2009
Thursday, 28 January 2010
Thursday, 25 February 2010
Thursday, 25 March 2010
Thursday, 22 April 2010

Originator: Kate Arscott

Tel: 247 4189

Report of the Head of Scrutiny and Member Development

Scrutiny Board (Children's Services)

Date: 9 July 2009

Subject: Request for Scrutiny – City of Leeds High School

Electoral Wards Affected:

Specific Implications For:

Equality and Diversity

Community Cohesion

Narrowing the Gap

1.0 INTRODUCTION

- 1.1 A request for scrutiny has been received from Councillors Ewens and Pryke, who have been invited to attend the Board meeting to briefly outline the reason for the request. The request relates to consultation on the proposal to close City of Leeds High School and replace it with an Academy. A letter from the councillors is attached.
- 1.2 The Scrutiny Board Procedure Rules state that a Board “.....shall consider a request from any (other) source to conduct an Inquiry. All such requests for an Inquiry must be submitted in writing to the Proper Officer. The Proper Officer shall add the request to the agenda for the next Ordinary Meeting of the relevant Scrutiny Board. The Proper Office shall acknowledge all such requests for an Inquiry. At the next Ordinary Meeting, the Scrutiny Board shall consider any request for an Inquiry which the Proper Officer has added to the agenda.
- 1.3 Where the request has not come from the Executive or the Council, the person or body making the request will be invited to attend the Board's meeting to explain the reasons for the request. The Scrutiny Board Chair will decide how much time will be given to the person or body for addressing the Scrutiny Board. The Proper Officer will inform whoever submitted the request and any other relevant parties about the decision of the Scrutiny Board.”

2.0 OPTIONS FOR INVESTIGATIONS AND INQUIRIES

- 2.1 The Scrutiny Board is required to consider whether an Inquiry into this matter is appropriate and if so, what form that Inquiry shall take.
- 2.2 When deciding whether the Board will pursue a request for Scrutiny, it is important for Members to consider the request in the context of the Board's terms of reference, its existing Work Programme and commitments.

3.0 RECOMMENDATION

- 3.1 The Board is asked to consider the request for Scrutiny and to consider whether further investigation is to be undertaken.

Background papers

Scrutiny Board Procedure Rules

Liberal Democrat Councillor Penny Ewens

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Our ref PE/JW
Date 22 June 2009

Dear Councillor Hyde

We should like to submit, for scrutiny by the Children's Services Scrutiny Board, the procedures which have been followed in order to consider the change of City of Leeds High School from a high school within the jurisdiction of the Leeds City Council and Education Leeds to an Academy, which is outside those jurisdictions.

It has been an extremely hasty procedure with no consultation other than with governors and staff of City of Leeds High School.

Within eight days staff and governors were expected to hear proposals from three possible sponsors and submit their preference.

Local parents, students and the local primary schools have had no official notification of the possible change for their children of a local high school to an Academy.

The methodology is undemocratic and contravenes most concepts of democracy; it is contrary to the government proclamations of the localisation of decision making and the promotion of community cohesion and has a strong potential for destroying the many achievements and partnerships which the school has created on its present site.

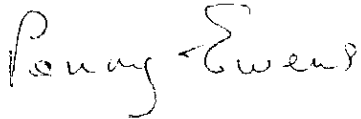
We are not asking that the Scrutiny Board looks at what decision will be made, but at the level and manner of consultation on such a major decision for the school to be made.

There is no reference made to the future of the partner school, Primrose High School.

It would be expeditious if you could programme this in to the Scrutiny agenda on the 9 July as a late item; otherwise a decision will be made by Education Leeds before the end of August and that will be too late for proper consultation to take place.

We look forward to your early reply.

Yours sincerely

Handwritten signature of Penny Ewens in black ink.

Councillor Penny Ewens
Governor Leeds Central Federation
(Hyde Park & Woodhouse)

Handwritten signature of Ralph Pryke in black ink.

Councillor Ralph Pryke
Governor Leeds Central Federation
(Burmantofts & Richmond Hill)



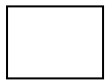
Report of the Head of Policy, Performance and Improvement

Children's Services Scrutiny Board

Date: 9th July 2009

Subject: Leeds Strategic Plan Performance Report for Quarter 4 2008/09

Electoral Wards Affected:



Ward Members consulted
(referred to in report)

Specific Implications For:

Equality and Diversity

Community Cohesion

Narrowing the Gap

1.0 EXECUTIVE SUMMARY

Since April 2008 and the introduction of the Leeds Strategic Plan and Council Business Plan we have seen a significant change to the council's accountability processes, in particular, the identification of lead and contributory officers for each improvement priority and the introduction of a reporting process that will provide a single source of performance information to be used by the full range of different stakeholders in the accountability process.

At the end of the first year of delivery of the Leeds Strategic Plan and Local Area Agreement this report provides an overview by exception (i.e. red and amber) on the progress against improvement priorities relevant to the Board at Quarter 4 2008/09.

2.0 Purpose of this Report

- 2.1 This report provides a strategic overview of performance against those improvement priorities within the Leeds Strategic Plan 2008-11, and specifically in relation to Children's Services priorities. In particular the Action Tracker Summary Sheet (appendix 1) provides an overall assessment of progress against each of the improvement priorities relevant to the Board; a rating of Red, Amber or Green is applied to indicate the status of each improvement priority.
- 2.2 In appendix 2 to this report the Action Trackers are provided on an exception basis for those areas of under performance and/or of concern in relation to the improvement priorities for Children's Services within the Leeds Strategic Plan, as at 31st March 2009. In addition, performance indicator information is provided for the full National Indicator Set together with any locally agreed indicators where appropriate. Through this process the Board receives the full set of performance indicator information.

3.0 Background Information

3.1 Executive Board approved a new corporate planning framework for the council in July 2007. The strategic element of this framework includes two high level plans which set the policy objectives for the organisation and our partnership working. These are:

- **Leeds Strategic Plan 2008 to 2011** - which sets out the customer/citizen (external) focused strategic outcomes being sought by the council and its partners for the city. This plan includes our requirements to produce a Local Area Agreement and is the main delivery mechanism for the Vision for Leeds 2004 to 2020.
- **Council Business Plan 2008 to 2011** - which sets out what the council needs to do internally to enable the organisation to achieve the Leeds Strategic Plan. That is outlining the business development, organisational change, process transformation and financial planning activities that we will be undertaking over the next three years.

3.2 Both these plans include a set of outcomes, improvement priorities and aligned performance indicators with three year targets. Through our performance reporting and accountability arrangements we need to track our progress against the improvement priorities as well as against the indicators to provide both a qualitative and quantitative picture of performance. This is because the scope of most of the improvement priorities is wider than that of the performance indicator and without some form of contextual reporting we would not be able to capture or monitor this progress.

3.3 Within this report the following information is provided:

Appendix 1 Action Tracker Summary Sheet - this sheet sets out all the improvement priorities relevant to the Board and shows the full set of overall progress traffic lights.

Appendix 2 Action Trackers – this appendix includes the action trackers for the improvement priorities that have been given an *amber* or *red* rating for overall progress. There is a guidance sheet to assist members in interpreting the information provided.

Appendix 3 Performance Indicator Report – this appendix provides a full performance indicator report including the year end results for all strategic, national and local indicators organised by Directorate.

4.0 Main Issues - Progress Towards Improvement Priorities

The Children's Services Scrutiny portfolio contains 14 improvement priorities. 4 of which are rated *green*, 10 *amber* and 0 *red*. The overall progress summary is provided below for each of the improvement priorities rated as *amber* as recorded on the action tracker.

Thriving Places

TP-3b - Reduce the number of children in poverty.

Leeds' bid for Beacon Status for tackling child poverty helped to raise the profile of the importance of adopting a corporate and city wide approach to tackling this tough issue. Reducing the child poverty is now a priority within the Leeds Strategic Plan and this has been carried through into the Children and Young people's plan. A Child Poverty Outcome Group has been established to coordinate the work on Tackling

Child Poverty across the city and they first met in mid May 2009 and are working to agree the basket of indicators against which the effectiveness of this work will be measured.

TP-3c - Develop extended services, using sites across the city, to improve support to children, families and communities.

80% (212/264) of all schools in Leeds now provide all 5 elements of the full core offer of extended service: childcare; a varied menu of activities; swift and easy access to services; parental support; and, community use of schools and other buildings. Clear strategies are in place to meet the national target of 85% of all schools providing access to the core offer by September 2009.

Evidence from external evaluation continues to confirm that clusters of schools and children's centres across the city are making good progress in delivering integrated children's and family services and in raising the profile of extended services with schools and other partners. Clusters are at different stages of development but overall there is confidence in the capacity to further develop and improve. Areas for development include targeted youth support, business planning and access for vulnerable groups and those with disabilities or additional needs. Work to improve the range of outcomes for children (e.g. attainment and engagement), young people and families is incorporated into each cluster action plan.

Health and Well being

HW-2a - Reduce teenage conception and improve sexual health.

The reduction in Leeds for 2007 of 4.6% from the 1998 baseline is very positive. This is the first reduction for 4 years and although it cannot yet be said to be a downward trend, it is contrary to the national direction for 2007 in which the majority of the Core Cities increased. The rate for Leeds is 48.1 conceptions per 1000 female population aged 15-17 (677 conceptions), still above the national rate of 41.7.

National research and guidance is for each Authority to have certain key elements in place for a sustained reduction to be achieved. If any are weak or missing then it is difficult to maintain momentum in terms of reduction. These key elements are the basis of the work programme for the Teenage Pregnancy and Parenthood Partnership and are set out in the 'Local Teenage Pregnancy Strategy Self Assessment Toolkit: prevention and support - an outcomes-focused self assessment toolkit'. Due to the fact that teenage pregnancy and parenthood cuts across a large number of services and agencies it is not easy to maintain the momentum for improvement in each area.

There has been substantial and continued progress in strategy, data, communication and supporting school age parents. There is the opportunity for further improvement in SRE, CASH, Targeted, IYSS and Maternal services; and Child Health. Areas where progress is slower, for a wide variety of reasons, include raising aspirations, work with parents/carers and supporting teenage parents to achieve better outcomes and economic well being. There has also been progress on linking Teenage Pregnancy and Parenthood with other relevant strategies, e.g. Infant Mortality. Work is still continuing to ensure better fit with other appropriate strategies, e.g., Housing, Parenting.

HW-2b - Improve the assessment and care management of children.

Progress has been made on the timeliness of Core Assessments despite an increase in referrals and children becoming looked after. The Children and Young People's Social Care Service has performed well in light of the increase in anxiety from partner agencies around the city following the fall-out from the Baby P case in Haringey. The Service has worked with staff on developing and now implementing a project to improve the quality and processes involved with assessment and care management. This project has a high degree of support in all tiers of the service. The capacity to improve in the areas of assessment and care management is good.

HW-3a - Improve psychological, mental health and learning disability services for those who need it.

Emotional Health - using ONS data, the needs assessment within Leeds estimates that at any one time at least 14,000 children will have some significant emotional health difficulty. Emotional health is 'everybody's business' and the Strategy has set out what services are required to meet the emotional health needs of children and young people in Leeds. In previous years, performance targets have focussed on Child and Adolescent Mental Health Services but this is now changing to monitor emotional health in a broader sense. Monitoring this is challenging, new processes are being introduced and further national guidance is awaited to enable baselines and targets to be established.

Disability - the Disability Strategy is the overarching framework for the next three years, outlining required areas of service transformation. It sets out key strategic objectives 2008 to 2011 underpinned by a more detailed work programme. This is closely aligned to the national drivers such as Aiming High for Disabled Children and with local strategies on Inclusion and Emotional Health. In Leeds 19.5% of children have been identified as having some special educational need. Work is on-going to develop a robust information set and needs assessment for the total population. A key achievement has been to increase the availability of Short Break provision. Further detail on work streams is listed in the action tracker. In previous years there have not been specific national performance indicators so a new indicator is being developed and initial work has just been completed in 30 pilot sites.

HW-3d - Improve safeguarding arrangements for vulnerable children and adults through better information, recognition and response to risk.

Progress has been made on timeliness of assessments and on initial and review of child protection conferences and this impacts positively on this priority. Looked after children numbers have decreased slightly but not in line with the challenging targets set. There is a recognition however, that this is a key priority across children's services requiring action from all partners and that it will take time to safely reduce the numbers.

The indicator alone does not capture the complexity of making progress against this priority, which can only be understood in conjunction with the Social Care Transformation Programme.

Learning

LN-1c - Improve learning outcomes and skill levels for all 19 year olds.

There have been steady improvements in the proportion of young people achieving level 2 qualifications. The proportion achieving Level 3 remains a challenge. Initial analysis of the national data for 2007/08 published 30/04/09 shows that level 2 performance has increased to 68% (6218/9110). This is an increase of 3.8% points and is slightly above the national increase of 2.7% however with a national level of

76.7% a significant gap remains. Level 3 in Leeds has increased from 41% to 42% (3848/9110) with the gap to the national figure marginally widening, as national performance went up 1.7% to 49.8%. Progress to deliver key activities is largely on track but this has not yet resulted in step changes to outcomes. Complex changes to the structure of 14-19 provision designed to transform outcomes are currently being implemented across the city along with increased personalisation of learning pathways and new learning options such as Diplomas.

LN-1d - Increase the proportion of vulnerable groups engaged in education, training or employment.

The baseline for NEET was set in 2007 at 9.1%. Performance declined to 10% in 2007/08 however there has been a reduction in the number of young people NEET from last year back down to 9.5% (2,246 young people). This fall has not met the annual target of 8.9% (2,104 young people). However the main Connexions service has now been recommissioned and the new provider, Prospects, in place from April 2009, will make improvements to Connexions delivery leading to improved performance by a) working more closely with schools to ensure the right young people get the Connexions support at the right time and b) by improving referral processes into appropriate education or training for young people who are NEET. Other Connexions contracts are being recommissioned.

Whilst a NEET Strategy Group has been established its leadership and membership is being reviewed in the light of performance against this target. In addition to specific risks the overall risks against the achievement of this target are: - the impact of the economic recession; budget cutbacks within central and local government; data quality and availability and duplication and inefficiencies.

LN-1e - Improve participation and early learning outcomes for all children, with a focus on families in deprived areas.

Confirmed results of outcomes from the 2007/08 academic year are now available, Key Stage 2 performance remains in line with previous years and with national results. City-wide results at Key Stage 1 have declined and overall performance has remained static in the Early Years Foundation Stage. A range of strategies are in place to ensure sustained improvements in attainment at the Early Years Foundation Stage, Key Stage 1 and Key Stage 2.

At this point in the year it is not yet possible to provide an update on outcomes for the current academic year. The next stage is that pupils will be assessed in the summer term, and provisional results will start to become available during the summer break. National Strategies have recently undertaken an audit of early years provision, based on a self-evaluation, and have judged provision to be amber.

Harmonious Communities

HM-1a - An increased number of local people engaged in activities to meet community needs and improve the quality of life for local residents.

Progress is largely being driven through two complementary processes. At a city wide level, the VCFS Partnership Group established by the Narrowing the Gap Board of the Leeds Initiative has established a sub-group on Active Citizenship. This Sub-group has a focus on the NI6 and its work programme is focused on increasing volunteering opportunities and improving access to these. At a local level, Area Committees have started to enable a wider range of opportunities for engagement and supported a number of community led activities through their use of well-being funds.

Work to engage young people is being led by Children's Services particularly through the Integrated Youth Support Service. Key developments are the introduction of an integrated youth activities offer called the Breeze Youth Offer and a new Management Information Project designed to capture engagement across the newly integrated service which has brought the former Connexions and Youth Services together.

5.0 Recommendation

- 5.1 That members of Scrutiny Board note the content of the report and comment on any particular performance issues of concern.

Background Papers

Council Business Plan 2008 - 2011
Leeds Strategic Plan 2008 - 2011

Leeds Strategic Plan			
Thriving Places		Learning	
Code	Improvement Priority	Code	Improvement Priority
TP-2b	Reducing and managing offending behaviour	LN-1b	Improve learning outcomes and skill levels for all 16 year olds, with a focus on narrowing the achievement gap.
TP-2e	Reduce bullying and harassment	LN-1c	Improve learning outcomes and skill levels for all 19 year olds.
TP-3b	Reduce the number of children in poverty	LN-1d	Increase the proportion of vulnerable groups engaged in education, training or employment
TP-3c	Develop extended services, using sites across the city, to improve support to children, families and communities	LN-1e	Improve participation and early learning outcomes for all children, with a focus on families in deprived areas.
Health and Well Being		Harmonious Communities	
Code	Improvement Priority	Code	Improvement Priority
HW-1c	Reduce rate of increase in obesity and raise physical activity for all.	HM-1a	An increased number of local people engaged in activities to meet community needs and improve the quality of life for local residents
HW-2a	Reduce teenage conception and improve sexual health		
HW-2b	Improve the assessment and care management of children, families and vulnerable adults		
HW-3a	Improve psychological, mental health and learning disability services for those who need it.		
HW-3d	Improve safeguarding arrangements for vulnerable children and adults through better information, recognition and response to risk		
	Accountable Director		Accountable Director
	Neil Evans		Rosemary Archer
	Neil Evans		Rosemary Archer
	Neil Evans		Rosemary Archer
	Neil Evans		Rosemary Archer
	Sandie Keene		
	Sandie Keene		
	Sandie Keene / Rosemary Archer		
	Sandie Keene		
	Sandie Keene / Rosemary Archer		

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Action Tracker Guidance

Introduction

The 'Action Trackers' are prepared on a half yearly basis and are intended to give an organisational 'snapshot' view of the progress against the city's top level priorities as set out in the Leeds Strategic Plan and Council Business Plan. They provide a broader range of information and progress than is provided in the performance indicator results alone. Each improvement priority within the Leeds Strategic Plan and Council Business Plan has been allocated to a **Lead Officer** whose role is to provide leadership, co-ordinate the activities of contributing officers/partners and evaluate the performance information to ensure the delivery of the improvement priority. An action tracker has been completed for every improvement priority by the Lead Officer who has provided an overall evaluation of progress to date. Please see below a brief summary of the information that has been provided in each of the sections of the action tracker template.

Overall Progress Rating	<p>The Lead Officer provides an overall traffic light rating on the progress to date based on all the information provided in the completed action tracker including the results for the aligned performance indicators. The criteria for this traffic light is as follows:</p> <p>Green = Progressing as expected</p> <p>Amber = Minor delays or issues to address</p> <p>Red = Significant delays or issues to address</p>
Direction of Travel	<p>This section will be decided by the Lead Chief Officer. The criteria should be as follows:</p> <p>↑ = overall the direction of travel is improving.</p> <p>↓ = overall the performance is deteriorating.</p> <p>↔ = overall the direction of travel is static.</p>
Overall assessment of progress	<p>In this section the Lead Officer provides an overall summary analysis of the progress to date - taking a view based on all the information provided in the completed action tracker including the results for the aligned performance indicators. This section should provide an explanation for the overall traffic light rating.</p>
Contributory Officers	<p>This part of the action tracker sets out who else is contributing to the delivery of the improvement priority and where relevant these officers/partners also appear in the main body against specific actions/activities.</p>
Performance Indicator Information	<p>In this section the results for the aligned performance indicators for this improvement priority are presented including the target and are traffic lighted both the result itself and for data quality.</p> <p>NB this only shows the indicators which are directly aligned but additional performance information is presented in appendix 2.</p>
Improvement Priority Key Activities	<p>This is the main body of the action tracker and sets out the key actions/activities which are underway and contribute to the delivery of the overall improvement priority. For each action/activity a set of information is provided that includes any risks or challenges to delivery, the key actions which are due to take place over the next 6 months, who the contributory officer/partner is and highlights where any other more detailed information can be found. This section could not possibly include all activities and Lead Officers have been asked to provide a strategic overview through including the main activities only and signposting further sources of information where relevant.</p>
Progress as at 31st March 2009	
Next Steps / Future Milestones for Q1 & Q2 2009/10	
Risk / Challenges	
Timescale	
Contributory officer	

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Improvement Priority	Lead Officer	Organisation	Overall Progress Rating	Direction of Travel			
Reduce the number of children in poverty	Sally Threlfall	Leeds CC	Amber	↕			
Overall assessment of progress 2008/09							
Leeds' bid for Beacon Status for tackling child poverty helped to raise the profile of the importance of adopting a corporate and city wide approach to tackling this tough issue. Reducing the child poverty is now a priority within the Leeds Strategic Plan and this has been carried through into the Children and Young people's plan. A Child Poverty Outcome Group has been established to coordinate the work on Tackling Child Poverty across the city and they first met in mid May 2009 and are working to agree the basket of indicators against which the effectiveness of this work will be measured.							
PI Ref	Definition	Baseline	2008/09 Target	2009/10 Target	2010/11 Target	2008/09 Year end Result	Data Quality
NI 116	Proportion of children in poverty	To be established	N/A			* See comment at bottom of table	N/A
NI 153	Working age people claiming out of work benefits in the worst performing neighbourhoods	30.4% (2007)	29.80%	29.2%	28.4%	27.3% (Qtr 3)	No Concerns
NI 187a	Tackling fuel poverty - % of people receiving income based benefits living in homes with low energy efficiency rating	7.90% (2007/08) (SAP<=35)	N/A	5.85%	4.89%	6.63% (6650/100236)	No concerns
NI 187b	Tackling fuel poverty - % of people receiving income based benefits living in homes with high energy efficiency rating	34.39% (2007/08) (SAP>=65)	35.75%	38.12%	38.85%	35.73% (35835/100236)	
LSP-TP1E	Increase the number of new customers on low incomes accessing credit union services (savings, loans and current accounts)	6,700 (Jan - Dec 2007)	6,700 - Exceptional performance in 2007 so target for 2008 is to maintain this performance	3,500	3,000	5,971	No concerns
NI 92	Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest	38.2% (2006/07 Academic Year)	33.3% (2007/08 academic year)	30.0% (2008/09 academic year)	31.35% (09/10 academic year)	39.7% (2007/08 academic year)	No Concerns
NI 102A	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 2	25.6%	New indicator no target set	24 % points - KS2 (08/09 academic year)	22.8 % points (09/10 academic year)	24.9% points (07/08 academic year)	No Concerns
NI 102B	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stage 4	32.0%	New indicator no target set	28 % points - KS4 (for 08/09 academic year)	24 % points (09/10 academic year)	32.7 % points (provisional result) (07/08 academic year)	No Concerns
NI 118	Take up of formal childcare by low-income working families	19.0% (2005/06)				Result not yet available	
NI 117	16 - 18 year olds who are not in education training or employment (NEET)	9.1% (An average of Nov, Dec 2006 and Jan 2007)	8.9%	7.8%	6.8%	9.5% (2246)	
NI 158	% non-decent council homes	22.8%	15%	10%	5%	18.50%	

* Technical definition revised (Mar 09) to include low income working families as well as families on out of work benefits. Hub timetable doesn't give a date for this information to be made available - query raised with the Audit Commission.

NI 102b this PI measures the gap in scores between groups of children, not numbers of children achieving a certain level

**For National Indicator 153 the data is published nationally by the Department of Works and Pensions with a 6 month time lag. At this point in time the latest published information from DWP is Qtr 2 in 2007 which is the same as the baseline. The data will be updated on 1st September 2008.

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
<p>The Beacon bid was unsuccessful however reducing child poverty remains a priority for the authority and the city and as such is included in the new Children and Young People Plan for 2009-14 as a top ten priority issue to be tackled over the next three years. See comments below about how work is being taken forward.</p> <p>Established Project Group. With brief to be agreed at first meeting. The aim of the group is to co-ordinate a range of high quality services across the 5 themes identified by partners (in the Beacon bid) to be the key elements in tackling Child Poverty.</p> <p>The five themes were :</p> <ul style="list-style-type: none"> - Tackling the entrenched causes of poverty - Tackling worklessness - Promoting work readiness - Financial inclusion -Raising attainment <p>Equalities Network have now agreed to monitor Child Poverty and our Equality Impact Assessments in Leeds will now include child poverty (ahead of legislation requiring local authorities to tackle economic inequality).</p>	<p>On-going discussion on how the work of this group should link with PC Tread work on reducing Infant Mortality. We will seek the approval of the Worklessness Group to oversee the work of the CP Outcome Group and avoid duplication. We will establish a work programme to co-ordinate services across the 5 themes around which consensus was achieved with partners. .</p>	<p>The 5 key challenges to this group's work are as follows:</p> <ul style="list-style-type: none"> - Impact of Economic Recession. - Budget cutbacks within central and local government. - Duplication and inefficiencies. - Data quality and availability (e.g. NI116) - Equality - it is not yet clear what Local Authorities' statutory role in tackling economic inequalities will be. 		
<p>Children and Young People's Plan Direct link: CYPPE Action Plan 6 (Actions 6.1, 6.3, 6.7, 6.10) APA area of weakness: No</p>				

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Jayne Jack	Children's Services	Job Centre Plus	Diana Towler
Dorothy Smith	Education Leeds		
Stephen Boyle	Environments and neighbourhoods		
Dave Roberts	City Development		
Bridget Emery	Environments and neighbourhoods		
Gerry Hudson	Childrens Services		
Val Snowden	Environments and neighbourhoods		
Lisa Martin	Childrens Services		

Leeds Strategic Plan Theme 2008/09 Quarter 4 Performance Update				Reference		TP-3c
Improvement Priority		Lead Officer	Organisation	Overall Progress Rating	Direction of Travel	
Develop extended services, using sites across the city, to improve support to children, families and communities		Chris Edwards	Leeds CC	Amber		
Overall assessment of progress 2008/09						
80% (212/264) of all schools in Leeds now provide all 5 elements of the full core offer of extended service: childcare; a varied menu of activities; swift and easy access to services; parental support; and, community use of schools and other buildings. Clear strategies are in place to meet the national target of 85% of all schools providing access to the core offer by September 2009. Evidence from external evaluation continues to confirm that clusters of schools and children's centres across the city are making good progress in delivering integrated children's and family services and in raising the profile of extended services with schools and other partners. Clusters are at different stages of development but overall there is confidence in the capacity to further develop and improve. Areas for development include targeted youth support, business planning and access for vulnerable groups and those with disabilities or additional needs. Work to improve the range of outcomes for children (e.g. attainment and engagement), young people and families is incorporated into each cluster action plan.						
PI Ref	Definition	Baseline	2008/09 Target	2009/10 Target	2010/11 Target	Data Quality
NI 88	Percentage of schools providing access to extended services	42% (2006/07 academic year)	74% (By September 2008)	85% (By September 2009)	100% (By September 2010)	No concerns with data 80% (212/264) (2007/08 academic year)
Progress as at 31st March 2009		Next Steps / Future Milestones for Q1 & Q2 2009/10		Risk / Challenges	Timescale	Contributory Officer
Devolved, formula funding for all clusters has been agreed.		Following the agreement of formula funding for clusters from April 2009, all clusters to submit a Business Plan and an Action Plan showing how local priorities will be delivered and funded taking account of consultation with stakeholders and the priorities identified in the Children and Young People's Plan.		Clusters are at different stage of development and will require differentiated support. Cluster planning will need to address longer term sustainability of provision and funding.	End of 2009/10 academic year. Reviewed quarterly.	Extended services team led by Mark Hopkins, Cluster Managers, School Leadership teams
Targeted youth support for young people based around schools and other sites is an important area for development. Extended services are now an integral part of the Targeted Youth Support planning group and the agenda is moving forwards.		Planning for a Pathfinder/learning project has begun in the North West led by the extended services team. Early learning should be available by the end of the summer term. This will be used to support decisions about the roll out of Targeted youth support across the city.		Availability of early learning, feasibility and timing of city wide roll out	End of 2009/10 academic year. Reviewed quarterly.	Gerry Hudson
Access for children with disabilities and/or additional needs to the core offer of Extended services is a relatively underdeveloped area of work.		Continue to develop capacity through the implementation of the Leeds Inclusive Learning Strategy. In particular establishing the needs gaps for Specialist Inclusive Learning Centre cohorts in SILC, school and community settings, and facilitating joint working between SILCs, clusters and wedge partnerships..		Ensuring sufficient resources are identified to progress this aspect of provision	End of 2009/10 academic year. Reviewed quarterly.	Extended services team, wedge partnerships, SILC managers and advisers
Work with some vulnerable groups is a relatively under developed area of extended services work		Over the next two years the DCSF is making £3.5 million available to support access to a varied menu of activities for up to two hours per week during the school term and up to two weeks of activities in the summer holidays. This funding is targeted at children and young people entitled to a free school meal and looked after children. The programme will be rolled out to all schools and clusters in early 2010.		Pilot programme this year will require careful collaborative planning to identify what works, what young people want and what the best models are for the city wide roll out in the second year.	Academic years 2009-11	
Currently 72% of schools provide the full core offer compared to a target of 74%. This compares well with regional (74%) and national performance (72%). Clear strategies are in place to meet the national target of 85% by September 2009.		Prioritise work with schools and clusters not yet reaching full provision on the parenting element of the core offer.		Engaging the relevant schools, communities and partners is manageable but careful planning and implementation is required to secure the target.	Sep-09	Mark Hopkins

Links to Children and Young People's Plan

No direct link to action plans in the CYP

APA area of weakness: No

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Sally Threlfall	Children's Services	West Yorkshire Police	Mark Milson
Catherine Blanshard	City Development	VCFS	Ann Pemberton Jeanette Morris Boam
Chief Officer, Children and Young People's Social Care	Children's Services	Leeds Colleges	Carolyn Wright
Dennis Holmes	Adult Social Services		

Health and Wellbeing 2008/09 Quarter 4 Performance Update				Reference		HW-2a			
Improvement Priority		Lead Officer	Organisation	Overall Progress Rating	Direction of Travel				
Reduce teenage conception and improve sexual health		Sarah Sinclair	Leeds CC	Amber					
<p>Overall assessment of progress 2008/09</p> <p>The reduction in Leeds for 2007 of 4.6% from 1998 baseline is very positive. This is the first reduction for 4 years and although it cannot yet be said to be a downward trend, it is contrary to the national direction for 2007 in which the majority of the Core Cities increased. The rate for Leeds is 48.1 (conceptions per 1000 female population aged 15-17), still above the national rate of 41.7.</p> <p>National research and guidance is for each Authority to have certain key elements in place for a sustained reduction to be achieved. If any are weak or missing then it is difficult to maintain momentum in terms of reduction. These key elements are the basis of the work programme for the Teenage Pregnancy and Parenthood Partnership and are set out in the Local Teenage Pregnancy Strategy Self Assessment Toolkit: prevention and support - an outcomes-focused self assessment toolkit. Due to the fact that teenage Pregnancy and Parenthood cuts across a large number of services and agencies it is not easy to maintain the momentum for improvement in each area.</p> <p>There has been substantial and continued progress in strategy, data, communication and supporting school age parents. There is the opportunity for further improvement in SRE, CASH, Targeted, IVSS and Maternal services; and Child Health. Areas where progress is slower, for a wide variety of reasons, include raising aspirations, work with parents/carers and supporting teenage parents to achieve better outcomes and economic well being.</p> <p>There has also been progress on linking Teenage Pregnancy and Parenthood with other relevant strategies; e.g., Infant Mortality. Work is still continuing to ensure better fit with other appropriate strategies, e.g., Housing, Parenting.</p>									
PI Ref	Definition	Baseline	2008/09 Target	2009/10 Target	2010/11 Target	2008/09 Year end Result	Data Quality		
NI 112	Under 18 conception rate	50.4 (1998) rate per 1,000 population (Per 1,000 conceptions)	45 rate per 1,000 population	42.7 rate per 1,000 population	subject to outcome of national annual review	48.1 (637) for 2007	No concerns with data		
Progress as at 31st March 2009		Next Steps / Future Milestones for Q1 & Q2 2009/10					Risk / Challenges	Timescale	Contributory Officer
<p>Strategic</p> <p>The Teenage Pregnancy and Parenthood Strategy was relaunched in November 2008 with the Director of National Teenage Pregnancy Unit as the key note speaker. This consolidated the enhanced involvement of all key agencies which is continued to grow. There is ongoing work with Lead Members including Workshop held with Councillors on Teenage Pregnancy and Parenthood. Children's Champion (Member) has been identified for each area and teenage pregnancy identified as a priority in a number of wedges. There are now tighter controls in place for reporting on action and progress, through the use of the new National Self Assessment process.</p> <p>Data</p> <p>There has been substantial progress in the collection and analysis of a local data set, this has meant less reliance on the national data which on a Leeds wide basis is released 14 months after the calendar year and ward data almost 2 years later. The enhancement of the use of local data and other means of monitoring progress is enabling a speedier response to city trends and ongoing development of Performance Management Framework. The process for receiving local data was being developed to be put in place for 09/10.</p> <p>Communication</p> <p>The communication strategy and plan were developed and put in place. This has led to a more coordinated approach to communication, eg, initially targeting various media campaigns over Christmas, New Year and Valentines Day, including materials for buses, radio and public toilets, research has shown that these times of year account for the biggest increase in teenage conceptions.</p>		<p>On a city wide basis there is a need</p> <p>a) to maintain the engagement of all key partners, including further workshops for Councillors</p> <p>b) ensure a working link with other key strategies, eg, Housing, Parenting, 14-19</p> <p>c) ensure the TPP Strategy is embedded in city wide service plans</p> <p>d) joint commissioning plans in place</p> <p>In the priority localities with the high teenage conception rates</p> <p>a) locality leadership teams in place in priority wards</p> <p>b) to further increase senior local sponsorship</p> <p>c) embedding of strategy in local service plans</p> <p>d) locality joint commissioning plan are in place</p>					<p>Long term sustainability and linking of strategies and plans. Translation into effective implementation</p>	Oct-09	Sarah Sinclair
<p>Data</p> <p>To improve performance management specially</p> <p>a) enhanced data quality</p> <p>b) improvement of information sharing and performance reporting with each organisation and across the TPP Partnership</p> <p>c) performance dashboard and monitoring to be in place</p>		<p>Data sharing sufficiently robust. Completeness and timeliness of data set</p>					Oct-09	Clare Humphries	
<p>Communication</p> <p>Further implementation of communication and social marketing</p> <p>a) media campaigns in place at Christmas, New Year, Valentines and the lead up to the Summer holidays</p> <p>b) social marketing targeted priority wards with high teenage conceptions</p>		<p>Engagement with a wider range of young people</p>					Mar-10	Danni Brearley	

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
<p>IMPLEMENTATION: PREVENTING TEENAGE CONCEPTIONS</p> <p>Provision of young people focused Contraception and Sexual Health Services (CASH) Easily accessible and young people friendly CASH services are vital to reduction in teenage conceptions. A Young Peoples Sexual Health Needs Assessment was completed as part of a wider SHNA, and a Sexual Health Strategy drafted. This has led to targeted work to increase the uptake of Long Acting Reversible Contraception (LARC) which is also in line with national guidance as a more reliable method of contraception for young women.</p>	<p>CASH</p> <p>To increase the provision of young people focused contraception and sexual health services by</p> <ol style="list-style-type: none"> to increase the provision in schools and FE Colleges to complete the service map to complete the interagency service pathway to increase the uptake of LARC 	<p>Lack of resourcing to ensure increased provision</p>	<p>Jan-10</p>	<p>Vicky Womack</p>
<p>Strong delivery Sex and Relationship Education (SRE) Age appropriate and good quality SRE are essential to the reduction of teenage conceptions. There has been substantial progress made in reviewing and auditing the SRE and its quality in schools and in out of school settings. eg. Youth Service, Youth Offending Service, Voluntary Services, with the leadership from Education Leads and IYSS. Also the formation of a multi agency training group to ensure consistency in any setting so young people are receiving similar messages wherever they are</p>	<p>SRE</p> <p>Further progress needs to be made</p> <ol style="list-style-type: none"> to ensure strong delivery of SRE and Personal and Social Education (PSHE) both in schools and out of school settings increase provision in priority schools whose pupils are of high risk of teenage conception increase provision in FE Colleges 	<p>Schools and FE Colleges do not become involved in enhancing their SRE and PSHE</p>	<p>Mar-10</p>	<p>Dorothy Smith</p>
<p>Targeted work both geographically and at risk groups, eg. Looked After Young People and Care Leavers</p> <p>Geographical:</p> <p>The TPP Partnership identified 2 key geographical areas as priority areas due to the high rates of teenage conception over a number of years, these are Inner East and Inner South, and with a seconded temporary appointment from Education Leads as a Locally Commissioner targeted these areas, initially reviewing and auditing services and work. If the teenage conception rates for these areas can be significantly reduced then this would go a long way to the reduction needed in the City as a whole.</p> <p>LAC and Care Leavers:</p> <p>This group are a very vulnerable group at high risk of sexual activity, teenage parenthood and sexual exploitation. The TPP Partnership funded a Sexual Health LAC Nurse to work with the young people and staff on raising awareness and offering appropriate support. This has been so successful that the post has been mainstreamed by Children and Young Peoples Social Care. The unofficial finding are a reduction on conceptions.</p>	<p>Targeted Work</p> <p>Geographical:</p> <ol style="list-style-type: none"> locality services are identified, planned and commissioned locality champions are in place <p>LAC:</p> <ol style="list-style-type: none"> to continue the work of the LAC Sexual Health Nurse to review how to reach more of the families in the Social Care system that would benefit from this work 	<p>Geographical; Lack of joint working in the localities Lack of resourcing for identified priorities LAC:</p>	<p>Mar-10</p>	<p>Geographical - Jenny Midwinter LAC - Saleem Tahir</p>
<p>Workforce Development: workforce training on Teenage Pregnancy and SRE issues in mainstream partners agencies: Progress was limited in the area. The main progress has been in the creation of the multi agency team of trainers (as mentioned in the SRE section) to support SRE training in both school and non school settings.</p>	<p>Workforce development:</p> <ol style="list-style-type: none"> to continue the progress of the multi agency SRE training team to work with the workforce development team to ensure that SRE is embedded into the wider development 	<p>Capacity and time to embed SRE into mainstream partner agencies</p>	<p>Jan-10</p>	<p>Kiera Swift</p>
<p>Integrated Youth Support Services (IYSS) with a clear remit to tackle teenage pregnancy IYSS works with some of the most vulnerable young people and as such have a key role to play in tackling teenage pregnancy. IYSS are one of the key partners on the TPP Partnership. Significant work is happening in the new Young People and Health project in South Leeds. The Youth Offending Service have been reviewing their sexual health work and support for young parents. IYSS have seconded a member of staff to work on SRE in out of school settings, continue to train their senior staff in sexual health and continue to support YSHAG</p>	<p>IYSS</p> <ol style="list-style-type: none"> to continue to train staff on SRE the coordination of the Information, Advice and Guidance (IAG) and support on relationships and sexual health, including links to local CASH services Positive activities are accessible to vulnerable young people, teenage parents and in the priority wards 	<p>Capacity to continue to train staff Positive activities not accessed by prioritised groups</p>	<p>Mar-10</p>	<p>John Paxton</p>
<p>Raising aspirations Raising aspirations of young people and their families is probably the most vital element in the protection against teenage conception and other risk taking behaviours but one of the most difficult to achieve, as it linked to poverty and deprivation. Research has shown that the aspirations of young people are set before they reach secondary school and possibly by the time they are between 8 - 10 years old. Work has started with Education Leeds looking at the different ways it is thought aspirations can be raised</p>	<p>Raising Aspirations</p> <ol style="list-style-type: none"> to continue this work already in progress linking the raising aspiration schemes together work on a strategic view on raising aspirations 	<p>This work is long term and takes time to initiate and embed, so progress could be slow</p>	<p>Mar-10</p>	<p>John Freeman</p>

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
<p>Work with parents/carers on preventing teenage pregnancy. Specific work has been very limited in this area. Speakeasy training has been completed by 15 trainers to enable them to undertake courses for parents on speaking to your children on sexual health and relationships. As part of the training the trainers have already run courses for a number of parents, mainly in South Leeds.</p> <p>IMPLEMENTATION: SUPPORTING TEENAGE MOTHERS AND YOUNG FATHERS</p> <p>Maternal and Child Health This work mainly comes under other strategies and work programmes within NHS Leeds, as it covers Antenatal Care, Smoking, Alcohol and Substance Use during pregnancy and in the early years of childhood, Maternal Nutrition and Breastfeeding, and Improving teenage mother and fathers mental health. Teenage Parents are over represented in all these areas and as such need the involvement of the TPP Partnership for improvement in the outcomes for teenage parents and their children.</p> <p>Supporting Teenage Mothers and Teenage Fathers to achieve better outcomes Over the past year there has been a tremendous amount of work with Childrens Centres to increase the contact between them and teenage parents. The Education Leads Specialist Learning Mentors have been relocated into specific Childrens Centres to ensure a more seamless transition. Work has been undertaken on a teenage parents care pathway to become integrated with the maternity care pathway. Also the Family Nurse Partnership (FNP) was recruited to and case loading began just before the end of the financial year. In relation to the Targeted work there appears to have been a reduction in the number of teenage mothers in Residential Care.</p> <p>Helping teenage mothers and fathers to achieve their learning potential and economic wellbeing The funding of teenage parents childcare through the national Care to Learn scheme is increasing every year but links need to be strengthened with the 14-19 lead. The engagement of school age mothers and fathers in education is recognised good practice and has been enhanced with the relocation of the Specialist Learning Mentors into Childrens Centres. Connections with the NEET strategy have been strengthened this year, but more work needs to be done in this area. Housing is crucial issue and Housing are now represented on the TPPPP Board</p>	<p>Work with Parents/Carers To increase the work with parents and carers to increase their confidence in talking about sexual health and relationships a) strategic decisions need to be made as to whether Speakeasy should be further rolled out (as it very expensive) or whether to invest in a local course b) target parents/carers courses in the priority areas c) investigate the possibility of joint working with the STEPS programme</p> <p>Maternal and Child Health a) to continue to be involved in all aspects of maternal and child health which relate to teenage mothers, teenage fathers and their children</p> <p>Supporting Teenage Mother and Teenage Fathers to achieve better outcomes a) continue the work with Childrens Centres to increase the numbers of teenage parents involved with them b) the work of the FNP to progress c) work with Health Visiting to ensure awareness of teenage parents issues d) complete the referral care pathway for teenage parents e) Midwives and Health Visitors working within Childrens Centres</p> <p>Helping teenage mothers and teenage fathers to achieve their learning potential and economic wellbeing Some areas in the section need strengthening a) links to 14-19 lead b) work around reducing NEET teenage mothers and fathers c) embedding the routine of asking young men if they are fathers by Connexions provider d) understanding the picture of teenage parents and housing through better access to data d) a young parents housing needs assessment</p>	<p>Resourcing Speakeasy or similar course</p> <p>The relevant strategies and work programmes do not continue to prioritise teenage parents and their children</p> <p>Supporting teenage parents to achieve better outcomes needs the cooperation and partnership of a number of different services and agencies</p> <p>there could be a capacity issue when young fathers are identified and from the housing needs assessment</p>	<p>Mar-10</p> <p>Mar-10</p> <p>Mar-10</p> <p>Mar-10</p>	<p>Barbara Newton</p> <p>Jane Mischenko</p> <p>TPPP</p> <p>TPPP</p>

Connections with the Children and Young People's Plan

CYPP Action Plan 7

7.1, 7.2, 7.3, 7.5, 7.6, 7.7, 7.8, 7.9 are all direct read across

APA weakness area? Yes

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer

Health and Wellbeing 2008/09 Quarter 4 Performance Update				Reference		HW-2b	
Improvement Priority		Lead Officer	Organisation	Overall Progress Rating	Direction of Travel		
Improve the assessment and care management of children.		Chief Officer, Children and Young People's Social Care	Leeds CC	Amber	↑		
<p>Overall assessment of progress 2008/09</p> <p>Progress has been made on the timeliness of Care Assessments despite an increase in referrals and children becoming looked after. The Children and Young People's Social Care Service has performed well in light of the increase in anxiety from partner agencies around the city following the fall-out from the Baby P case in Haringey. The Service has worked with staff on developing and now implementing a project to improve the quality and processes involved with assessment and care management. This project has a high degree of support in all tiers of the service. The capacity to improve in the areas of assessment and care management is good.</p>							
PI Ref	Definition	Baseline	2008/09 Target	2009/10 Target	2010/11 Target	Performance to date	Data Quality
NI 63	Stability of placements of looked after children: length of placement	70.5% (December 2007)	72%	75%	80%	71.3% (373/523)	No concerns with data
NI 66	Looked after children cases which were reviewed within required timescales	60.2% (Apr-Dec 2007)	80%	90%	to be reviewed	78.2% (985/1258)	No concerns with data
Progress as at 31st March 2009		Next Steps / Future Milestones for Q1 & Q2 2009/10		Risk / Challenges	Timescale	Contributory Officer	
<p>Progress on action to expedite care orders has been slow due to a number of challenges.</p> <p>In relation to Piloting Family Group Conferencing, the pilot has been evaluated as being successful. Sign-off from ISCB has taken place to commission the roll out of Family Group Conferencing throughout the city.</p>		<p>Care Orders - effective engagement of legal services; the courts and CAFSCAS</p> <p>Ensuring effective children in need plans are in place to reduce the need for children to be looked after</p> <p>Family Group Conferences - develop commissioning specification for family group conferencing</p>		<p>Care Orders - the challenges are:</p> <ol style="list-style-type: none"> 1) Legal processes in discharging orders and the view of local courts 2) National and local concerns about safeguarding children 3) Mitigating against discharge of orders 3) Ensuring effective plans for children which would prevent them needing to be looked after <p>Family Group Conferences - the challenges are:</p> <ol style="list-style-type: none"> 1) Finding the money to roll this out effectively across the city 2) Recruiting a team to do this, other neighbouring authorities are actively recruiting people now 	<p>Ongoing</p> <p>September 09</p>	<p>Tony Griffin</p> <p>Sarah Sinclair</p>	
<p>The Children and Young People's Social Care Service are implementing the recommendations in the report that was written following a review of Independent Reviewing Officers (IRO's). As the report advised, the Service is putting in more resource (two more IRO's)</p>		<p>Improving the quality, standards and practice of IRO's through a Service Improvement Plan. This will include Quality Assurance of their processes</p>		<p>Recruitment to the IRO posts in a timely way</p>	<p>Jun-09</p>	<p>Saleem Tariq</p>	

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
<p>Since February 2009 the Children and Young People Social Care Service has developed an assessments and care planning project to improve the quality of assessments and care planning through re-defining quality standards, redesigning processes, re-training, developing and supporting front line practitioners. This work has been developed following inspection feedback. 3 workshops with front-line staff and managers, internal audit reports and consultation with the Children and Young People Social Care management team. As part of this project an audit was conducted on a sample of assessments to evaluate how good they were. The results of this audit showed a mixture of results and the project has captured the immediate actions necessary to make some improvements.</p> <p>The Business Process Re-engineering team have mapped most of the key processes that occur in the assessment teams across the council. This work has highlighted the need to redesign processes to ensure the way the service conducts assessments across the city is consistent and efficient.</p> <p>Work on the preventative agenda is being carried out through the Children's Centres, including family outreach work, early intervention 7 day response teams and through the pilot providing free childcare for vulnerable 2 year olds</p>	<p>To improve assessments the project will form a team of 6 managers from the different areas of the city who will design and set the quality standards for assessments, they will also help to redesign the assessment processes and procedures to ensure there is consistency across the city. To improve care planning and child protection a separate group of 5 managers from different areas of the city will work in setting the quality standards needed in care planning, this group will be involved in ensuring consistent procedures and processes across the city and will help design training packages and toolkits for staff on care planning.</p> <p>The Business Process Re-engineering Team will continue to map the key processes within the service including processes relating to care planning. This work will help the service implement the integrated Children's IT System. Once those processes have been mapped and new ones signed off the Business Process Re-engineering Team along with managers from the service will change the old procedures to the new ones across the city.</p> <p>Further work is planned to better integrate the preventative work across the various services and agencies.</p>	<p>CYPSC have suspended the roll out of a government driven IT system called the Integrated Children System (ICS). This is because the Service wanted to ensure it had the correct processes in front line practice right first before training front line workers on a new IT system.</p> <p>Workforce Development is the number one risk to delivering the Assessment and Care Planning project. Finding time and resources to engage and train front line workers will be a significant challenge. The service lacks staff who are skilled in communication and engagement who can design and put together the required communications strategy to effectively engage front line staff</p> <p>The pressures of maintaining an increasing workload mean it will be very challenging training and developing staff and using managers to develop and improve processes, quality and skills.</p> <p>Progress will be limited if better integration of the work of the various agencies and services working towards preventative agenda is not achieved.</p>	<p>16th September</p>	<p>Jayne Jack</p> <p>Sally Threlfall</p>

Links to Children and Young People's Plan

Directly linked: CYP Action Plan 9 - Actions: 9.2, 9.3, 9.6 and CYP Action Plan 8 - Actions: 8.6, 8.9, 8.10
 Related Actions: Action Plan 1 (Performance indicators are referenced here)
 APA area of weakness: Yes

Health and Wellbeing 2008/09 Quarter 4 Performance Update **Reference** **HW-3a**

Improvement Priority	Lead Officer	Organisation	Overall Progress Rating	Direction of Travel
Improve psychological, mental health and learning disability services for those who need it	Sarah Sinclair	Leeds CC	Amber	↑

Overall assessment of progress 2008/09

Emotional Health - using ONS data, the needs assessment within Leeds estimates that at any one time at least 14,000 children will have some significant emotional health difficulty. Emotional health is everybody's business and the Strategy has set out what services are required to meet the emotional health needs of children and young people in Leeds. In previous years, performance targets have focused on Child and Adolescent Mental Health Services but this is now changing to monitor emotional health in a broader sense. Monitoring this is challenging, new processes are being introduced and further national guidance is awaited to enable baselines and targets to be established.

Disability - the Disability Strategy is the overarching framework for the next three years, outlining required areas of service transformation. It sets out key strategic objectives 2008 to 2011 underpinned by a more detailed work programme. This is closely aligned to the national drivers such as Aiming High for Disabled Children and with local strategies on Inclusion and Emotional Health. In Leeds 19.5% of children have been identified as having some special educational need. Work is on-going to develop a robust information set and needs assessment for the total population. A key achievement has been to increase the availability of Short Break provision.

Further detail on work streams is listed in the action tracker. In previous years there have not been specific national performance indicators so a new indicator is being developed and initial work has just been completed in 30 pilot sites.

PI Ref	Definition	Baseline	2008/09 Target	2009/10 Target	2010/11 Target	2008/09 Year end Result	Data Quality
N150	Emotional Health of Children	2008/09 new data return - baseline being assessed		Targets to be set		64.10%	Some concerns as likely to be difficult to assess data quality - the surveys are being conducted nationally by organisations specifically contracted
N158	Emotional Health of Looked after Children	2008/09 new data return - baseline being assessed		Targets to be set		15 out of 40	
N154	Parents' experience of services for disabled children	2008/09 new data return - baseline will be in place by March 2009		Targets to be set		not applicable	Some concerns as likely to be difficult to assess data quality - the surveys are being conducted nationally by organisations specifically contracted

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
Emotional Health strategy completed May 2008 with a formal launch of strategy in November 2008. Work on implementation plan commenced.	Continue to progress with implementation			
The needs assessment has highlighted the need to improve access to CAMHS services for vulnerable groups.	Remodel CAMHS support for Looked After Children to provide a range of flexible interventions including the Multi-Treatment Foster Care (MTC) model of support for children and young people facing the greatest challenges. This will form part of the wider work to transform services for Looked After Children	Ability to re-focus services within required timescale to better address Tier 1/2 needs Possible capacity gap in the service to implement required service changes	Sep-09 Mar-10	Ashley Wyatt Ashley Wyatt/Alun Rees
Review of CAMHS Tier 4 services has been completed. Proposals are being developed to move towards regional commissioning of Tier 4 provision. Agreed to commission through Vulnerable Groups Commissioning Partnership Board.	Implementation of the recommendations of the Tier 4 review and agreement of way forward for regional commissioning	Regional CAMHS Tier 4 commissioning proposals are PCT led have minimal engagement of LA CAMHS commissioners	Mar-10	Ashley Wyatt
Agreement to increase the extent of joint commissioning for CAMHS services via the Vulnerable Groups Commissioning Board, a sub-group of ISCB.	Commissioning Plan to be completed with revised services specifications for 2010. Continue to progress proposals for budget alignment and/or pooling	Lack of progress in progress proposals for budget alignment and/or pooling	Mar-10	Ashley Wyatt/Neil Warren
Completed Strategy for Disabled Children with underpinning programme plan. Revised membership and terms of reference for Programme Board. Recruited additional staff to take forward the work.	On-going communication relating to the Programme. Need to progress with closer integration with the Leeds Inclusive Learning Strategy	Capacity gap for Programme Manager due to vacancy	May-09	Martin Ford

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
Successful completion of commissioning process to secure additional Short Break capacity; increased commissioning capacity	Prepare for the 2010/11 commissioning round; commence commissioning review of existing services to ensure meets new requirements as set out in the strategy; maximise opportunities to increase joint commissioning	Need to prepare for possible reductions in short term funding whilst maintaining service provision	Oct-09	Martin Ford
Agreement to review existing governance and decision making processes in relation to the interagency funding of complex packages of care for disabled children, in line with the pending new framework for children's continuing care.	Complete the review and implement the recommendations; explore potential options to reduce service costs and increase service quality	Need to manage possible cost shifts across the partnership	Nov-09	Martin Ford
Involvement and participation – good progress and positive results within the well established parent forum.	Various future actions identified including completing mapping of groups; holding a parent's event and identifying methods to ensure feedback.	Broader group representation. Attendance at parent's event	Sep-09	Barbara Newton
Links to Children and Young People's Plan				
Direct link to: CYP Action Plan 1 (Action 1.5) Related Action: CYP Action Plan 1 (Action 1.10) APA area of weakness - NO				

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Chief Officer, Children and Young People's Social Care	Children's Services	PCT	Ian Cameron / Christine Outram
Catherine Blanshard	City Development	Leeds Partnership Foundation Trust	Chris Butler / Mike Doyle
Paul Langford	Environments & Neighbourhoods	Leeds Partnership Foundation Trust	Chris Butler / Mike Doyle
Stephen Boyle	Environments & Neighbourhoods	Leeds Colleges	Carolyn Wright
Dennis Holmes	Adult Social Services	Job Centre Plus	Ian Hunter
Chief Officer Support & Enablement	Adult Social Services	Connexions	
John England	Adult Social Services	Job Centre Plus	Ian Hunter
		Leeds Colleges	Carolyn Wright
		Connexions	

Health and Wellbeing 2008/09 Quarter 4 Performance Update				Reference		HW-3d
Improvement Priority	Lead Officer	Organisation	Overall Progress Rating	Direction of Travel		
Improve safeguarding arrangements for vulnerable children and adults through better information, recognition and response to risk	Chief Officer, Children and Young People's Social Care	Leeds CC	Amber	↑		
<p>Overall assessment of progress 2008/09</p> <p>Progress has been made on timeliness of assessments and on initial and review of child protection conferences and this impacts positively on this priority. Looked after children numbers have decreased slightly but not in line with the challenging targets set. There is a recognition however, that this is a key priority across children's services requiring action from all partners and that it will take time to safely reduce the numbers. The indicator alone does not capture the complexity of making progress against this priority, which can only be understood in conjunction with the Social Care Transformation Programme.</p>						
PI Ref	Definition	Baseline	2008/09 Target	2009/10 Target	2010/11 Target	Data Quality
LSP-HW2b(i)	Number of children looked after (expressed as a rate per 10,000) excluding unaccompanied asylum seekers	1,281 (83.6 per 10,000)	1,156 (75.4 per 10,000)	1,031 (67.3 per 10,000)	906 (59.1 per 10,000)	1255 (82.1 per 10,000) No concerns with data
<p>Progress as at 31st March 2009</p> <p>A pilot in the East of the City CYPSC has developed a fast-track discharge system with Children's Guardians (independent social worker employed by the courts). This allows for consultation with them before launching court proceedings so that a view about the likelihood of discharge is taken before proceedings are initiated. The pilot has had some impact.</p> <p>There is a greater recognition that a broader range of services need to work closer together to impact on the number of children entering the care system. A pilot of Family Group Conferencing has been running in the South of the city. An analysis of Looked After Children has also taken place to better understand the cohort and develop further actions on this priority.</p> <p>The service has developed a project that will ensure children can access the right the service at the right time following a contact with the corporate contact centre, resources have been identified, a PID has been agreed and work has started on designing new pathways to services so that inappropriate referrals are not sent to CYPSC but are sent to the right agency first time</p> <p>Performance on the timeliness of child protection conferences has significantly improved and is above the national average following the introduction of a monitoring and recording system.</p> <p>Performance in relation to the completion of core assessments on time continues above the 80% target. Whilst timeliness is very important we are concerned that the quality of assessments should also be improved. Training for social workers aimed at improving the quality of assessments is planned and will be delivered over the next six months.</p> <p>The cohort has a duty to make arrangements to safeguard and promote the welfare of children under section 11 of the Children Act 2004. Under this duty the LSCB has worked with 3rd sector agencies to ensure their compliance with the statutory guidance under section 11. The manager of the safeguarding unit and his team have met with 30 agencies and had a conference with over 40 agencies to bring the section 11 statutory guidance to their attention in particular focussing on:</p> <ol style="list-style-type: none"> 1) supervision and recording 2) allegations against staff 3) safer recruitment <p>There are hundreds of 3rd sector agencies to engage with on this piece of work. The LSCB will be ensuring they work with more agencies over the next quarter to engage those agencies in their responsibilities under section 11 of the Children Act 2004.</p> <p>A full training programme for staff is planned before implementation and some aspects of the system will speed up processes as people become more familiar with it.</p> <p>Ensure all staff are aware of the requirement to measure the timeliness of child protection conferences. Ensure new system is monitored regularly to ensure effective operation.</p> <p>Build the team who are going to implement the change Map and understand the as-is Trial and design new access to services models and select the optimum solution Design and write an implementation plan Agree and sign-off the new model, performance measures and implementation plan Change from the As-is to the new model Review effectiveness after 3 and then 6 months</p> <p>Ensure all staff are aware of the requirement to measure the timeliness of child protection conferences. Ensure new system is monitored regularly to ensure effective operation.</p> <p>A full training programme for staff is planned before implementation and some aspects of the system will speed up processes as people become more familiar with it.</p> <p>There are hundreds of 3rd sector agencies to engage with on this piece of work. The LSCB will be ensuring they work with more agencies over the next quarter to engage those agencies in their responsibilities under section 11 of the Children Act 2004.</p>						
<p>Next Steps / Future Milestones for Q1 & Q2 2009/10</p> <p>A Pilot was completed in March 2009, in the East area of the city, leading to a small reduction in the number of children looked after, placed at home. Lessons from this Pilot have been learned and are now being developed into a detailed action plan to further impact on this priority.</p> <p>Develop multi-agency preventative services which can impact on families to reduce the number of families requiring specialist input and/or reaching such a stage where children need to come into care. (Some work already begun on this.)</p> <p>Build the team who are going to implement the change Map and understand the as-is Trial and design new access to services models and select the optimum solution Design and write an implementation plan Agree and sign-off the new model, performance measures and implementation plan Change from the As-is to the new model Review effectiveness after 3 and then 6 months</p> <p>Ensure all staff are aware of the requirement to measure the timeliness of child protection conferences. Ensure new system is monitored regularly to ensure effective operation.</p> <p>A full training programme for staff is planned before implementation and some aspects of the system will speed up processes as people become more familiar with it.</p> <p>There are hundreds of 3rd sector agencies to engage with on this piece of work. The LSCB will be ensuring they work with more agencies over the next quarter to engage those agencies in their responsibilities under section 11 of the Children Act 2004.</p>						
<p>Risk / Challenges</p> <p>Social Work capacity required to impact this city wide.</p> <p>A risk to the Service is where preventative strategies do not impact on hard to reach and disengaged families, leading to these families coming to the attention of Social Care at a point where they have multiple complex issues which are hard to resolve and result to children entering the care system.</p> <p>Ensuring agencies and services can change and want to change their processes Recruiting the team manager/role to free up the team manager to go to work with the contact centre</p> <p>Frontline staff not being aware of how this indicator is measured could impede good performance.</p> <p>Workforce Development is the number one risk to delivering the improvement plan. Finding time and resources to engage and train front line workers will be a significant challenge</p> <p>The biggest challenge with this work is being able to ensure that once agencies are briefed and made aware of their obligations under section 11 of the act that they have the willingness and capacity to improve their safeguarding arrangements</p>						
<p>Timescale</p> <p>October 2009</p> <p>Ongoing</p> <p>7th May 19th June 31st July 7th August 28th August July 2010</p> <p>December 2008</p> <p>July 2010</p>						
<p>Contributory Officer</p> <p>Tony Griffin</p> <p>All relevant services</p> <p>Saï Tariq</p> <p>Saï Tariq</p> <p>Saï Tariq & Liz Shingler</p> <p>Bryan Goeke</p>						

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer																				
<p>Under the council's section 11 responsibilities (see above) the LSCB has started re-auditing (through a self-assessment process) key partner agencies on their section 11 arrangements following their self assessment in October 2007.</p>	<p>Identify common training needs across agencies following the audit Identify any progress made since the previous audit and pick out any gaps that haven't been addressed and re-address them with the agency</p>	<p>Once the training needs have been identified there may be a challenge in bringing together resource to meet the identified training needs</p>	<p>October 2009</p>	<p>Bryan Goeke</p>																				
<p>The LSCB continue to update the West Yorkshire Inter-agency Safeguarding procedures and have improved the arrangements for key agencies in 1) internal trafficking 2) child sexual exploitation 3) children who are missing</p>	<p>The West Yorkshire Inter-agency Safeguarding procedures will continue to be updated. The next deadline for updates will be in November 09.</p>	<p>There are no risks to changing the procedures but there are challenges in agencies using and owning those procedures</p>	<p>These are reviewed every 6 months</p>	<p>Bryan Goeke</p>																				
<p>The LSCB have developed protocols between adult and children's services for working with children and young people living in the context of parental difficulties such as substance misuse & mental health problems</p>	<p>The protocols will be piloted later this year in October, November and December</p>	<p>The major challenge with the pilots is ensuring compliance with procedures and processes. Ensuring they are adhered to and understanding the reasons why they aren't being adhered to is a major challenge</p>	<p>December 2009</p>	<p>Bryan Goeke</p>																				
<p>The LSCB set up a task group looking at children and young people in the criminal justice system including the secure estate (incarceration facilities for children and young people). The task group will look at, assess and review: 1) safeguarding policies and procedures 2) training for staff 3) injuries & complaints following restraints Weirby Young Offender Institute have re-written their procedures in partnership with our safeguarding manager following this work</p>	<p>The task group will continue to look at assess and review children's procedures in the secure estate</p>	<p>Whilst procedures and policies can be re-written in secure estate establishments compliance with these procedures and policies is a major challenge</p>	<p>July 2010</p>	<p>Bryan Goeke</p>																				
<p>The LSCB have improved the SCR system - there is more robust decision-making over when organisations do SCRs. Progress has been made on improving the support processes for agencies in writing their own SCRs and progress has been made on improving the mechanism by which SCRs are pulled together resulting in an overview report</p>	<p>Further improvements to SCRs will be identified over the next 3 months A major challenge is assessing the impact of these changes on outcomes through serious case reviews</p>	<p>Whilst improvements have been made to the decision making over when we do SCR's the major challenge is ensuring these improvements result in improvements to serious case reviews</p>	<p>July 2010</p>	<p>Bryan Goeke</p>																				
<p>Links to Children and Young People's Plan</p>																								
<p>Directly linked: Action Plan 8 (Action 8.7); Action Plan 9 (Action 9.9); Action Plan 1 (Actions 1.8 & 1.4) Related Actions: All actions in Action Plan 9 and all actions in Action Plan 8 APA area of weakness: Yes (timeliness of reviews & fostering service)</p>																								
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Learning 2008/09 Quarter 4 Performance Update **LN-1c**

Improvement Priority	Lead Officer	Organisation	Overall Progress Rating	Direction of Travel
Improve learning outcomes and skill levels for all 19 year olds.	Chris Edwards	Leeds CC	Amber	

Overall assessment of progress 2008/09

There have been steady improvements in the proportion of young people achieving level 2 qualifications. The proportion achieving level 3 remains a challenge. Initial analysis of the national data for 2007/08 published 30/04/09 shows that level 2 performance has increased to 68% (6218/9110). This is an increase of 3.8% points and is slightly above the national increase of 2.7% however with a national level of 76.7% a significant gap remains. Level 3 in Leeds has increased from 41% to 42% (3848/9110) with the gap to the national figure marginally widening, as national performance went up 1.7% to 49.8%. Progress to deliver key activities is largely on track but this has not yet resulted in step changes to outcomes. Complex changes to the structure of 14-19 provision designed to transform outcomes are currently being implemented across the city along with increased personalisation of learning pathways and new learning options such as Diplomas.

PI Ref	Definition	Baseline	2008/09 Target	2009/10 Target	2010/11 Target	2008/09 Year end Result	Data Quality
NI 79	Achievement of a Level 2 qualification by the age of 19. The DCSF have informed local authorities that data for the 2007/08 academic year will not be available until the end of April 2009.	65.0% 2006/07 academic year	68.6% 2007/08 academic year	71.6% 2008/09 academic year	75.2% 2009/10 academic year	66% (6218/9110) 2007/08 academic year	No concerns with data
NI 80	Achievement of Level 3 qualifications by the age of 19. The DCSF have informed local authorities that data for the 2007/08 academic year will not be available until the end of April 2009.	41.0% 2006/07 academic year	43.0% 2007/08 academic year	47.0% 2008/09 academic year	49.0% 2009/10 academic year	42% (3848/9110) 2007/08 academic year	No concerns with data

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
By 2013 14 Diplomas must be available at 3 levels for all 14-19 year old learners with a further 3 available for 16-19 year olds. From September 2008 Leeds had= been delivering to around 100 learners across the city studying for Construction and Creative and Media diplomas.	The number of learners and Diplomas will increase rapidly in September 2009. The target is for 500 learners choosing from a menu of 7 diplomas. Activity will focus on ensuring successful delivery and supporting the 6 new partnerships that will potentially deliver further diplomas from 2010.	The successful development of Confederations (see below) is key to the effective engagement of 14-19 partners across the city	September 2009 & 2010	14-19 Plan Management group with core group from Education Leads, Integrated Youth Support Services and the Learning and Skills Council, responsible to the 14-19 Strategic Partnership.
During 2008 existing 14-19 partnerships were reviewed to ensure they add value and have coherence with other partnership arrangements. A new confederation structure emerged from these findings, dividing the city into 5 area based wedges (North East, North West, South East, West). Each confederation has representatives from schools, FE College, YCFS, WBLP, LSC, LA and EL. The key priorities of the confederations are to: continue to rebuild and remodel secondary and post-16 provision in Leeds; ensure all young people in Leeds have the skills, confidence and outcomes to be successful in further education, training and employment; meet the statutory duty to match provision to demand and preferences; provide choice and diversity to communities in Leeds; and to ensure robust partnerships to deliver against the Leeds Children and Young People Plan objectives.	Work is now underway on the detailed development of the new partnership structure. The college merger proposal has been approved by the LSC and received government approval. A governing body has been set up for Leeds City College and a Chief Executive appointed. All confederations have agreed that action to reduce NEEET is a priority.	Processes and systems need to be established on how best to move forward to enable confederations to become the main drivers around curriculum planning and delivering the 14-19 learner entitlement. There is an urgent need to produce management information for NEEET at wedge and cluster level.	Ongoing	14-19 Plan Management group with core group from Education Leads, Integrated Youth Support Services and the Learning and Skills Council, responsible to the 14-19 Strategic Partnership.
Independent review of information, advice and guidance provision commissioned by IYSS/Education Leads to inform the future commissioning of IAG services shows that current practice closely matches IAG standards. IYSS and Education Leads are developing systems and procedures for the monitoring of IAG standards across all partners.	Successful implementation of the 14-19 reforms is dependent on access to high quality IAG for all young people. The establishment of IYSS and the commissioning of Prospects to deliver a new Connexions service from 1st April 2009 will be supported by a strengthening of IAG and careers education across 14-19 learning providers. Quality will be evaluated through the National Quality Standards for IAG and the Connexions transition and further rounds of commissioning will enable full service reviews to be undertaken, and resources allocated using a coherent approach. Workforce development for the wider children's workforce will be a key priority. Support will be offered to schools to enable them to meet the challenges of delivering IAG across consortia; to meet the requirements of the Education and Skills Act 2008 to deliver impartial information about all progression routes; to support the planning around personal tutors for 2010 and to take on board recommendations from the forthcoming DCSF IAG Position Paper.	Development of specification for commissioning Connexions services which meets identified need across all localities and confederations.	Ongoing	14-19 Plan Management group with core group from Education Leads, Integrated Youth Support Services and the Learning and Skills Council, responsible to the 14-19 Strategic Partnership.

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
<p>A full evaluation of the pilot phase of I-Leeds- the Electronic Individual Learning Plan- is underway to inform the roll out across schools and colleges. Feedback from evaluation will inform any further software development of www.i-leeds.net. The role of I-Leeds in supporting off-site learning and Diploma delivery will be key to embedding use across all schools and colleges and this will provide a focus for I-Leeds developments. Partnership work with FE colleges will enable development of protocols and make best use of the product in raising standards for learners. The target for take up is 50% of secondary schools during 2009/10.</p>	<p>Feedback from evaluation will inform any further software development of www.i-leeds.net. The role of I-Leeds in supporting off-site learning and Diploma delivery will be key to embedding use across all schools and colleges and this will provide a focus for I-Leeds developments. Partnership work with FE colleges will enable development of protocols and make best use of the product in raising standards for learners.</p>	<p>The target for take up is 50% of secondary schools during 2009/10. Risk assessment (and preventative action) of current e portfolio and data sets with particular reference to safeguarding issues.</p>	<p>Academic Year 2009-10 and ongoing.</p>	<p>As above</p>

Links to Children and Young People's Plan

Direct Link to: CYP Action Plan 5 (Actions 5.1, 5.3, 5.7,5, 10)

APA area of weakness: Yes

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Chief Officer, Children and Young People's Social Care	Children's Services	Leeds Colleges	Carolyn Wright
Catherine Blenshard	City Development	Voluntary Community and Faith Sector	Lea Wright
Sally Threlfall	Children's Services	Learning Skills Council	Anne Craven
Stephen Boyle	Environments & Neighbourhoods		

Learning 2008/09 Quarter 4 Performance Update		Reference		LN-1d					
Improvement Priority		Lead Officer		Organisation					
Overall Progress Rating		Direction of Travel		Overall Progress Rating					
Increase the proportion of vulnerable groups engaged in education, training or employment		Sally Threlfall		Leeds CC					
Amber									
Overall assessment of progress 2008/09									
<p>The baseline for NEET was set in 2007 at 9.1%. Performance declined to 10% in 2007/08 however there has been a reduction in the number of young people NEET from last year back down to 9.5%. This fall has not met the annual target of 8.9%. However the main Connexions service has now been recommissioned and the new provider, Prospects, in place from April 2009, will make improvements to Connexions delivery leading to improved performance by a) working more closely with schools to ensure the right young people get the Connexions support at the right time and b) by improving referral processes into appropriate education or training for young people who are NEET. Other Connexions contracts are being recommissioned. Whilst a NEET Strategy Group has been established it's leadership and membership is being reviewed in the light of performance against this target. In addition to specific risks the overall risks against the achievement of this target are: - the impact of the economic recession; budget cutbacks within central and local government; data quality and availability and duplication and inefficiencies.</p>									
PI Ref	Definition	Baseline	2008/09 Target	2009/10 Target	2010/11 Target	2008/09 Year end Result	Data Quality		
NI 117	16 - 18 year olds who are not in education training or employment (NEET)	9.1% (Average of Nov, Dec, and Jan 2006/07 as per national reporting guidance)	8.9%	7.8%	6.80%	9.5% (2246)	Some concerns with data		
NI 45	Young offenders engagement in suitable education, training and employment	68.20%	73.0%	75.5%	78.00%	76.24% (1171/1536)	No concerns with data		
NI 148	Care leavers in education, employment or training	71.3% (2006/07)	76.6%	81.70%	86.80%	68.9% (93/135)	No concerns with data		
Progress as at 31st March 2009		Next Steps / Future Milestones for Q1 & Q2 2009/10		Risk / Challenges		Timescale		Contributory Officer	
<p>The proportion of young people NEET has risen from 9.1% baseline (in 06/07) to 10% (in 07/08). Whilst there has been a subsequent reduction to 9.5%, this fall is not sufficient to meet interim targets towards the 2010/11 LAA target of 6.8%.</p> <p>Non participation in education, employment or training is a major predictor of later unemployment, low income, depression, involvement in crime and poor mental health. The annual target has been missed by 0.6%. While changes in the main Connexions provider and transitional arrangements have had a negative impact on NEET, the service is confident that the right provider is in place to influence NEET and to make a difference for young people.</p> <p>The NEET Strategy Group has been established. A working Group has been established with Education Leeds and Prospects to identify NEET targets (for year 11 leavers) for each school to be included in their School Improvement Plans. A working group has been established with colleagues to progress the colleges' role in reducing NEET. Improvement in the figures for Yr 11 leavers has been achieved.</p> <p>The main IAG contract awarded to Prospects amounting to £10.295m over 3 years. The £9.2m locality based contract and city wide/city-centre contract (targeted services) is currently going through procurement, again over 3 years</p>		<p>1. The NEET Strategy Group is being reviewed to ensure that its membership and leadership reflect the Corporate profile, level of risk and importance of reducing the number of young people who are NEET.</p> <p>2. The recommissioning of the main provider of Connexions services, has been completed (contract awarded to Prospects Ltd) and the others are in the procurement process. All new contracts will be in place by April 2010, which will lead to improvements in Connexions delivery and performance.</p> <p>3. Post 16 planning and funding meetings will take place on a wedge basis involving all post 16 providers in using data to ensure the offer of opportunities to young people meets need.</p> <p>4. Ensure the availability of robust data to reduce the number of young people whose situation is "not known". Ensure that contractors are effectively recording details of all young people who are NEET and make better use of data from Connexions and other sources to understand the make-up of the NEET cohort (in terms of demographic data) and the interventions that need to be put in place.</p> <p>5. Children Leeds Wedge Leadership Teams will consider their own localised data and prioritise and commission operational delivery to reduce NEET.</p> <p>6. Close working between CYPSC and YOS as part of wider IYSS to build on success achieved by YOS.</p>		<p>1. The ability of IYSS Board to agree these changes earlier than Jan 2010.</p> <p>2. Risk that recommissioning of Connexions service will not have the impact needed in terms of service delivery to young people.</p> <p>3. Localised models to look at post-16 provision do not develop quickly enough or with enough co-operation between providers to have the impact needed.</p> <p>4. Data required from Connexions and other sources is not produced and analysed in the way needed to give clear messages about changes required in service delivery.</p> <p>5. Availability of accurate local data, willingness and flexibility of contracts for local agencies to realign work responsively.</p>		<p>1. January 2010</p> <p>2. April 2010</p> <p>3. December 2009</p> <p>4. Sept 2009</p> <p>5. Sept 2009</p>		<p>1. Head of IYSS</p> <p>2. Head of IYSS</p> <p>3. Head of 14-19 Strategy</p> <p>4. Service Development Manager</p> <p>5. Locality Enablers</p>	
<p>The DCSF have agreed that the Targeted Youth Support Strategy has been fully implemented in Leeds in line with National requirements.</p>		<p>The IYSS is now actively working to evidence that the strategy is embedded. A pilot is operating to test out the model in practice in the west of the city, from this best practice will be mainstreamed.</p>		<p>Integrating services across Departments.</p>		<p>Apr-10</p>		<p>Head of IYSS</p>	
<p>Executive Board has approved the Youth Hub Strategy and project management arrangements are in place for the establishment of the South Leeds Hub. Centre as a major step in implementing the approved strategy.</p>		<p>The specification for the building will be out to tender in June 2009, with the contract awarded by Sept 2009. The Partnership Service Delivery model will be in place by Sept 2010.</p>		<p>The Partnership delivery model is being developed by a Project Manager whose contract ends in September 2009</p>		<p>June 2009, Sept 2009 and Sept 2010.</p>		<p>Head of IYSS</p>	

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
In 2008 the authority successfully bid for European Social Fund funding for additional NEET activity. Up to an initial £1m has been secured which will rise to £2.5m over 3 years subject to performance. Prospects have agreed to lead a multi-agency initiative aiming to establish a new Connexions Centre during 2010. Continuation of the existing centre has been extended to March 2010, thereby removing a serious previous risk of major disruption to service.	7 VCFS organisations are delivering services against this fund and a business case is in the process of being developed to enable the drawing down of the additional (up to) £1.5m Partnership discussions are underway to ensure the successful development of a world class multi-agency youth hub centre incorporating the Connexions services becomes a reality	Performance not at the level required to secure the additional funds Partners unwilling or unable to commit to joint development due to the economic downturn	Apr-10 Apr-10	Manager of Targeted Youth Service YSS Manager
The proportion of care leavers in education, employment or training has fallen. The result for this indicator shows the annual target has not been met. This reflects the national picture with less opportunities for work and difficulty in securing apprenticeships. The figure is also affected by numbers of asylum seekers who are non-contactable as they have lost contact with the service. However a new service provider has recently been selected who CYPSC need to work closely with.	To help improve performance, the team have recently added one further Connexions Personal Adviser, taking the total up to 3 PAs. The team have a financial policy in place and this is heavily weighted to rewarding young people who are in training or employment, which will provide an incentive to a number of young people who may well have not sought training previously.		May-09	Interim Chief Officer CYPSC
The proportion of young offenders engagement in suitable education, employment or training. The result is up by 12% compared to the same period last year. This improved performance has exceeded the National, Regional and "Family Group" average. This is widely seen as a challenging target as few Youth Offending Teams reach this target. This performance has been achieved through the service identifying the performance of each of the four area teams and allocating a member of staff to each individual who has been identified as not being in education, employment or training. Staff and the individual devise a plan to enable the young person to access education, employment or training.	More ambitious targets have been set to reflect this improved performance.		May-09	Head of YOS

Link to the Children and Young People's Plan

Direct Link Actions: APA Area of weakness: Yes
CYPF Action Plan 5 (Actions 5.1, 5.2, 5.4, 5.6, 5.7 (1) and (2))

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Chief Officer, Children and Young People's Social	Children's Services	Job Centre Plus	Ian Hunter
Chris Edwards	Education Leeds	Leeds Partnership Foundation Trust	Chris Butler/Mike Doyle
Catherine Blenshard	City Development	Learning Skills Council	Anne Craven
Stephen Boyle	Environment and Neighbourhoods	VCFS	Richard Norton/Richard Robson
Paul Broughton	Adult Social Services	Leeds Colleges	Carolyn Wright
Dennis Holmes	Adult Social Services		

Learning 2008/09 Quarter 4 Performance Update				Reference		LN-1e
Improvement Priority		Lead Officer	Organisation	Overall Progress Rating	Direction of Travel	
Improve participation and early learning outcomes for all children, with a focus on families in deprived areas.		Chris Edwards	Leeds CC	Amber		
Overall assessment of progress 2008/09						
Confirmed results of outcomes from the 2007/08 academic year are now available. Key Stage 2 performance remains in line with previous years and with national results. City-wide results at Key Stage 1 have declined and overall performance has remained static in the Early Years Foundation Stage. A range of strategies are in place to ensure sustained improvements in attainment at the Early Years Foundation Stage, Key Stage 1 and Key Stage 2. At this point in the year it is not yet possible to provide an update on outcomes for the current academic year. The next stage is that pupils will be assessed in the summer term, and provisional results will start to become available during the summer break. National Strategies have recently undertaken an audit of early years provision, based on a self-evaluation, and have judged provision to be amber.						
PI Ref	Definition	Baseline	2008/09 Target	2009/10 Target	2010/11 Target (Please note all targets for the 2009/2010 academic year are provisional subject to DCSF approval)	Data Quality
NI 72	Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy	47% - 2006/07 academic year	48.5% - 2007/08 academic year	53% - 2008/09 academic year	56% - 2009/10 academic year	47.2% - 2007/08 academic year (confirmed)
NI 73	Achievement at level 4 or above in both English and maths at Key Stage 2	71% - 2006/07 academic year	There is no target for the 2007/08 academic year. This national indicator relates to outcomes in summer 2009.	77% - 2008/09 academic year	77% - 2009/10 academic year	72% - 2007/08 academic year (confirmed)
NI 76	Reduction in number of schools where fewer than 65% of pupils achieve level 4 or above in both English and maths at Key Stage 2	32 schools - 2006/07 academic year	There is no target for the 2007/08 academic year. This national indicator relates to outcomes in summer 2009.	11 schools - 2008/09 academic year	15 schools - 2009/10 academic year (please note for this year the DCSF have changed the target to be a 40% reduction in schools below floor target by 2011 compared to a previous objective of a 50% reduction compared to such schools in 2007)	No concerns with data
NI 92	Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest	38% - 2006/07 academic year	33.3% - 2007/08 academic year.	30% - 2008/09 academic year	31.4% - 2009/10 academic year	No concerns with data
NI 93	Progression by 2 levels in English between Key Stage 1 and Key Stage 2	83.9% - 2006/07 academic year	There is no target for the 2007/08 academic year. This national indicator relates to outcomes in summer 2009.	87% - 2008/09 academic year	89% - 2009/10 academic year	39.8% - 2007/08 academic year (confirmed) 83.9% - 2007/08 academic year (provisional)
NI 94	Progression by 2 levels in maths between Key Stage 1 and Key Stage 2	76.4% - 2006/07 academic year	There is no target for the 2007/08 academic year. This national indicator relates to outcomes in summer 2009.	85% - 2008/09 academic year	88% - 2009/10 academic year	78% - 2007/08 academic year (provisional)
NI 99	Looked after children reaching level 4 in English at Key Stage 2	40% - 2006/07 academic year	There is no target for the 2007/08 academic year. This national indicator relates to outcomes in summer 2009.	56% - 2008/09 academic year	44.0% - 2009/10 academic year	No concerns, but please note this data is provisional until the DCSF publish the final result.
NI 100	Looked after children reaching level 4 in maths at Key Stage 2	30% - 2006/07 academic year	There is no target for the 2007/08 academic year. This national indicator relates to outcomes in summer 2009.	56% - 2008/09 academic year	46.7% - 2009/10 academic year	No concerns, but please note this data is provisional until the DCSF publish the final result.

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
<p>Although Key Stage 2 performance is in line with previous years, there are significant issues emerging at Key Stage 1 and in the Early Years Foundation Stage where performance is not yet high enough or even in decline. The Early Years Foundation Stage (EYFS) has become an area of some concern for the local authority with some concerns around the accuracy of the assessments made at the end of the EYFS. A new joint appointment to the post of Early Years Adviser has been made between Education Leeds and LCC Early Years Service. A range of support strategies are in place centred on more focussed targeting of schools for specific intervention. This is particularly recognising schools in which no children were recorded as having a good level of achievement. School improvement partners and headteachers have received additional training and the EYFS was highlighted as part of the school improvement partner agenda with headteachers during the autumn term. A series of briefings have been held for EYFS coordinators to ensure they are familiar with the requirements of At Key Stages 1 and 2 a range of school improvement strategies are in place, including school improvement partnerships, support from school improvement partners (a universal offer for all schools) and school improvement advisers (allocated to schools causing concern), and national strategy support. The main focus of national strategy support this academic year is on Assessing Pupil Progress (APP) in mathematics, reading and writing. At this stage in the academic year, it is not yet possible to know about pupil-level outcomes arising from these strategies, but school-level outcomes can be seen on an ongoing basis through Ofsted inspections. During quarters 3 and 4 no primary schools went into an Ofsted category and one primary school came out of special measures. The existing primary schools within an Ofsted category have all received favourable reports following HMI monitoring visits and are judged to be making good progress.</p> <p>For the first time in 2008/09, the DCSF have identified priority primary schools for tackling persistent absence (PA). The criteria for identification as a priority primary school is to have persistent absence above the national level of 2.4%. 91 primary schools fit this criteria in Leeds. Strategies are in place to support these schools. Attendance Strategy, Team managers and Link Attendance Advisers continue to attend Area Management Board meetings to raise the profile of attendance and persistent absence and to present area and cluster attendance data reports. Attendance links with key partner agencies are continuing to strengthen, with an emphasis on cluster delivery, common policy, procedure, local issues, greater ownership of attendance and sharing data. Local Area Partnerships are developing attendance action plans and partnership agreements with the Attendance Strategy Team.</p> <p>The Early Years Outcomes Duty Action Plan contains five key objectives, which are monitored on an ongoing basis by the Early Years Outcomes Duty Board. Areas of progress over the last two terms include:</p> <ul style="list-style-type: none"> The team of moderators has been expanded to include consultants, leading teachers and advanced skills teachers. This should improve consistency in moderation in order to have secure EYFSP judgements. The analysis of EYFSP data has been shared with the Early Years service and with National Strategies to inform support and challenge. The EYFSP data has also been further analysed using index of multiple deprivation (IMD) data and this has been used to inform moderation visits. Scoping has taken place around the role of Children's Centre Improvement Partners, a new role for providing support and challenge to children's centres 	<p>The following areas for development have been identified in order to address the dual challenge of raising attainment and narrowing the gap, with particular emphasis on children in underachieving groups. These constitute a range of activity that is being undertaken throughout the 2008/09 academic year:</p> <ul style="list-style-type: none"> Improve the accuracy of assessment at Early Years Foundation Stage and Key Stage 1 through a revised moderation strategy and improved training for head teachers and coordinators. Improve liaison between schools and children's centres. Ensure support is targeted at schools and settings most in need, and particularly those which recorded no children achieving a good level of progress in EYFS. Work with schools to improve the provision for more able children in Key Stage 1 Improve the quality of mathematics teaching and subject knowledge in all key stages Ensure all schools are familiar with the strategies for Assessing Pupil Progress and accelerating learning Continue to improve the quality of leadership at all levels and to build capacity of leadership throughout the city. <p>a) Support programmes have been ongoing throughout the 2008/09 academic year. For example, 'The Sky's the Limit', a programme targeted at current PA pupils and those at risk of becoming PA, has been rolled out to 40 schools. Last year this programme led to an average 5.5% improvement in pupil attendance and 318 pupils coming out of the PA category.</p> <p>b) Persistent absence target schools continue to submit data returns on a half-termly basis with appropriate service responses.</p> <p>c) The identification of target schools and support for the 2009/10 academic year will take place in September 2009.</p>	<p>There is a risk around recruitment and retention of primary school improvement advisors, as increased rates of pay for school leaders means that there is a disincentive for headteachers moving into an advisory role. This is being addressed through implementing market supplements for primary advisors.</p>	<p>Tests and teacher assessments at the Early Years Foundation Stage, key stage 1 and key stage 2 will be undertaken during the summer term (quarter 1) and initial provisional outcomes for the 2008/09 academic year will be published during quarter 2. At the start of the 2009/10 academic year (end of quarter 2) initial analysis of attainment outcomes will be undertaken to identify the next round of priorities for improvement.</p>	<p>Head of Service for Primary School Improvement</p>
<p>a) Support programmes have been ongoing throughout the 2008/09 academic year. For example, 'The Sky's the Limit', a programme targeted at current PA pupils and those at risk of becoming PA, has been rolled out to 40 schools. Last year this programme led to an average 5.5% improvement in pupil attendance and 318 pupils coming out of the PA category.</p> <p>b) Persistent absence target schools continue to submit data returns on a half-termly basis with appropriate service responses.</p> <p>c) The identification of target schools and support for the 2009/10 academic year will take place in September 2009.</p>	<p>Temporary arrangements have been in place to provide support for settings in delivering the EYFS. The temporary and part-time nature of these posts has created a challenge with regard to forward planning. Recruitment is taking place in the summer term for a team of permanent Early Years consultants.</p>	<p>To date our experience with the monitoring of persistent absence in secondary schools is that the threshold for becoming a target school has been lowered year-on-year, meaning that even as schools are making improvements in reducing persistent absence, more of them then fall into the threshold. This means that teams who work with Leeds schools on improving attendance have more schools to support with the same level of resource. The new national focus on primary persistent absence increases this pressure. Partnership efforts are ongoing to address this through more integrated working around the causes of absence and strengthening of school leadership of attendance at both school, cluster and locality level.</p>	<p>a & b) July 2009 (but then starting again from September 2009) c) From September 2009</p>	<p>Head of Attendance Strategy Team</p>
<p>Upcoming Early Years Outcomes Duty Action Plan activities include:</p> <ul style="list-style-type: none"> Updating guidance on EYFS to reflect national 'Progress matters' guidance and preparing training strategy for schools and settings for the start of the autumn term. Education Leeds supporting Early Years with the development of the new role of Children's Centre Improvement Partner, using experience from School Improvement Partner training and development of Children's Centres and Headteachers. A conference is planned for June 2009 to further develop partnership working between Heads of Children's Centres and Headteachers. Using the outcomes of an evaluation of the use of EYFSP data to inform the format for data analysis for 2009/10. Team of National Strategies Early Years Consultants in place in summer 2009. 	<p>Temporary arrangements have been in place to provide support for settings in delivering the EYFS. The temporary and part-time nature of these posts has created a challenge with regard to forward planning. Recruitment is taking place in the summer term for a team of permanent Early Years consultants.</p>	<p>Temporary arrangements have been in place to provide support for settings in delivering the EYFS. The temporary and part-time nature of these posts has created a challenge with regard to forward planning. Recruitment is taking place in the summer term for a team of permanent Early Years consultants.</p>	<p>a) September 2009 b) March 2010 c) June 2009 d) Analysis - autumn term</p>	<p>Director of School Improvement (Education Leeds) hosts the responsibility for the Early Years Outcomes Duty on behalf of Children Leeds, Director of School Improvement is Chair of the Early Years Outcomes Duty Board</p>

Link to Children and Young People's Plan

CYPP Actions with a direct link: CYPP Action Plan 3 (Actions: 3.2, 3.3, 3.4)

CYPP related actions: Action Plan 6

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer

Harmonious Communities 2008/09 Quarter 4 Performance Update				Reference		HM-1a
Improvement Priority	Lead Officer	Organisation	Overall Progress Rating	Direction of Travel		
An increased number of local people engaged in activities to meet community needs and improve the quality of life for local residents	Stephen Boyle	Leeds CC	Amber	↑		
Overall assessment of progress 2008/09						
Progress is largely being driven through two complementary processes. At a city wide level, the VCFS Partnership Group established by the Narrowing the Gap Board of the Leeds Initiative has established a sub-group on Active Citizenship. This Sub-group has a focus on the NI6 and its work programme is focused on increasing volunteering opportunities and improving access to these. At a local level, Area Committees have started to enable a wider range of opportunities for engagement and supported a number of community led activities through their use of well-being funds. Work to engage young people is being led by Children's Services particularly through the Integrated Youth Support Service. Key developments are the introduction of an integrated youth activities offer called the Breeze Youth Offer and a new Management Information Project designed to capture engagement across the newly integrated service which has brought the former Connexions and Youth Services together. The provisional place survey outcome for NI6 gives us a baseline position of 19.9%. It is not yet clear how this compares with other areas but the final figure will be used to set improvement targets.						
PI Ref	Definition	Baseline	2008/09 Target	2009/10 Target	2010/11 Target	2008/09 Year end Result
NI 110	Young people's participation in positive activities	65.9% (2008)			70%	65.90%
NI 6	Participation in regular volunteering	N/A	Baseline and target to be set through Place Survey			19.9% (provisional)
Progress as at 31st March 2009		Next Steps / Future Milestones for Q1 & Q2 2009/10		Risk / Challenges	Timescale	Contributory Officer
Young people are a key target group and the Integrated Youth Support Service has an extensive programme of opportunities for young people. A Management Information Project is underway to collate data on engagement of young people across the newly combined Connexions and Youth Services. As well as the centre based activity the service also offers a volunteering programme and has created a youth opportunities fund which young people can access to develop their own initiatives. Specific Arts and Sports opportunities are offered through the leisure and culture services in the council. The Fire Service has developed a Young Firefighter Programme which offers a 2 year course designed to equip them to promote fire prevention in the community. A number of VCFS organisations are engaging young people in positive activities. For example Learning Partnerships 'v-involved' scheme has engaged over 1000 young people to date. BME groups are also active in this field for example the Muslim Cultural Society's community facility project run and managed by young people from the Pakistani Community in Harehills.		Agree scope and frequency of reporting youth participation across all sectors by Q1. Progress the YSS Management Integration Project and report to the Stronger Communities Outcome Group in Q2.		The range and diversity of young people's participation across the city will present a major challenge in the collection and collation of data. The likely reduction in funding provided from all sectors as a result of the recession will put activity and opportunities at risk.	See Next Steps column	Barbara Newton
The Leeds VCFS Partnership Group has established a sub-group to take forward partnership actions on Active Citizenship with a strong focus on increasing regular participation in volunteering. An outline work programme has been drafted. Most VCFS groups depend on volunteers for their day to day running. In addition a number of organisations run volunteering opportunity schemes. BCTV organise 20 regular walks a week using volunteer leaders. Homestar has around 200 volunteers supporting struggling families. Canopy Housing is a volunteer self build schemes working with the homeless. Leeds Jewish Care has over 300 volunteers supporting its work. Leeds Ahead is a key Social Business which organises several hundred volunteers form Leeds businesses to work with a range of community and schools projects.		Develop a directory of civic opportunities, training and support. Q2 Undertake feasibility work to support the establishment of a new city centre volunteer bureau in 2009/10 to support the recruitment and retention of volunteers Q2 Review the Compact for Leeds Code of Practice on volunteering to ensure it is fit for purpose Q2		There will be increasing pressure on VCFS delivery capacity as a result of funding reductions from external programmes. However, there will be an increasing need to identify meaningful volunteering opportunities as a result of significant and growing job losses.	See Next Steps column	Sue Wynne, Environment and Neighbourhoods

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
The Council has established a Corporate Social Responsibility programme supported by Leeds Ahead which is establishing a programme of volunteering opportunities for council employees. This will be rolled out in 2009-10	Volunteering Programme established. First report to SCOG Q2.	The current recession will impact on business engagement in volunteering. The promotion and co-ordination of a council wide staff volunteering scheme will present challenges given the size and complexity of the workforce.	See Next Steps column	Maura Brooks, Corporate Services
Area Committee Well Being Funding supports a wide range of local VCFS groups and their volunteers. Participatory Budgeting exercises (see HM 1b) have directed resources to voluntary activity in local communities. Participation in volunteer activities which contribute to Area Delivery Plans have been supported by all Area Committees.	Continue to promote volunteer projects in each Area Committee area focused on the delivery of an Area Delivery Plan priority. Report on the use of Area Committee Well Being Funds to support volunteer activity in Q1	Not all requests for funding from local groups can be supported by Area Committees. Prioritising the use of Area Well Being funding is a key challenge. This applies particularly to new proposals competing with existing more longer standing support arrangements.	See Next Steps column	Area Managers, Environment and Neighbourhoods

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Mark Alliman	City Development		
Catherine Blanshard	City Development	VCFS	Ann Pemberton/Jeanette Morris Boam
Simon Whitehead	Environment & Neighbourhoods	Arts Council	Pete Massey
John England	Adult Social Care	Leeds Colleges	Carolyn Wright
Chris Edwards	Education Leeds	West Yorkshire Fire & Rescue	Mick Smith
Barbara Newton (BN)	Children's Services	Sport England	Julie Hannan

Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
1 Leeds Strategic Plan Government Agreed	NI 69	Children who have experienced bullying	Education Leeds	Annually %	Fall	43%	N.A.	30%	43.30%	No Concerns with data
<p>This indicator is measured through the Tell Us Survey. Although this result is above target, the method for calculating this indicator has changed since targets were set (and the new method was only published by the DCSF in Jan 2009). This change has had the effect of increasing the reported incidence of bullying for all local authorities. For this reason comparison of 2008 results with 2007 results, or with the 2008 target, is not appropriate. Despite this change, the Leeds result is the lowest in the Yorkshire region, is almost 5 percentage points below the national result and is in the top quartile of local authorities nationally. New targets will be set for future years now that the new methodology is known. Target-setting will also factor in the fact that we expect our figures to rise significantly as a result of the work of the anti-bullying strategy, as children and young people have greater confidence in reporting bullying.</p> <p>A wide range of activities are being undertaken as part of the anti-bullying strategy, including the anti-bullying ambassador programme; a pilot with Ralph Thoresby and its feeder primary schools; information days; training; and a project to develop improved information management related to incidents of bullying. The anti-bullying alliance have reported to the DCSF that the anti-bullying strategy for Leeds is a model of good practice.</p>										
2 Leeds Strategic Plan Government Agreed	NI 78	Reduction in number of schools where fewer than 30% of pupils achieve 5 or more A*- C grades at GCSE and equivalent including GCSEs in English and Maths	Education Leeds	Annually Number	Fall	13	N.A.	7	6 Schools	No Concerns with data
<p>This result is now confirmed. An additional seven schools were above this floor target compared to 2007's result of 13 schools. Additional resource is to be provided to improve schools as part of the National Challenge; trained advisers will take on and extend the school improvement partner function. Examples of schools that were below floor target in 2007 and that recorded significant improvements against this measure in 2008 are Rodillian (up from 19% to 35%) and West Leeds (up from 25% to 34%). Strong gains were also made in non-national challenge schools such as Lawnswood, Brigshaw, and Morley.</p>										
Leeds Strategic Plan Government Agreed	NI 79	The percentage of 19 year olds with level 2 qualifications	Education Leeds	Annually %	Rise	65% (2006/07)	N/A	68.60%	68.3% (6218/9110)	No Concerns with data
<p>There have been steady improvements in the proportion of young people achieving level 2 qualifications. The result for 2008 shows that Leeds is starting to close the gap on national performance on this measure and as a result has been RAG rated green. The national increase was 2.7 percentage points, whereas the increase in Leeds was 3.8 percentage points. Level 2 achievement at 19 builds on Level 2 (5 A*-C/equivalent) achievement at age 16, our significant increases in performance at age 16, our significant increases in performance at 16 over recent years will have an impact on closing the gap further with national averages in the future.</p>										
4 Leeds Strategic Plan Government Agreed	NI 112	Under 18 conception rate	Leeds PCT	Annually	Fall	50.4	N.A.	45	48.1 per 1,000 (677)	No Concerns with data
<p>The result for 2007 is a 4.6% reduction on the 1998 baseline. Although the target has not been achieved, the result is a significant improvement. This is due to all organisations who are supporting this indicator applying a real focus to this challenging target. This focus includes delivering events that aim to develop a targeted local strategy and action plan, and increasing the availability of long acting reversible contraception (LARC) in specific wards (Seacroft, Richmond Hill, City and Holbeck, Hunstet, Middleton and Harehills) that have the highest teenage conception rate.</p> <p>Whilst there is no single element that has solely contributed to this result, the ownership and leadership of all the organisations involved has been vital in addressing this issue.</p>										

Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
5	NI 117	16 to 18 year olds who are not in education, training or employment (NEET).	Youth Services	Annually %	Fall	9.10%	10%	8.90%	9.5% (2246)	No Concerns with data
<p>Data on NEET was collected before the introduction of this national indicator therefore a baseline is available. The baseline position is based on a sample from Nov, Dec and Jan 06/07.</p> <p>The annual target has been missed by 0.6. The service is confident that the right provider is in place to influence NEET and to make a difference for young people. There has been improvement in the figures for Yr 11 leavers, however it has been identified there are issues with young people being retained in college/6th form. Work with local colleges and 6th forms will be undertaken during 09/10.</p>										
6	NI 80	Achievement of a Level 3 qualification by the age of 19	Education Leeds	Annually %	Rise	41%	41%	43%	42.2% (3848/9110)	No Concerns with data
<p>The percentage of 19 year olds achieving Level 3 qualifications has increased in Leeds in the 2007/08 academic year, but the gap to national performance has widened slightly. Progress to deliver key activities is largely on track but this has not yet resulted in step changes to outcomes. Complex changes to the structure of 14-19 provision designed to transform outcomes are currently being implemented across the city along with increased personalisation of learning pathways and new learning options such as Diplomas.</p>										
7	LSP-HW2B(i) A	Number of looked after children (Numerical)	Children and Young People's Social Care	Quarterly Numerical	Fall	1,281	1,364	1,156	1,255	No Concerns with data
	LSP-HW2B(i) B	Number of children looked after and rate per 10,000. This figure excludes unaccompanied asylum seeking children. (Rate)	Children and Young People's Social Care	Quarterly Number	Fall	83.8	N.A.	75.6	82.1 per 10,000	No Concerns with data
<p>The numbers of looked after children remains high in Leeds when compared to both statistical neighbours and the national average although performance has improved compared to 07/08 the target has not been met.</p> <p>The Integrated Processes Board has agreed to tackle this issue as a joint commissioning process through the Children's Services Unit. Work is underway to establish what service models are required and how they will be commissioned. This work will encompass drivers for change which will ensure a clear, robust and focussed arena of integrated preventative services that will be in place to reduce the need for specialist services.</p> <p>The Acting Chief Officer for CYPSC is involved in work with her senior leadership team to develop processes that will ensure only those children and young people who need to be looked after by the Local Authority are, and all partners are engaged in supporting children and young people to remain in their family and community where possible.</p>										
8	NI 66	Looked after children cases which were reviewed within required timescales	Children and Young People's Social Care	Quarterly %	Rise	66.30%	N.A.	80%	78.2% (985/1258)	No Concerns with data
<p>The target has not been met but the result does show a significant improvement compared to last year. However, reviewing looked after children cases within the required timescales still poses a particular challenge for Leeds. This result does not compare well to statistical neighbours and the national average.</p> <p>The funding for the two Independent Reviewing Officer posts discussed in previous quarters has been identified and the posts have now been released. Once in place they will improve capacity and enable more reviews to be carried out within the required timescales. Quarter on quarter performance has improved and this trend should continue as improved processes are implemented.</p>										

Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
9 Leeds Strategic Plan Partnership Agreed	NI 63	Stability of placements of looked after children: length of placement	Children and Young People's Social Care	Quarterly %	Rise	70.50%	N.A.	72%	71.3% (373/523)	No Concerns with data
<p>The target has not quite been met for this indicator but there has been a year on year improvement. Performance is within the top quartile based on 07/08 data and compares well with both statistical neighbours and the national average.</p> <p>Plans for reducing the need for children to be looked after as well as better data quality and higher quality placements will impact on this indicator to improve performance. Work is underway through the CYPSC transformation programme to improve both systems and processes to strengthen data quality.</p>										
10 Leeds Strategic Plan Partnership Agreed	NI 148	Care leavers in education, employment or training	Children and Young People's Social Care	Annually %	Rise	70.8%	N.A.	76.6%	68.9% (93/135)	No Concerns with data
<p>The result is a fall back in performance compared to last year and the target was not achieved. However, performance compared to 07/08 data continues to be better than our statistical neighbours and national averages.</p> <p>This performance reflects the national picture with less opportunities for work and difficulty in securing apprenticeships. The figure is also affected by numbers of asylum seekers who are non-contactable as they have lost contact with the service. However a new service provider has recently been selected who CYPSC need to work closely with.</p> <p>To help improve performance, the team have recently added one further Connexions Personal Adviser, taking the total up to 3 advisors. The team have a financial policy in place which rewards young people who enter training or employment providing an incentive to a number of young people who wouldn't have sought training previously.</p>										
11 Leeds Strategic Plan Partnership Agreed	NI 58	Emotional and behavioural health of looked after children	Children and Young People's Social Care	Annually Number	Fall	N.A.	N.A.	N.A.	15 out of 40	No Concerns with data
<p>This is the first year of the assessment. During the current year an increased and more proportionate cohort will be surveyed and this will provide the baseline for future years.</p>										
12 Leeds Strategic Plan Partnership Agreed	NI 88	Number of extended schools	Education Leads	Annually %	Rise	42%	N.A.	74%	80% (212/264)	No Concerns with data
<p>The latest result continues to show a strong rate of progress that compares most favourably with national and regional comparators. Our regular monitoring by TDA officers has told us that, for a large metropolitan city, we are doing extremely well. All 33 clusters across five wedges have strong cluster coordination in place. More than three in four of our primary and secondary schools have fully engaged with the provision of extended services. In July 2007 the comparable figures were 40% of primary schools and 64% of secondary schools. This is recognised by the TDA as excellent progress.</p>										
13 Leeds Strategic Plan Partnership Agreed	NI 110	Young people's participation in positive activities.	Youth Services	Annually %	Rise	N.A.	N.A.	N.A.	65.90%	No Concerns with data
<p>This indicator is measured through the Tellus 3 year 10 survey, the Local Authority will supplement this with year 11 questionnaires collected through CCIS.</p>										

Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
14 Leeds Strategic Plan DCSF	NI 99	Children in care reaching level 4 in English at Key Stage 2	Children and Young People's Social Care/Education Leads	Annually %	Rise	40%	N.A.	N.A.	43%	No Concerns with data
	<p>For the first year School Improvement Partners and the School Improvement Service have received from the Leeds Extended School /PMIT pupil level Fisher Family Trust target information which has stimulated a dialogue with Head Teachers, raised the profile of looked after children and challenged under expectation. Further analysis will compare pupil level achievement with their expected performance to give a value added judgment to inform subsequent school improvement works in schools.</p> <p>Though the direction of travel in English & Maths at KS2 is encouraging LEXS still plans to invest in core subject support for pupils in Key Stage 2.</p>									
15 Leeds Strategic Plan DCSF	NI 100	Children in care reaching level 4 in maths at Key Stage 2	Children and Young People's Social Care/Education Leads	Annually %	Rise	30%	N.A.	N.A.	41%	No Concerns with data
	<p>For the first year School Improvement Partners and the School Improvement Service have received from the Leeds Extended School /PMIT pupil level Fisher Family Trust target information which has stimulated a dialogue with Head Teachers, raised the profile of looked after children and challenged under expectation. Further analysis will compare pupil level achievement with their expected performance to give a value added judgment to inform subsequent school improvement works in schools.</p> <p>Though the direction of travel in English & Maths at KS2 is encouraging LEXS still plans to invest in core subject support for pupils in Key Stage 2.</p>									
16 Leeds Strategic Plan DCSF	NI 101	Children in care achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and Maths)	Children and Young People's Social Care/Education Leads	Annually %	Rise	N.A.	N.A.	5%	4%	No Concerns with data
	<p>While this indicator is 4% compared to the 5% target it is important to note that the cohort size is 126, so a single student can shift the indicator almost 1% either way. There are currently 5 Year 11 students whose results the service has yet to receive from the David Young Academy and therefore there is potential for this indicator to change. During its first year of operation, the Leeds Extended School for looked after children (LEXS) has focused on secondary age students and it is important to note that the 5A*-C (excluding) English & Maths has shifted significantly in the right direction: from 8% last year to 13% this year. That suggests that the increased profile of looked after children in secondary schools and the increased challenge to them from school improvement professionals using data from LEXS/PMIT is having a positive effect.</p> <p>This indicator is now informing LEXS deployment of its Innovations Grant to support students close to achieving 5A*-C (Including English & Maths) as it suggests that we should focus on those core subjects even more than on the other courses being followed by the young people.</p>									
17 Leeds Strategic Plan DCSF	NI 72	Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy	Education Leads	Annually Number	Rise	47.10%	N.A.	48.50%	47.20%	No Concerns with data
	<p>This indicator has shown an improvement of 0.1% in Leeds in 2008, a slowing in improvement compared to previous years. This may be an indication that practitioners are continuing to refine the accuracy of their assessments (hence the reduction in outcomes in strands which historically have had high results), but are successfully maintaining the consistency of children's development in key areas.</p>									

Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
18 Leeds Strategic Plan DCSF	NI 73	Achievement at Level 4 or above in both English and maths at Key Stage 2 (Threshold)	Education Leeds	Annually %	Rise	71% (2006/07)	N.A.	N.A.	72%	No Concerns with data
		This result is now confirmed. The above result relates to the 2007/08 academic year. This indicator was introduced for the first time in the Autumn 2007 round of school target-setting, which means that the target will first come into effect for the 2008/09 academic year. Results for this cohort will be reported in the 2009/10 financial year. This result has risen slightly in Leeds in 2008, although at a slower rate than the increase seen nationally. The Improving Schools Programme is in place to provide targeted support to schools with low results, and schools are selected for this programme based on their pupils' results in English and Maths.								
19 Leeds Strategic Plan DCSF	NI 74	Achievement at level 5 or above in both English and Maths at Key Stage 3	Education Leeds	Annually %	Rise	N.A.	N.A.	N.A.	65%	No Concerns with data
		The results for this indicator for 2008 were confirmed on 16 June 2009. Performance has been static since 2007, both within Leeds and nationally. This indicator has now been deleted from the National Indicator set, so this result will not be reported again, although Education Leeds will continue to monitor performance locally for performance at the end of Key Stage 3.								
20 Leeds Strategic Plan DCSF	NI 75	Proportion of pupils in schools maintained by the authority achieving five or more GCSEs at grades A* - C or equivalent, including Maths and English	Education Leeds	Annually %	Rise	42.1%	42.10%	48%	46.40%	No Concerns with data
		This data is now confirmed. A significant programme of school improvement support is in place for National Challenge schools to raise attainment in this area. The gap to national performance has closed to be just over one percentage point. Leeds' performance has increased by 4.3 percentage points since 2007, whereas the national increase against this measure is less than one percentage point, which represents excellent progress by Leeds schools.								
21 Leeds Strategic Plan DCSF	NI 83	Achievement at Level 5 or above in Science at Key Stage 3	Education Leeds	Annually %	Rise	69%	69%	75%	68%	No Concerns with data
		The results for this indicator for 2008 were confirmed on 16 June 2009. Performance in Leeds has declined by one percentage point since 2007, whereas nationally there has been a drop of two percentage points. This indicator has now been deleted from the National Indicator set, so this result will not be reported again, although Education Leeds will continue to monitor performance locally for performance at the end of Key Stage 3.								
22 Leeds Strategic Plan DCSF	NI 87	Secondary school persistent absence rate	Education Leeds	Annually %	Fall	9.80%	N.A.	N.A.	7.9% (3221)	No Concerns with data
		This data is now confirmed and relates to the 2007/08 academic year. The target for this indicator will first come into effect in the 08/09 academic year. Results for this cohort will be reported in the 2009/10 financial year.								
		Overall persistent absence (PA) in Leeds secondary schools has reduced from 9.8% 2005/06 to 7.9% 2007/08. 18 target schools had positive rates of reduction. There is regular monitoring and responsive support for all target schools and for all schools at risk of becoming targets schools. Year on year lowering of national thresholds for target schools (from 8% in 2007/08 to 7% 2008/09) has resulted in an increase in target schools for current academic year to 22.								
23 Leeds Strategic Plan DCSF	NI 92	Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest	Education Leeds	Annually %	Fall	38%	38.20%	33.30%	39.70%	No Concerns with data
		This result is now confirmed. In 2008 there has been a decrease of 1 in the median score for the full cohort and a decrease of 2 in the mean score for the bottom 20%. This has resulted in a widening of the gap by 1.5%. This means that some of the improvement seen in 2007 has been lost this year, although the gap is still smaller than that seen in 2006. National comparison data is not yet available. An Early Years Advisor has been appointed to improve joint working between the School Improvement service and Early Years service, and five new consultants are being appointed to provide targeted support to schools.								

Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
24 Leeds Strategic Plan DCSF	NI 93	Progression by 2 levels in English between Key Stage 1 and Key Stage 2	Education Leads	Annually %	Rise	84%	N.A.	N.A.	83.60%	No Concerns with data
	Reporting Suspended by DCSF due to errors in methodology. The above result relates to the 2007/08 academic year. The target for this indicator will first come into effect in the 08/09 academic year. Results for this cohort will be reported in the 2009/10 financial year. Initiatives aimed at improving progression rates are in place for this academic year, for example the Progress Matters project targets schools with lower contextual value-added (CVA) results. School improvement advisors are also now looking at data for Year 4 pupils to identify schools where pupils are failing to make progress part-way through Key Stage 2, so that early interventions can be put in place. Additional curriculum-based National Strategies programmes are in place and all schools in the Progress Matters and Improving Primary Schools programmes will benefit from support from a National Strategies consultant in English.									
25 Leeds Strategic Plan DCSF	NI 94	Progression by 2 levels in maths between Key Stage 1 and Key Stage 2	Education Leads	Annually %	Rise	76.5%	N.A.	N.A.	78.80%	No Concerns with data
	Reporting Suspended by DCSF due to errors in methodology. The above result relates to the 2007/08 academic year. The target for this indicator will first come into effect in the 08/09 academic year. Results for this cohort will be reported in the 2009/10 financial year. Rates of progression in maths have improved since 2007 and initiatives aimed at improving progression rates are in place for this academic year, for example the Progress Matters project targets schools with lower contextual value-added (CVA) results. School improvement advisors are also now looking at data for Year 4 pupils to identify schools where pupils are failing to make progress part-way through Key Stage 2, so that early interventions can be put in place. Additional curriculum-based National Strategies programmes are in place and all schools in the Progress Matters and Improving Primary Schools programmes will benefit from support from a National Strategies consultant in maths.									
26 Leeds Strategic Plan DCSF	NI 95	Progression by 2 levels in English between Key Stage 2 and Key Stage 3	Education Leads	Annually %	Rise	N.A.	N.A.	N.A.	N.A.	No Concerns with data
	The DCSF have not published local authority-level results for any Key Stage 3 indicators for the 2007/08 academic year. For 2008/09 onwards, the statutory requirement to carry out national curriculum tests at the end of Key Stage 3 has been removed and this indicator has been deleted from the National Indicator set.									
27 Leeds Strategic Plan DCSF	NI 96	Progression by 2 levels in maths between Key Stage 2 and Key Stage 3	Education Leads	Annually %	Rise	N.A.	N.A.	N.A.	N.A.	No Concerns with data
	The DCSF have not published local authority-level results for any Key Stage 3 indicators for the 2007/08 academic year. For 2008/09 onwards, the statutory requirement to carry out national curriculum tests at the end of Key Stage 3 has been removed and this indicator has been deleted from the National Indicator set.									

Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
28 Leeds Strategic Plan DCSF	NI 97	Progression by 2 levels in English between Key Stage 3 and Key Stage 4	Education Leeds	Annually %	Rise	N.A.	N.A.	N.A.	58.20%	No Concerns with data
		This result is now confirmed and relates to the 2007/08 academic year. The target for this indicator will first come into effect in the 08/09 academic year. Results for this cohort will be reported in the 2009/10 financial year.								
		Increasing rates of progression is part of the work done by National Strategies consultants and is targeted to schools with lower CVA. National Challenge support also addresses increasing progression. Following the Secretary of State's announcement that KS3 tests will not take place from 2009 onwards, this indicator has been deleted from the national indicator set, although progress within Leeds schools will be monitored via teacher assessments.								
29 Leeds Strategic Plan DCSF	NI 98	Progression by 2 levels in maths between Key Stage 3 and Key Stage 4	Education Leeds	Annually %	Rise	N.A.	N.A.	N.A.	22%	No Concerns with data
		This result is now confirmed and relates to the 2007/08 academic year. The target for this indicator will first come into effect in the 08/09 academic year. Results for this cohort will be reported in the 2009/10 financial year.								
		Increasing rates of progression is part of the work done by National Strategies consultants and is targeted to schools with lower CVA. National Challenge support also addresses increasing progression. Following the Secretary of State's announcement that KS3 tests will not take place from 2009 onwards, this indicator has been deleted from the national indicator set, although progress within Leeds schools will be monitored via teacher assessments.								
30 Leeds Strategic Plan LPSA2 Indicators	CYP-POC5	The number of fixed term exclusions from schools maintained by the Local Education Authority, per 1,000 pupils	Education Leeds	Annually Numerical	Fall	N.A.	60.15	25	53.8 per 1,000 (5780)	No Concerns with data
		The number of fixed-term exclusions has again reduced, although not to the original LAA target level for this reason the result has been RAG rated amber. Work has taken place to improve data quality on this indicator, and termly meetings are now taking place between all Education Leeds teams involved in recording and monitoring exclusions. The target remains at that set for the original LPSA2 agreement, which reflects our aspirational approach.								
31 Leeds Strategic Plan LPSA2 Indicators	CYP-POC6	The number of permanent exclusions from schools maintained by the Local Education Authority	Education Leeds	Annually Numerical	Fall	N.A.	65	40	51 exclusions	No Concerns with data
		The number of permanent exclusions has again reduced and although not to target, performance is above the threshold for the LAA reward Grant. For these reasons the result has been RAG rated amber.								
		This indicator is being replaced by NI 114. The reduction is due to the collaborative work taking place as part of LILS objective 3. Exclusions are rigorously monitored and challenged. Partnership Boards are provided with data sets to provide early identification of children and young people at risk of permanent exclusion.								
32 Leeds Strategic Plan LPSA2 Indicators	LAA-CYP8	The percentage level of attendance in all Leeds secondary schools as measured and recorded through the PLASC returns.	Education Leeds	Annually %	Rise	N.A.	N.A.	92.20%	91.66%	No Concerns with data
		This result is now confirmed. Overall secondary attendance has improved in Leeds during the 07/08 academic year. Attendance Strategy Team managers and Link Attendance Advisers continue to attend Area Management Board meetings to raise the profile of attendance and persistent absence and to present area and cluster attendance data reports. Attendance links with AMBs/Children Leeds partnerships and key partner agencies are continuing to strengthen, with an emphasis on cluster delivery, common policy, procedure, local issues, greater ownership of attendance and sharing data. Local Area Partnerships are developing attendance action plans and partnership agreements with the Attendance Strategy Team								

Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
33 Leeds Strategic Plan LPSA2 Indicators	LAA-CYP9	The percentage point difference in unauthorised absence between Leeds secondary schools in the highest free school meal quartile and the national median for all such schools as measured and recorded through the PLASC returns.	Education Leads	Annually % Points	Fall	N.A.	3.70 % Points	2 % Points	2.9 % Points	No Concerns with data
National guidance from the DCSF states that schools should aim to have a level of absence no higher than the median for schools nationally with the same proportion of pupils eligible for free school meals. The number and proportion of Leeds schools in the bottom quartile decreased in the 2007/08 academic year, with around a quarter of schools in this quartile. Almost two thirds of secondary schools now have levels of absence lower than the median for schools with the same level of free school meal eligibility.										
34 Leeds Strategic Plan LPSA2 Indicators	LSP-TP2B(I)	A complete count of the number of first time entrants into the youth justice system receiving a substantive outcome between 1 April and 31 March in the reporting year specified.	Youth Offending Service	Annually Numerical	Fall	N.A.	1,689	1,953	1530 young people	No Concerns with data
Figures are still subject to change due to issues with receiving police data. The YJB and NI set are utilising a National Data set provided by the Police National Computer (PNC) to the DCSF. There is high levels of confidence that the figure is below the required target although the YOS intends to monitor police data and compare the outcome with the DCSF data set when provided in May 2009.										
35 Leeds Strategic Plan LPSA2 Indicators	LSP-TP2B(II)	A complete count of offences committed by young people resulting in a substantive outcome during a bail or remand episode during the specified year.	Youth Offending Service	Annually Numerical	Fall	N.A.	N.A.	596	403 offences	No Concerns with data
The YOS has focused on reducing the use of custody, and as a pre-cursor the service has looked at strengthening opportunities and looked at alternatives to custody. One of the main focuses has been to increase the confidence in community penalties and in Bail Supervision and Support. To achieve this the service has committed to feeding back to sentencers successful compliance with Bail terms and working to achieve and maintain high levels of compliance with national standards in the supervision of these young people. The dedicated Bail Supervision and Support Team has been able to provide meaningful interventions, be accessible to sentencers at court and deal with issues which contribute to offending - for example to help young people get access to education or accommodation which in turn prevents offending. It is important that these interventions are successful as it is statistically more likely for a young person to be sentenced to custody after a period of unsuccessful compliance with bail requirements or when they have served this time in custodial remand.										
Please note this result is subject to change as offences can be brought to justice after the end of the reporting quarter.										
36 National Indicators	NI 109	Delivery of Sure Start Children's Centres	Childcare and Early Years Development Services	Annually %	Rise	83%	N.A.	83%	83% (49)	No Concerns with data
In line with government targets the service has delivered phase 1 and 2 of the Sure Start programme, providing access to Children Centres for children in the most disadvantaged areas. With 49 centres now designated and operational in Leeds. Phase 3 of the programme will see the development of a further 10 Children's Centres across Leeds with all communities having a children's centre by 2010.										
Leeds contributes towards a national target to deliver 3,500 Sure Start Children Centres (one for every community) by 2010.										

Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
37 National Indicators	NI 118	Take up of formal childcare by low-income working families	Childcare and Early Years Development Services	Annually %	Rise	19.0% (05/06)	N.A.	N.A.	N.A.	No Concerns with data
Data for this indicator will be reported via the Data Hub. A result is not yet available.										
38 National Indicators	NI 147	Care leavers in suitable accommodation	Children and Young People's Social Care	Annually %	Rise	94.20%	94.20%	95%	92.6% (125/135)	No Concerns with data
The result is a fall back in performance compared to last year and the target was not achieved. However, performance compared to 07/08 data continues to be better than our statistical neighbours and national averages.										
The Post 18 policy and procedure, relating to young people remaining with their former foster carers, is now complete and approved. This will further strengthen what is already good practice, maintaining support and accommodation in placements that research shows provide the best outcomes for care leavers. The Service is currently engaged in the commissioning of accommodation provision. This is a lengthy process, but it will allow us to dictate accommodation standards and monitor those standards. We will be asking providers to tender for contracts that detail what we believe are the accommodation requirements for the young people we work with.										
39 National Indicators	NI 59	Percentage of initial assessments within 7 working days of referral	Children and Young People's Social Care	Quarterly %	Rise	79.90%	79.90%	83%	76.5% (3619/4732)	No Concerns with data
Performance has fallen back compared to last year and fell short of the target. However, current performance is in line with statistical neighbour authorities (07/08) and is above the national average. As part of the C&YPSC transformational programme, a project is being undertaken with the Contact Centre and partners agencies to screen referrals to ensure children's needs are handled by the right agency at the right time. The impact of this will be a reduction in the number of inappropriate referrals to the service therefore allowing the service to spend more time on initial assessments for children that meet the service's thresholds.										
40 National Indicators	NI 60	The percentage of Core Assessments that were completed within 35 working days of their commencement	Children and Young People's Social Care	Quarterly %	Rise	77.40%	77.40%	80%	83.3% (845/1014)	No Concerns with data
The target has been exceeded and this result represents the 4th year of continuous improvement in this indicator. Performance compares well with statistical neighbours and the national average. Based on the 07/08 PAF banding this result represents very good performance.										
The service will be working to improve the quality of core assessments through its service transformation programme by putting QA assurances in place. In addition, the Business Process Re-engineering (BPR) team is mapping processes from end to end with a desire to improve front line practice.										
41 National Indicators	NI 61	Timeliness of placements of looked after children for adoption following an agency decision that the child should be placed for adoption	Children and Young People's Social Care	Quarterly %	Rise	81.40%	N.A.	85%	87.3% (62/71)	Concerns with data
The target has been exceeded and based on 07/08 data the result compares very well to statistical neighbours and is above the national average.										
This level of performance will be challenging to maintain due to the number of young children with a care plan for adoption but a relative lack of satisfactory adopters.										
42 National Indicators	NI 62	Stability of placements of looked after children: number of children who have had three or more placements	Children and Young People's Social Care	Annually %	Fall	9.50%	N.A.	9.50%	9.2% (123/1338)	No Concerns with data
The target has been exceeded and performance has improved. Based on 07/08 data this compares well to others and is in the PAF top banding.										
Better quality data and higher quality placements will impact on this indicator to improve performance and work is underway through the CYPSC transformation programme to improve both systems and processes to improve data quality. However there is a risk with better reporting that the results for this indicator might deteriorate.										

Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
43 National Indicators	NI 64	Child Protection Plans lasting 2 years or more	Children and Young People's Social Care	Annually %	Fall	7.80%	N.A.	8%	7.6% (31/406)	No Concerns with data
		This indicator has exceeded the target and has improved compared to last year, but performance in comparison to statistical neighbours and national averages is still too high, however, this performance does fall within the PAF banding of good. Continued improvement will be achieved through delivery of the Transformation Programme.								
44 National Indicators	NI 65	Percentage of children becoming the subject of Child Protection Plan for a second or subsequent time	Children and Young People's Social Care	Annually %	Neither	17.50%	N.A.	12.50%	8.9% (35/394)	No Concerns with data
		This is a bell shaped indicator with very good performance falling within the range of 10 - 15 percent. Current performance is falls just outside this range but is within the PAF banding of "good". This years result is much closer to the expected performance and is an improvement from last years result which fell into the "acceptable" PAF banding. This result has shown a significant change year on year and further analysis is required to really understand why this is occurring.								
45 National Indicators	NI 67	% of child protection cases which were reviewed within required timescales	Children and Young People's Social Care	Annually %	Rise	98.40%	N.A.	100%	99% (296/299)	No Concerns with data
		Whilst the 100% target has not been met, 08/09 performance has exceeded that of 07/08. The underperformance relates to the reviews of three children. High performance in this area is primarily due to having robust systems in place to ensure cases are reviewed on time. Three cases were not reviewed on time resulting in the slight under performance of this indicator.								
46 National Indicators	NI 68	Percentage of referrals to children's social care going on to initial assessment	Children and Young People's Social Care	Annually %	Neither	56.80%	N.A.	56%	54.6% (4732/8667)	No Concerns with data
		This is a bell shaped PI and the optimum range for this indicator is between 49% and 63%. Leeds performance falls well within this optimum range and is broadly comparable with statistical neighbours and the national average.								
		A project is being undertaken with the contact centre and partners agencies to screen referrals to ensure children's needs are handled by the right agency at the right time. The impact of this will be a reduction in the number of inappropriate referrals to the service therefore allowing the service to spend more time on initial assessments for children that meet the service's thresholds.								
47 National Indicators	NI 102A	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 2	Education Leeds	Annually % points	Fall	24% points (06/07)	N.A.	N.A.	24.9% points	No Concerns with data
		The above result relates to the 2007/08 academic year. The target for this indicator will first come into effect in the 08/09 academic year. Results for this cohort will be reported in the 2009/10 financial year.								
		The gap has widened slightly compared to 2007's results, although the 2009 target remains achievable. The schools included in the Improving Schools Programme have a large proportion of pupils with free school meal eligibility, so focused improvement initiatives should impact on these cohorts.								
48 National Indicators	NI 102B	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stage 4	Education Leeds	Annually % points	Fall	31.5 % points (06/07)	N.A.	N.A.	32.7% points	No Concerns with data
		The above result relates to the 2007/08 academic year and remains provisional until the DCSF publish the official result for this indicator. The target for this indicator will first come into effect in the 08/09 academic year. Results for this cohort will be reported in the 2009/10 financial year.								
		Although the FSM achievement gap has widened against the 5 A*-C including English and maths measure, in 2008 it has actually been reduced for FSM pupils achieving 5 A*-C, for pupils achieving 5 A*-G, and for pupils achieving any passes. Narrowing the gap in the latter two represents good progress as these indicators focus on improving outcomes in areas of disadvantage. School improvement initiatives to support National Challenge schools are designed to impact upon a high proportion of FSM pupils.								

Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
49 National Indicators	NI 103A	Special Educational Needs - statements issued within 26 weeks -A) Percentage of final statements of special education need issued within 26 weeks excluding exception cases as a proportion of all such statements issued in the year.	Education Leads	Annually %	Rise	N.A.	N.A.	100%	91.8% (101/110)	No Concerns with data
Performance has improved throughout the year against this measure. Where statements have not been issued within deadline, these are mainly complex cases that have been part of a backlog from before this indicator was introduced. These results are not comparable with the previous indicator which measured performance against an 18 week schedule.										
50 National Indicators	NI 103B	Special Educational Needs - statements issued within 26 weeks B) Percentage of final statements of special education need issued within 26 weeks as a proportion of all such statements issued in the year.	Education Leads	Annually %	Rise	N.A.	N.A.	90%	85.7% (210/245)	No Concerns with data
Performance has improved steadily throughout the year against this measure, as communication has improved between Education Leads teams and NHS staff who are required to give medical advice before statements can be issued. These results are not comparable with the previous indicator which measured performance against an 18 week schedule.										
51 National Indicators	NI 104	The Special Educational Needs (SEN)/non-SEN gap - achieving Key Stage 2 English and Maths threshold	Education Leads	Annually % Points	Fall	50.9 % Points	N.A.	N.A.	50.0% Points	No Concerns with data
The above result relates to the 2007/08 academic year. The target for this indicator will first come into effect in the 08/09 academic year. Results for this cohort will be reported in the 2009/10 financial year. The result is a slight narrowing of the gap compared to 2007 results. This is a very challenging indicator to make progress against, as the outcomes for all SEN pupils are grouped together in the calculation, when levels of need can vary considerably between statemented pupils and those on school action and school action plus. Raw attainment actually rose in 2008 for all SEN pupils in both subjects, but the increase among non-SEN pupils was greater and so the gap widened. Targets for 2009 were set based on FFT D estimates, whereas targets for 2010 have been set based on pupil-level estimates for 2010, and are therefore more accurately based on real pupil expectations.										
52 National Indicators	NI 105	The Special Educational Needs (SEN)/non-SEN gap-achieving 5 A* - C GCSE inc. English and Maths	Education Leads	Annually % Points	Fall	39 % Points	N.A.	N.A.	44.4 % Points	No Concerns with data
The above result relates to the 2007/08 academic year and remains provisional until the DCSF publish the official result for this indicator. The target for this indicator will come first into effect in the 08/09 academic year. Results for this cohort will be reported in the 2009/10 financial year. The result has been RAG rated as red as the gap has widened. Pupils on the SEN register have made significant improvements in Key Stage 4 performance in 2008, although this is not reflected in this indicator as it counts the rate of increase at 5 A*-C including English and maths which is the hardest level for SEN pupils to achieve. Attainment did rise for SEN pupils in 2008, but not at the same rate as for non-SEN pupils. School Action pupils recorded an above local average improvement in 5 A*-C, 5 A*-G and no passes, whilst School Action Plus pupils recorded improvements in all three indicators, but the 5+A*-C improvement was below the Leeds average. Statemented pupils also made significant improvements, particularly the proportion leaving with no qualifications, which fell by 17.4% in 2008, which is a significant success.										

Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
53 National Indicators	NI 107	Key Stage 2 attainment for Black and minority ethnic groups	Education Leeds	Annually %	Rise	63.8% (06/07)	N.A.	N.A.	66.7% (918/1376)	No Concerns with data
		This indicator measures the % of BME children achieving level 4 at key stage 2. This data is now confirmed. A range of programmes are in place and the creation of a single team focusing on ethnic minority achievement and achievement for gypsy roma traveller pupils will ensure there is a sharper focus on under-achieving groups. In particular this year a new programme has been developed for key stages 1 and 2 aimed at Pakistani pupils, shaped by a group of headteachers.								
54 National Indicators	NI 108	Key Stage 4 attainment for Black and minority ethnic groups	Education Leeds	Annually %	Rise	N.A.	N.A.	N.A.	37.1% (414/1117)	No Concerns with data
		This indicator measures the % of BME children achieving 5 or more GCSEs grade A*- C including English and Maths at key stage 4. This data remains provisional until the DCSF publish the official result for this indicator. The above result relates to the 2007/08 academic year. This indicator was introduced for the first time in the Autumn 2007 round of school target-setting, which means that the target will first come into effect for the 2008/09 academic year. Results for this cohort will be reported in the 2009/10 financial year. Progress has been made against this measure and a range of programmes are in place to support BME pupils. A secondary headteachers' black pupils strategy group has recently been formed to lead on this area.								
55 National Indicators	NI 114	Rate of permanent exclusions from school	Education Leeds	Annually %	Fall	0.06%	N.A.	N.A.	0.05% (51/107346)	No Concerns with data
		The number of permanent exclusions has again reduced. This is due to the collaborative work taking place as part of LILS objective 3. Exclusions are rigorously monitored and challenged. Partnership Boards are provided with data sets to provide early identification of children and young people at risk of permanent exclusion.								
56 National Indicators	NI 52A	Take up of school lunches - primary schools and SILCs	Education Leeds	Annually %	Rise	N.A.	N.A.	N.A.	43.5% (20501/47156)	N.A.
		This is the first time that this national indicator has been reported, and as such there is no target for this year. Improvement targets will be set for future years. Performance in Leeds is below the national average, but a range of initiatives are in place to boost school meal take-up. A toolkit for schools has been launched to support schools in increasing free school meal take-up, which builds on the findings of a two-year research programme. Work is also ongoing to improve the coverage of schools included in this indicator. The recently-launched packed lunch policy also aims to increase uptake by shifting children from packed lunches to school meals in both primary and secondary but is likely to be most effective in primary schools.								
57 National Indicators	NI 52B	Take up of school lunches (secondary schools)	Education Leeds	Annually %	Rise	N.A.	N.A.	N.A.	30% (9119/30412)	N.A.
		This is the first time that this national indicator has been reported, and as such there is no target for this year. Improvement targets will be set for future years. A range of initiatives are in place to boost school meal take-up. A toolkit for schools has been launched to support schools in increasing free school meal take-up, which builds on the findings of a two-year research programme. Work is also ongoing to improve the coverage of schools included in this indicator. Obtaining data from schools where catering is provided by PFI contractors has proved problematic, this is being addressed by involving PFI contract monitoring staff in data collection.								
58 National Indicators	NI 76	Reduction in number of schools where fewer than 55% of pupils achieve level 4 or above in both English and Maths at KS2	Education Leeds	Annually Number	Fall	32	N.A.	N.A.	28 schools	No Concerns with data
		This data is now confirmed. The current academic year is the start of this national indicator. There has been a slight reduction in the number of schools below the new floor target and as such the result has been RAG rated amber. The remaining schools are ones that had been identified by the school improvement service as being at risk of low results and therefore strategies are already in place with these schools to start improving attainment. Schools below floor target have additional school improvement advisor support to address things such as leadership, self-evaluation and school development planning.								

Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
59 National Indicators	NI 77	Reduction in number of schools where fewer than 50% of pupils achieve level 5 or above in both English and Maths at KS3.	Education Leeds	Annually Number	Fall	11	N.A.	N.A.	N.A.	No Concerns with data
The DCSF have not published local authority-level results for any Key Stage 3 indicators for the 2007/08 academic year. For 2008/09 onwards, the statutory requirement to carry out national curriculum tests at the end of Key Stage 3 has been removed and this indicator has been deleted from the National Indicator set.										
60 National Indicators	NI 81	Inequality gap in the achievement of a Level 3 qualification by the age of 19	Education Leeds	Annually % Points	Fall	28 % Points	N.A.	N.A.	27.7 % Points	No Concerns with data
The attainment gap at 19 for FSM pupils has narrowed by 0.9 percentage points compared to the previous year, whereas the national gap has only narrowed by 0.4 percentage points as a result this indicator has been RAG rated green. In addition, the gap has widened for statistical neighbours, so performance in Leeds is improving at a faster rate than nationally and in comparable authorities.										
61 National Indicators	NI 82	Inequality gap in the achievement of a Level 2 qualification by the age of 19	Education Leeds	Annually %	Rise	43%	N.A.	N.A.	46.80%	No Concerns with data
The result shows an improvement in performance and as such has been RAG rated as green. The increase in this indicator is however slightly below the rate of increase at national level and for statistical neighbour authorities. The number of learners participating in diplomas will increase in September 2009. The provision of a wider range of vocational qualifications for young people who may not wish to pursue traditional GCSEs and A-levels, will contribute to an increasing number of young people reaching the Level 2 threshold.										
62 National Indicators	NI 84	Achievement of 2 or more A* - C grades in Science GCSEs or equivalent	Education Leeds	Annually %	Rise	41.20%	N.A.	N.A.	44.20%	No Concerns with data
This data is now confirmed. The current academic year is the start of this national indicator. The result shows an improvement in performance and as such has been RAG rated as green. The gap to national performance for this indicator has closed by 3 percentage points, as performance in Leeds has improved while national performance has remained static.										
63 National Indicators	NI 85A	Post-16 participation in physical sciences (A Level Physics)	Education Leeds	Annually Number	Rise	N.A.	N.A.	N.A.	185 pupils	No Concerns with data
The result relates to the 2007/08 academic year and is a count of all pupils in maintained secondary schools and FE colleges in Leeds who were entered for A-level physics. This is a simple count of pupil entries, rather than pupils successfully gaining the qualification and target-setting for the promotion of subject-specific A-Level routes above other post-16 options runs counter to other strands of work on establishing high-quality, impartial IAG; and developing a broad range of high-quality provision, including vocational and applied options.										
64 National Indicators	NI 85B	Post-16 participation in physical sciences (A Level Chemistry)	Education Leeds	Annually Number	Rise	N.A.	N.A.	N.A.	375 pupils	No Concerns with data
The result relates to the 2007/08 academic year and is a count of all pupils in maintained secondary schools and FE colleges in Leeds who were entered for A-level chemistry. This indicator is a count of pupil entries, rather than pupils successfully gaining the qualification and target-setting for the promotion of subject-specific A-Level routes above other post-16 options runs counter to other strands of work on establishing high-quality, impartial IAG; and developing a broad range of high-quality provision, including vocational and applied options.										
65 National Indicators	NI 85C	Post-16 participation in physical sciences (A Level Maths)	Education Leeds	Annually Number	Rise	N.A.	N.A.	N.A.	488 pupils	No Concerns with data
The result relates to the 2007/08 academic year and is a count of all pupils in maintained secondary schools and FE colleges in Leeds who were entered for A-level maths. This indicator is a count of pupil entries, rather than pupils successfully gaining the qualification and target-setting for the promotion of subject-specific A-Level routes above other post-16 options runs counter to other strands of work on establishing high-quality, impartial IAG; and developing a broad range of high-quality provision, including vocational and applied options.										

Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
66	NI 86	Secondary schools judged as having good or outstanding standards of behaviour	Education Leeds	Annually %	Rise	60.45%	N.A.	N.A.	63.2% (24/38)	No Concerns with data
The result is based on the outcomes of school inspections carried out in secondary schools since the launch of the new inspection framework and is a snapshot of all schools with a valid Ofsted judgement on 31 December 2008. Since this point Morley High School's behaviour judgement has improved from Good to Outstanding and the behaviour judgement for City of Leeds has improved from Satisfactory to Good, so the direction of travel is one of improvement against this measure.										
67	NI 89A	Reduction of number of schools judged as requiring special measures	Education Leeds	Annually Number	Fall	4	N.A.	0	4 Schools	No Concerns with data
The result has been RAG rated as amber as performance has stayed the same as the baseline.										
One school came out of special measures during the 2007/08 academic year, while another became subject to it. The school improvement service provide a co-ordinated programme of support to schools in special measures, and monitoring inspection reports by Ofsted acknowledge the effectiveness of this support.										
This result relates to schools in this category at the end of the 2007/08 academic year. Since this time, one of those schools has come out of special measures; Allerton Bywater has received good monitoring visits and is expected to be out of the category at the next inspection; there are strong indications that the range of school improvement initiatives in place at the BESD SILC will lead to this centre being removed from the category by the end of this academic year; and South Leeds High School will close at the end of this academic year to become an academy.										
68	NI 89B	Improvement in time taken to come out of special measures	Education Leeds	Annually Number	Fall	N.A.	N.A.	N.A.	20 Months	No Concerns with data
1 school (Grimes Dyke) came out of special measures during the 2007/08 academic year. The three other schools that have been in special measures long enough to undergo monitoring inspections have all received good or satisfactory progress visits.										
69	NI 90	Take-up of 14-19 learning diplomas	Education Leeds	Annually Number	Rise	N.A.	N.A.	N.A.	129 students	No Concerns with data
The result is the count of students currently enrolled on diploma courses. Please note this is a provisional result as the owner of the data-set is the Diploma Aggregation Service, who will publish the result of the official number of active diploma accounts. We do not yet know when this will be published, and the Hub is not due to publish this data until September 2009. There has been a high take-up of the initial two diplomas in Leeds which have generated interest across the city. Councillors have visited Leeds College of Art & Design and Leeds College of Building to see the Diplomas first hand and a successful visit was made from the Prime Minister's Delivery Unit and DCSF, to learn lessons from year one of the Diploma roll-out and to inform phase two roll-out this year. An additional five diplomas will start to be delivered in September 2009.										
70	NI 91	Participation of 17 year olds in education and training	Education Leeds	Annually %	Rise	N.A.	N.A.	N.A.	N.A.	No Concerns with data
Data is not yet available nationally for this indicator										
71	NI 113	Prevalence of Chlamydia in under 25 year olds	Leeds PCT	Quarterly %	Rise	N.A.	N.A.	17%	N.A.	No Concerns with data
72	NI 115	Substance misuse by young people	Leeds PCT	Annually %	Fall	N.A.	N.A.	N.A.	14.50%	No Checklist
This indicator is measured through the Tell Us Survey.										
73	NI 126	Early Access for Women to Maternity Services	Leeds PCT	Quarterly %	Rise	N.A.	N.A.	85%	80.2% (2271/2838)	No Concerns with data
The national target of 80% has been achieved, however the local target of 85%, set prior to the national requirements has not been met. But targeted outreach work will continue through 09/10. This measure looks at reducing the percentage of women who access maternity services late through targeted outreach work for vulnerable and socially excluded groups.										

Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
74 National Indicators	NI 50	Emotional health of children	Leeds PCT	Annually %	Rise	N.A.	N.A.	N.A.	64.10%	No Concerns with data
75 National Indicators	NI 51	This indicator is measured through the Tell Us Survey. Effectiveness of child and adolescent mental health (CAMHS) services	Leeds PCT	Quarterly Number	Rise	N.A.	N.A.	12 out of 12	12 out of 12	No Concerns with data
76 National Indicators	NI 53A	This indicator measures how effectively mental health services meet children's mental health needs. This measure is assessed by answering a series of four questions. During the year the questions were altered which also meant that the highest result possible and target was amended from 16 to 12. This is why the year end result differs from the previous three quarters results.	Leeds PCT	Quarterly %	Rise	N.A.	N.A.	40.60%	41% (1092/2691)	No Concerns with data
77 National Indicators	NI 53B	The 08/09 target for this indicator has been exceeded. This is a result of opening additional facilities such as breastfeeding cafes and providing advice and information on the benefits of breastfeeding. Work continues to increase prevalence (percentage of infants being breastfed at 6-8 weeks).	Leeds PCT	Quarterly %	Rise	N.A.	N.A.	85.20%	88.96% (2384/2691)	No Concerns with data
78 National Indicators	NI 55A	There is evidence indicating that the longer the duration of breastfeeding, the greater the health benefits in later life. Breastfeeding has an important contribution to make towards reducing infant mortality, childhood obesity and health inequalities.	Leeds PCT	Annually %	Rise	91.69%	N.A.	91.88%	94% (7201/7673)	No Concerns with data
79 National Indicators	NI 55B	The full year result exceeds the target by 2%. The result provided is for the academic year 2007/08 and is lower than the baseline as there was an increase in the number of obese as shown by the National Child Measurement Programme (NCMP). PCTs are required to coordinate with schools to weigh and measure all eligible children in year 6 and reception.	Leeds PCT	Annually %	Fall	N.A.	N.A.	9.20%	8.47% (610/7201)	No Concerns with data
80 National Indicators	NI 56A	There has been an increase in the number of children measured and a slight drop in prevalence but with only two years of results it is not yet possible to discern trends. See comment for NI 55a for information about this indicator.	Leeds PCT	Annually %	Rise	98.10%	N.A.	98.31%	98.6% (7330/7431)	No Concerns with data
		The result provided is for academic year 2007/08 and is lower than the baseline as there was an increase in the number of children measured.								
		The aim of this indicator is to reduce the proportion of overweight and obese children to 2000 levels. It measures the percentage of children in year 6 who are obese as shown by the National Child Measurement Programme (NCMP). PCT's are required to coordinate with schools to weigh and measure all eligible children in year 6 and reception.								

Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
81 National Indicators	NI 56B	Prevalence Percentage Obesity in primary school age children in Year 6.	Leeds PCT	Annually %	Fall	N.A.	N.A.	17.72%	19.34% (14.17/7330)	No Concerns with data
	There has been an increase in the obesity prevalence, although with only two year's data it is not possible to discern if this is a trend. See comment for NI 56a for information about this indicator.									
82 National Indicators	NI 70	Reduce emergency hospital admissions caused by unintentional and deliberate injuries to children and young people	Leeds PCT	Annually Number	Fall	N.A.	N.A.	N.A.	N.A.	Concerns
	Data for this indicator will be reported via the Data Hub. A result is not yet available.									
83 National Indicator	NI 48	Percentage change in the number of children killed or seriously injured in road traffic accidents based on a 3 year rolling average	Transport Policy	Annually %	Rise	43	N.A.	N.A.	2.9% reduction (35 children KSI 2008)	No Concerns with data
	This indicator is calculated based on a calendar year and uses a 3 year rolling average to calculate the percentage change in the number of children killed and seriously injured. The 2.9% reduction in the number of children KSI is a significant achievement. The 2008 total of 35 is the lowest child KSI figure so far recorded since the district was formed in 1974, and represents a 18.6% reduction on the number of KSI reported in 2007. This can be attributed to a number of initiatives including: performing safety audits on 100% of new schemes ensuring we meet nationally set standards, a programme of education and awareness raising sessions in schools across Leeds and a number of national, regional and local road safety campaigns.									
	Future targets will be reviewed in line with this good performance.									
84 National Indicators	NI 111	First time entrants to the Youth Justice System aged 10-17	Youth Offending Service	Quarterly Number	Fall	2,076	1,698	1,877	1530 young people	No Concerns with data
	This measure aims to reduce the number and rate of first-time entrants to the criminal justice system aged 10-17. The provisional result for this indicator is within the acceptable range, however the result is subject to change due to issues with receiving police data. This the result will be updated once information is received from West Yorkshire Police and reported by Leeds YOS to the YJB as a proxy measure against NI 111.									
	The official NI 111 figure will be reported by the Youth Justice Board once they receive additional data from the Department of Children Schools and Families which is sourced directly from the Police National Computer (PNC). It is extremely likely that the actual figures will change. The official data is released at 6 monthly intervals and is to be made available at the end of May 2009.									
85 National Indicators	NI 19	Rate of proven re-offending by young offenders	Youth Offending Service	Quarterly Number	Fall	N.A.	N.A.	150	115	No Concerns with data
	This indicator measures the total number of reoffences committed by young people. The cohort includes all those receiving reprimand or final warning, court disposal, or those who are released from custody.									
	This is a provisional result.									
	The nature of this data relies upon offences which are committed during the period being 'brought to justice' through the courts before they can be counted. In addition a number of the cohort who reach the age of 18 during the reporting period have to be tracked through the Police National Computer as opposed to Youth Justice Records. This delays the process of delivering a robust figure, and therefore the Youth Justice Board do not require this figure until the 31 July 2009 when a significant proportion, if not all offences will have run their course through the youth courts. As a result this figure is subject to change when this additional data is received and recorded. Historically this change is in the order of a 4% increase in offences and offenders. Even including this additional figure, the YOS are confident that the target will met.									

Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
86 National Indicators	NI 43	Young people within the Youth Justice System receiving a conviction in court who are sentenced to custody	Youth Offending Service	Quarterly %	Fall	10.60%	N.A.	6.80%	11.3% (210/1847)	No Concerns with data
		<p>Youth Offending Service performance of 9.2% in quarter 4 has proven to be the best recorded, although this has had minimal impact on the full year (2008/09) output. This is a due to a complex picture of falling statistics, offence types and sentencing culture which varies considerably between regions and core cities. Historically in Leeds, magistrates have taken a more robust approach.</p> <p>The improved performance has been driven by a number of initiatives taken during the previous 9 months including working with researchers, engaging with magistrates and reviewing practice and reporting in the service. The YOS has also implemented a monthly review of all custody cases by managers and a local management reporting tool which delivers fortnightly updates to managers of cases in custody. There is an expectation and a commitment to drive on with these improvements to deliver a significant reduction in the use of custodial sentences in Leeds during 2009/10 and 10/11.</p>								
87 National Indicators	NI 44	Ethnic composition of offenders on Youth Justice System disposals	Youth Offending Service	Quarterly %	Fall	N.A.	N.A.	4.1%	4.1% (133/2522)	No Concerns with data
		<p>This indicator aims to identify differences in representation within the youth justice system to help reduce disproportionate representation for Black and Minority Ethnic (BME) groups. Over the Financial Year 2008/09, 5.9% of the young offenders came from a Black/ Black British background in comparison with a percentage for this Ethnic group in Leeds of 1.8%. This is the most overrepresented group in the city. However, performance is improving year on year as the 2006/07 figure was 4.6% overrepresentation and 2007/08 figure was 4.3%.</p>								
88 National Indicators	NI 45	Young offenders' engagement in suitable education, training and employment	Youth Offending Service	Quarterly %	Rise	68.20%	N.A.	73%	76.24% (1171/1536)	No Concerns with data
		<p>Leeds YOS remains one of the best performing YOTs in the area of Education Training and Employment provision. This performance compares to a Yorkshire & Humber average of 68.8% and a National Average of 72.2%. Investment in improving information and performance systems, and a focus on improving the educational provision for young people over the age of 16 through assessment planning and interventions with an emphasis on ETE provision has contributed to sustained improvement against this target.</p>								
89 National Indicators	NI 46	Young offenders' access to suitable accommodation	Youth Offending Service	Quarterly %	Rise	91.50%	N.A.	95.90%	93.2% (1557/1679)	No Concerns with data
		<p>Taken individually, the last 2 quarters of 2008/09 have exceeded achievement compared to a poor start to the financial year which has led to the overall annual performance falling short of the target. The turning point for the improvement in performance was the introduction of 3 additional Accommodation Officers in the Service who have been supporting young people to access suitable accommodation</p>								
90 Local Indicators	BV-38	Percentage of 15 year old pupils in schools maintained by the local education authority achieving five or more GCSEs at grades A*-C or equivalent.	Education Leeds	Annually %	Rise	N.A.	55.90%	59.50%	62.40%	No Concerns with data
		<p>This result is now confirmed. Performance against this indicator has improved again, to be above target for both the statutory target set and the local LAA target. The gap to national performance levels has closed by a further 3.2. percentage points. This is the last year that this indicator will be reported, it is being replaced by NI 75 (5 A*-C GCSEs including English and maths GCSEs) so school improvement efforts are now focused on improving performance in this area.</p>								

Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
91 Local Indicators	BV-39	Percentage of 15 year old pupils in schools maintained by the local education authority achieving five or more GCSEs or equivalent at grades A*-G including English and Maths.	Education Leeds	Annually %	Rise	N.A.	85.80%	89%	88.90%	No Concerns with data
This data is now confirmed. Performance against this indicator has improved by more than the increase seen last year and Leeds is now ahead of national performance on this measure. This is the last year that this indicator will be reported, it is not being replaced by a national indicator.										
92 Local Indicators	BV-40	Percentage of pupils in schools maintained by the local education authority achieving Level 4 or above in the Key Stage 2 Mathematics test.	Education Leeds	Annually %	Rise	N.A.	77.00%	82%	77%	No Concerns with data
This data is now confirmed. Performance has remained static in line with 2007 levels while nationally there was an increase of 2%. Performance remains above 2006 levels. This is the last year that this indicator will be reported, it will be replaced by NI 73 (achievement in both maths and English at Level 2) and therefore school improvement initiatives are focused on raising standards against the new indicator.										
93 Local Indicators	BV-41	Percentage of pupils in schools maintained by the local education authority achieving Level 4 or above in the Key Stage 2 English test.	Education Leeds	Annually %	Rise	N.A.	81.00%	84%	81%	No Concerns with data
This data is now confirmed. Leeds' performance is in line with national and statistical neighbour performance, and remains above 2006 levels. This is the last year that this indicator will be reported, it will be replaced by NI 73 (achievement in both maths and English at Level 2) and therefore school improvement initiatives are focused on raising standards against the new indicator.										
94 Local Indicators	BV-45	Percentage of half days missed due to total absence in secondary schools maintained by the local education authority	Education Leeds	Annually %	Fall	N.A.	9.10%	7.70%	8.34%	No Concerns with data
This result is now confirmed. Overall secondary attendance has improved in Leeds during the 07/08 academic year. Attendance Strategy Team managers and Link Attendance Advisers continue to attend Area Management Board meetings to raise the profile of attendance and persistent absence and to present area and cluster attendance data reports. Attendance links with AMBs/Children Leeds partnerships and key partner agencies are continuing to strengthen, with an emphasis on cluster delivery, common policy, procedure, local issues, greater ownership of attendance and sharing data. Local Area Partnerships are developing attendance action plans and partnership agreements with the Attendance Strategy Team.										
95 Local Indicators	BV-46	Percentage of half days missed due to total absence in primary schools maintained by the local education authority.	Education Leeds	Annually %	Fall	N.A.	5.20%	4.60%	5.33%	No Concerns with data
This data is now confirmed from school census data from half-terms 1 to 5. The Attendance Champions Team have seen improvements in primary school attendance and reductions in persistent absence in schools that have engaged with them, through the 'Reach for the stars' initiative. A DVD of the work of the team is being finalised to promote the innovative and good practice in Leeds and a primary training pack for school delivery. The number of schools engaging with Attendance Champions Initiatives is increasing year on year.										

Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
96	BV-181A	Percentage of 14-year old pupils in schools maintained by the local education authority achieving Level 5 or above in the Key Stage 3 test in English	Education Leeds	Annually %	Rise	N.A.	71%	79%	N.A.	No Concerns with data
		The DCSF have not published local authority-level results for any Key Stage 3 indicators for the 2007/08 academic year. For 2008/09 onwards, the statutory requirement to carry out national curriculum tests at the end of Key Stage 3 has been removed and this indicator has been deleted from the National Indicator set.								
97	BV-181B	Percentage of 14-year old pupils in schools maintained by the local education authority achieving Level 5 or above in the Key Stage 3 test in Mathematics	Education Leeds	Annually %	Rise	N.A.	73%	78%	N.A.	No Concerns with data
		The DCSF have not published local authority-level results for any Key Stage 3 indicators for the 2007/08 academic year. For 2008/09 onwards, the statutory requirement to carry out national curriculum tests at the end of Key Stage 3 has been removed and this indicator has been deleted from the National Indicator set.								
98	BV-181D	Percentage of 14-year old pupils in schools maintained by the Local Education Authority achieving Level 5 or above in the Key Stage 3 test in ICT	Education Leeds	Annually %	Rise	N.A.	70.20%	74%	N.A.	No Concerns with data
		The DCSF have not published local authority-level results for any Key Stage 3 indicators for the 2007/08 academic year. For 2008/09 onwards, the statutory requirement to carry out national curriculum tests at the end of Key Stage 3 has been removed and this indicator has been deleted from the National Indicator set.								
99	CYP-ENA11C	The percentage of pupils in schools maintained by the authority achieving 5 or more GCSEs at grade A* - G or equivalent.	Education Leeds	Annually %	Rise	N.A.	88.00%	93%	90.60%	No Concerns with data
		This data is now confirmed. Performance against this indicator has improved by a substantial increase that is more than that seen last year and over previous years. This demonstrates the impact of improved inclusion strategies and further falls in exclusions have also supported this improvement. This will have also had a positive impact on CVA for Leeds schools, which has increased by more than 5 percentage points. The gap to national performance is now one percentage point. Although this indicator is not being replaced by a national indicator, it remains a key success measure in the 14-19 Education Plan.								
100	CYP-ENA11D	The percentage of pupils in schools maintained by the authority achieving any qualification at the end of Key Stage 4.	Education Leeds	Annually %	Rise	N.A.	96.30%	97%	97.70%	No Concerns with data
		This data is now confirmed. Performance against this indicator has improved by more than the increase seen last year and represents a fall of 25% fewer young people leaving with no qualifications. This is excellent progress on an indicator that has not previously improved by this margin. Although this indicator is not being replaced by a national indicator, it remains a key success measure in the 14-19 Education Plan.								

Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
101	LAA-CYP1	Raise standards in English, Maths and Science in secondary education so that by 2008, in all schools located in the districts in receipt of NRF, at least 50% of pupils achieve level 5 or above in each English, Maths and Science (at Key Stage 3)	Education Leads	Annually Numerical	Fall	N.A.	12	N.A.	N.A.	No Concerns with data
The DCSF have not published local authority-level results for any Key Stage 3 indicators for the 2007/08 academic year. For 2008/09 onwards, the statutory requirement to carry out national curriculum tests at the end of Key Stage 3 has been removed and this indicator has been deleted from the National Indicator set.										
102	LAA-CYP12	Percentage of all Leeds schools achieving the National Healthy Schools standard.	Education Leads	Annually %	Rise	N.A.	N.A.	50%	80% (217/272)	No Concerns with data
At the end of March 2009 217 Leeds schools currently have the Healthy Schools standard. The main focuses of work for this academic year have been engaging with schools who do not yet have the standard and increasing take-up of the ECM survey. Progress toward the December 2009 target is on track.										
103	LAA-CYP5	Number of schools with a KS4 average points score of less than 260.	Education Leads	Annually Numerical	Fall	N.A.	4	0	1 School	No Concerns with data
This result is now confirmed. A reduction of an additional 3 schools from last year is a significant achievement, and represents performance above the 60% threshold for LAA reward grant.										
104	LAA-CYP10	The number of secondary schools not attaining 2008 floor targets at KS4 (30% of pupils achieving 5 or more GCSEs at grades A*-C).	Education Leads	Annually Number	Fall	N.A.	N.A.	0	1 School	No Concerns with data
This result is now confirmed. This indicator is being replaced by NI 78 (schools below the new floor target of 30% of pupils achieving 5 A*-C GCSEs including English and maths). Progress is positive against the replacement indicator; the trajectory is on course for reducing schools below floor target and this year Leeds has seen the best ever outcomes at Key Stage 4.										
105	BV-163	The number of children who ceased to be looked after during the year as a result of the granting of an adoption or special guardianship order, as a percentage of the number of children looked after at 31st March (excluding unaccompanied asylum seekers) who had been looked after for 6 months or more on that day.	Children and Young People's Social Care	Quarterly %	Rise	N.A.	7.90%	8%	9.2% (99/1081)	No Concerns with data
This indicator has exceeded the target. This good performance was a result of the focus on special guardianship orders which has been supported by the appointment of sessional workers to improve the capacity of the service.										
106	LKI-IYSS1	The level of contact into the resident 13-19 population	Youth Services	Quarterly %	Rise	25%	25%	25%	30.41% (22025)	Some concerns with data
As predicted at quarter 3 annual result has exceeded the 25% target by 9%, improvements on previous quarters returns are, in the main attributable to better and more rigorous utilisation of the Management Information system. However whilst the system is being tried and tested data concerns cannot be ruled out.										

Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
107	LKI-IYSS2	The level of involvement into the resident 13-19 population	Youth Services	Quarterly %	Rise	11%	11%	15%	24.31% (17,601)	Some concerns with data
The target of 15% has been exceeded by 9%, improvements on previous quarters returns are, in the main attributable to better and more rigorous utilisation of the Management Information system. However whilst the system is being tried and tested data concerns cannot be ruled out.										
108	LKI-IYSS3	The percentage of young people aged 13-19 gaining a recorded outcome compared to the percentage of young people in the local authority area.	Youth Services	Quarterly %	Rise	N.A.	N.A.	9%	9.9% (7,237)	Some concerns with data
The year end result of 9.9% exceeds the target by 0.9%, this result reflects the increase in both reach and participation seen in quarter 3 and confirms the belief that low returns were attributable to low uptake in the use of the MI system and delays in delivering training to front line staff.										
Whilst the system is being tried and tested data concerns cannot be ruled out.										
109	LKI-IYSS4	The percentage of young people aged 13-19 gaining an accredited outcome compared to the percentage of young people in the local authority area (benchmark 30% of participants).	Youth Services	Quarterly %	Rise	11%	N.A.	4.50%	2.8% (2,064)	Some concerns with data
Accredited outcomes are directly related to level of contact and participation. This area is further complicated by the nature of the accreditation process, cost issues, time issues etc. The home produced Leeds Award was introduced in order to deal with these issues. The use of the Leeds Award along with the Duke of Edinburgh Award saw a significant increase during quarter 3 which has continued through quarter 4.										
The year end result is below the expected target of 4.5%, however it is anticipated that the indicator will follow the trend seen in reach, participation and recorded outcomes as the use of MI systems is embedded across the Youth Service and Voluntary Community/Faith Sector.										
Whilst the system is being tried and tested data concerns cannot be ruled out.										
110	LKI-IYSS6	Number of children and young people involved in positive activities through the Target Activity Programme (TAP)	Youth Services	Quarterly Number	Rise	N.A.	2,078	N.A.	3826 young people	No Concerns with data
At the close of quarter four, 3826 children and young people had been involved in positive activity which exceeded the predicted full year result by 1826. The large increase has been achieved by utilising additional PYP Plus funding awarded in 2008 and as predicted in quarter 3 most projects caught up with the monitoring requirements during Q4 and submitted monitoring for projects that ran throughout the year.										
111	LKI-IYSS8	The number of positive activities in which Breeze card holders participate.	Youth Services	Quarterly Number	Rise	N.A.	N.A.	400,000	423174 activities	Some Concerns with data
The target has been exceeded by 23,174. This indicator is comprised of information from Breeze, leisure centres, sports development, and libraries. The majority of Breeze events tend to take place in quarter 1 and quarter 2. As quarter 2 covers the summer holidays when a significant number of events and activities take place, quarter 2 usually attains the highest participation figure in the year. This year (08/09) will be used to establish a baseline. Next year, quarterly analysis on performance can be undertaken.										

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Originator: Kate Arscott

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Report of the Head of Scrutiny and Member Development

Scrutiny Board (Children's Services)

Date: 9 July 2009

Subject: Scrutiny Inquiry – 14-19 Education Review

Electoral Wards Affected:

Specific Implications For:

Equality and Diversity

Community Cohesion

Narrowing the Gap

1.0 Introduction

- 1.1 The 14-19 education review was one of the Scrutiny Board's areas of inquiry for the 2008/09 year, and has been carried forward to this year to complete. A copy of the original terms of reference for the inquiry is attached.
- 1.2 Given the length of time that has elapsed since the beginning of this inquiry, the attached report provides the Board with an update on progress with the 14-19 review.
- 1.3 As part of the inquiry the Board agreed that a number of working group activities and visits would take place. Members met with a number of providers from schools, colleges and the voluntary sector, to discuss their role in the future provision of 14-19 education in Leeds. In addition, a number of members visited Sheffield to hear about their approach to 14-19 provision, for which the council was awarded beacon status last year, and to visit a number of providers. There is one further working group activity to be organized, with employers' representatives.
- 1.4 Following discussion of the update report at today's meeting, the Board is asked to consider whether there is any further information that is required in order to complete this inquiry, and if so to consider updating the terms of reference to reflect any change in the scope of the inquiry.

2.0 Recommendation

- 2.1 That the Board considers the information provided and determines whether any further information is required to complete this inquiry.

Background papers

None

Scrutiny Board (Children's Services) Inquiry

14-19 education review

Terms of reference

1.0 Introduction

- 1.1 In setting its work programme and priorities for 2008/09, the Children's Services Scrutiny Board decided that one of its key priorities for the coming year would be to continue its focus on 14-19 education¹.
- 1.2 This inquiry builds on work done by the Scrutiny Board over a number of years, most recently last year, when young people at risk of becoming NEET (not in education, employment or training) were the focus of the board's work.
- 1.3 In order to decide on an appropriate and manageable focus for the inquiry, the board commissioned a working group from amongst its membership to scope the inquiry. The working group met with officers from Education Leeds on 3rd September 2008.
- 1.4 The working group were concerned to identify areas where the Scrutiny Board's input could add value to work already underway to improve education standards in Leeds, having regard to the proposed timescale for the inquiry.
- 1.5 There are significant national and local changes taking place in the learning landscape for this age group. These include changes to the curriculum and the introduction of diplomas; the increase in apprenticeships; the raising of the leaving age; the transfer of funding from the Learning and Skills Council to local authorities; new information, advice and guidance (IAG) requirements; the local review of college provision; and the ongoing development of trusts and academies.
- 1.6 The working group was given a brief introduction to the proposed confederation approach to future 14-19 partnership working across Leeds. Members also discussed a number of key questions that needed to be addressed to ensure that future models of delivery in Leeds will produce improved choice and outcomes for individual learners.
- 1.7 The inquiry ties in to priorities in the Leeds Strategic Plan, the Local Area Agreement and the Children and Young People's Plan, as well as the recommendations of the Joint Area Review.

¹ All references to the 14-19 age group should be taken to extend to the age of 25 for young people with learning difficulties and disabilities.

2.0 Scope of the inquiry

2.1 The purpose of the Inquiry is to make an assessment of and, where appropriate, make recommendations on how 14-19 provision in Leeds needs to develop in order to sustain the accelerated improvement in attainment in the medium term.

The inquiry will focus on how a new partnership approach to 14-19 provision will:

- Meet the needs and aspirations of all learners
- Meet the needs of society and the economy
- Improve the quality and efficiency of provision
- Deliver coherence, integration and impact in localities

2.2 The Board hopes that its findings will provide a timely and positive contribution to the management of change, as part of the longer term 14-19 review project.

3.0 Comments of the relevant director and executive member

3.1 Comments received have been reflected in the terms of reference.

4.0 Timetable for the inquiry

4.1 The inquiry will take place between November 2008 and February 2009, with a view to issuing a final report in summer 2009.

4.2 The inquiry will conclude with the publication of a formal report setting out the board's conclusions and recommendations.

4.3 It is planned that the inquiry will include a range of visits to service providers and meetings with stakeholders to complement the evidence gathered in formal sessions.

5.0 Submission of evidence

5.1 The following evidence will be considered by the Board

5.2 Session One – Scrutiny Board meeting - 13th November 2008

To consider background information from Education Leeds on the national and local policy context in terms of the drivers for change in the provision of 14-19 learning, including

- New learning and training opportunities;
- Wider participation and personalisation;
- The proposed confederation model of partnership working
- Examples of successful partnership working both locally and nationally

5.3 **Working Group activities**

- Visit to one or more other local authorities to discuss their approach to 14-19 collaboration – 1st May 2009
- Working group meetings with representatives of partners/stakeholders to discuss their roles in the future delivery of 14-19 education and training in Leeds:
 - Employers
 - Providers
 - Young people

5.4 **Session Two – Scrutiny Board meeting - 7th May 2009**

To consider any outstanding issues arising from session one and the working group activities

To consider any updated information on developments since session one

To consider members' findings and to discuss issues arising with officers

To consider the board's emerging conclusions and recommendations to inform the production of the final inquiry report

6.0 **Witnesses**

6.1 The following witnesses have been identified as possible contributors to the Inquiry:

- Education Leeds
- School representatives
- College representatives
- Learning and Skills Council
- Work-based learning providers
- Employer representatives
- Relevant council services – eg Regeneration, Jobs and Skills and Human Resources
- Other local authorities
- Integrated Youth Support Services
- Governors
- Young people
- Providers of relevant support services including council services, other statutory providers and voluntary agencies

7.0 Monitoring Arrangements

- 7.1 Following the completion of the scrutiny inquiry and the publication of the final inquiry report and recommendations, the implementation of the agreed recommendations will be monitored.
- 7.2 The final inquiry report will include information on the detailed arrangements for monitoring the implementation of recommendations.

8.0 Measures of success

- 8.1 It is important to consider how the Board will deem whether its inquiry has been successful in making a difference to local people. Some measures of success may be obvious at the initial stages of an inquiry and can be included in these terms of reference. Other measures of success may become apparent as the inquiry progresses and discussions take place.
- 8.2 The Board will look to publish practical recommendations.

Scrutiny Board (Children's Services) Inquiry

14-19 education review

1.0 Introduction

- 1.1 There are significant national and local changes taking place in the learning landscape for the 14-19 age-group. These include changes to the curriculum and the introduction of diplomas; the increase in apprenticeships; the raising of the leaving age; the transfer of funding from the Learning and Skills Council to local authorities; new information, advice and guidance (IAG) requirements; the local review of college provision; and the ongoing development of trusts and academies.
- 1.2 In September 2008, the Scrutiny Board agreed to undertake an inquiry assess and make recommendations on how 14-19 provision in Leeds needed to develop, with a particular focus on the proposed 'confederation' approach to future 14-19 partnership working across Leeds which aims to develop effective area partnerships between schools, colleges, work-based learning and other providers which can help them collaborate and plan together to:
- Meet the needs and aspirations of all learners
 - Meet the needs of society and the economy
 - Improve the quality and efficiency of provision
 - Deliver coherence, integration and impact in localities
- 1.3 The Scrutiny Board considered background information from Education Leeds on the national and local policy context in terms of the drivers for change in the provision of 14-19 learning, visited another local authority to discuss their approach to 14-19 collaboration, and met with representatives of providers and other stakeholders to discuss their roles in the future delivery of 14-19 education and training in Leeds.

2.0 The 14+ Review

- 2.1 There is general recognition that significant elements of the new 14-19 curriculum (which will be a statutory entitlement to all learners by 2013) cannot be offered by all post-14 providers as single institutions. This is particularly true of the 17 Diplomas, which include the provision of applied learning in a work-related sector and further study to enhance breadth or depth according to the learner's interest. By September 2009 there will be around 700 learners on diploma courses in Leeds, and an anticipated 5,000 by 2013. The Foundation Learning Tier offers qualifications at entry level and level 1 within the QCF (Qualifications and Credit Framework) needs to be in place in all local authorities by September 2010. Here too, each pathway will include vocational knowledge, skills and understanding where again there will be opportunities for stronger partnership provision and planning. A further incentive to stronger collaboration is the need to ensure learners have the widest possible choice of high quality courses. This is particularly the case for learners in many school sixth forms which would otherwise find difficulty in sustaining more specialist Level 3 A-Level courses at a time of reductions in post 16 funding.
- 2.2 A confederation or partnership model has been developed, similar to approaches which have emerged elsewhere in the country. These partnerships include secondary schools, specialist inclusive learning centres (SILCS), further education, training providers, employers, the voluntary, community and faith sector (VCFS) and higher education (HEI). The partners have agreed to work together to plan and deliver

aspects of 14+ provision within clear city-wide strategic protocols, and building on the already successful 'local delivery partnerships'.

- 2.3 A similar and complementary area-based approach is being developed to ensure the provision of comprehensive, accessible information advice and guidance (IAG) linked to Connexions and other functions of the Integrated Youth Support Service.
- 2.4 A confederation or partnership approach to 14+ provision also has the potential to align well over the longer term in helping to focus learning and training opportunities alongside major regeneration projects as well as the wider functions of services and provision for children, young people, families and their communities. The development of this 14+ partnership approach thus links to a wider local authority agenda which aims to align service delivery at a more localised level through Children's Trust arrangements. It will help ensure we have a more joined up approach to tackling key issues such as the young people who are not engaged in education, employment or training (NEET).

3.0 Key developments

- 3.1 A series of events have been held across the five area partnerships where most key partners have been involved in discussing improved collaborative arrangements around the 14-19 agenda. Also, we recently held a successful 14-19 Conference focused on collaboration and good practice that was well attended by representatives from all key stakeholder groups across the city.
- 3.2 Broad terms of reference for the confederations or partnerships have been discussed and agreed. Each area has developed an action plan for 2009-10 based on area needs, informed by city-wide priorities.
- 3.3 A wide range of activities for providers and other stakeholders, parents and learners have been organised by the 14-19 Team to raise awareness of 14-19 issues and particularly the new curriculum offer.
- 3.4 The transfer of staff from the LSC to the local authority is being handled sensitively and progressing well. A report has been to Executive Board outlining the new arrangements following the Machinery of Government changes transferring these powers from the LSC to the local authority and further reports will be submitted in due course.
- 3.5 To deliver a coherent strategy and clear accountability for all key activity across the 14-19 phase, it has been proposed that the IYSS Strategic Plan will be integrated with the 14-19 Plan in order to develop a 13-19 (25) Learning and Support Plan.
- 3.6 Agreement has been reached on representation, remit and terms of reference for a city-wide partnership group reporting to the 14-19 Strategy Group to help plan provision and act to promote high quality learning opportunities and more consistent, impartial advice, guidance and support for learners with learning difficulties and/or disabilities LLDD aged 14-25.

4.0 Next steps

- 4.1 Agree appropriate leadership, co-ordination and accountability arrangements for the area partnerships.

- 4.2 Ensure that elected members through the Area Committee structures are consulted and involved in helping to shape and influence the implementation of area priorities in the 14-19 Plan.
- 4.3 The new integrated approach to planning will be reflected in the key groups that direct and monitor planning in future. Elected members will be consulted as part of the review of the 14-19 Strategy Group, IYSS Strategic Board and their sub-groups to ensure structures reflect a collaborative approach to planning and delivery and are appropriately connected to area partnership arrangements.
- 4.4 Develop a city-wide approach to support the needs of vulnerable learners and those with learning difficulties and/or disabilities 14-25.

5.0 Recommendations

- 5.1 It is proposed that a report is submitted to Scrutiny Board in 12 months time to update members on the effectiveness of the new collaborative approach to planning, funding and delivery.

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Report of the Director of Children's Services

Meeting: Scrutiny Board (Children's Services)

Date: 9th July 2009

Subject: Youth Service user and non-user surveys 2009

Electoral Wards Affected:

Specific Implications For:

Equality and Diversity

Community Cohesion

Narrowing the Gap

1.0 Background

- 1.1 The Youth Service carries out an annual user consultation with young people to canvass their thoughts on a range of things from what causes them concern to the quality of their local provision. The requirement to carry out this activity was first established in the government policy Transforming Youth Work in 2002, and remains a useful tool for ensuring that young people contribute to the planning of provision.
- 1.2 In addition the Youth Service commissions a separate consultation carried out with young people known to be ex-users or non-users of direct Youth Service provision. The purpose of this is to identify whether there are any responses the Service needs to consider in respect of the views of these young people.

2.0 Methodology

- 2.1 The user consultation was carried out through the use of questionnaires. These were provided to young people during youth work sessions being delivered by Youth Service staff. A total of 1726 questionnaires were returned from across the city. The number of returns were broadly commensurate to local wedge populations, although some wedges exceeded their target number of returns.
- 2.2 The number of respondents marks a significant increase on the 864 questionnaires received during last year's consultation.
- 2.3 Given the challenges of consulting with young people and the diversity of provision offered by the Youth Service, there are a small number of anomalies in the presentation of the findings. These anomalies arise from such things as some projects being specifically designed to attract young people from across the city. However, data analysis has been geared to limit the effect of this, and the anomalies are restricted to small sections of the findings which have no material effect on the overall findings.

2.4 West Yorkshire Youth Association were commissioned to conduct the consultation with ex-users and non-users of Youth Service provision. They reached 148 young people through schools, the care system, VCFS partners and Connexions. The full report is appended to this report.

3.0 Consultation Outcomes

3.1 A key question asked in the consultation with service users was ‘Overall, how do you rate your youth provision?’ Of the 1514 who responded, 90.4% said it was either good or excellent. The full breakdown of responses is as follows:

Excellent	Good	OK	Poor	Very Poor
758 (50%)	611 40.4%	126 (8.3%)	6 (0.4%)	13 (0.9%)

3.2 The full findings of the two consultation exercises will be taken into account by Youth Service managers and supervisors when planning future activities. Following last year’s consultation exercise Youth Service managers implemented local action plans to respond to key findings.

3.3 One example of how these action plans translated into service improvement relates to a question young people were asked about where they would go for help with a range of specific problems. In the last consultation relatively few young people immediately identified their youth worker as being a person they’d approach with problems. Depending on the specific problem, between 5% and 10% of young people said they would turn to a youth worker for support. One of the actions carried out in some areas, therefore, was to raise awareness of the youth worker’s role as being to provide support with problems. The findings this year show that this figure has risen to between 21% and 42% depending on the particular problem.

3.4 The provision of the report findings broken down by wedge will also highlight where such action planning has been most successful or can usefully be replicated or improved upon. The breakdown of findings by wedge can be obtained directly from the report author.

4.0 Report presentation

4.1 Appendix 1 presents a full analysis of the responses received from a total of 1727 young people who attend youth provision citywide that is delivered directly by Leeds City Council youth workers.

4.2 Appendix 2 contains the full report that was commissioned to survey the views of young people known to be ex-users or non-users of provision delivered directly by the Youth Service

5.0 Recommendations

5.1 That Scrutiny Board notes the content of this report and receives the attached consultation findings.

Background papers

None



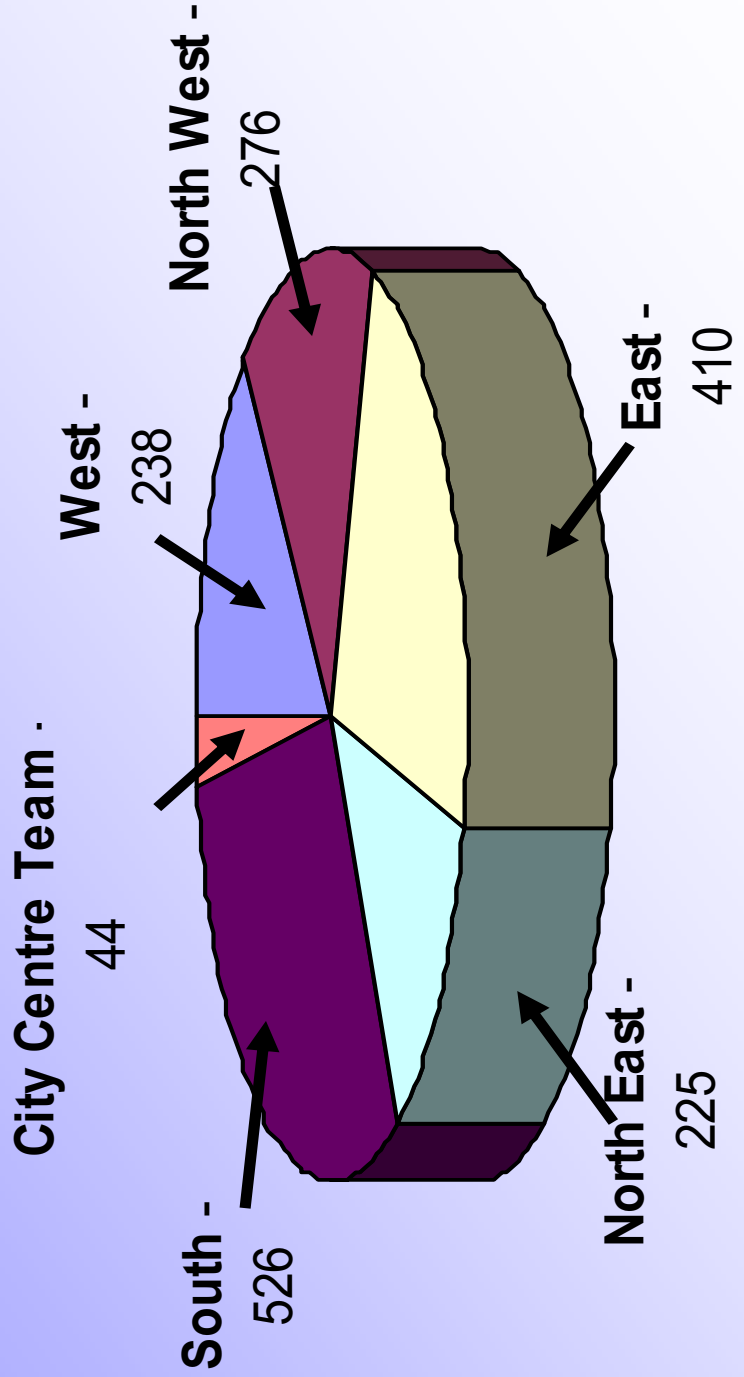
Youth Service User Consultation 2009

**Full analysis
of responses**



Total number of responses:

1,727



About the respondents...

Equality Information:

- **Gender:**

Male = 42%
(727)

Female = 41%
(708)

- **No. of young people reporting a disability:**

6% (100)

- **Religion and beliefs:**

Buddhist	<1%	(4)	Muslim	6%	(109)
Christian	27%	(479)	Sikh	1.5%	(24)
Hindu	<1%	(4)	No Religion	37%	(637)
Jewish	<1%	(6)	Other	2.5%	(43)

About the respondents...

- **Ethnicity:**

White	
- British	1190
- Irish	15
- Other White Background	3

Mixed Race	
- White & Black Caribbean	51
- White & Black African	5
- White and Asian	8
- Other Mixed Background	4

Asian or Asian British	
- Indian	20
- Pakistani	21
- Bangladeshi	48
- Kashmiri	5
- Other Asian Background	11

Black or Black British	
- Caribbean	16
- African	26
- Other Black Background	2

Other Ethnic Groups	
- Chinese	0
- Irish Traveller	2
- Gypsy Roma	4
- Other Background	1

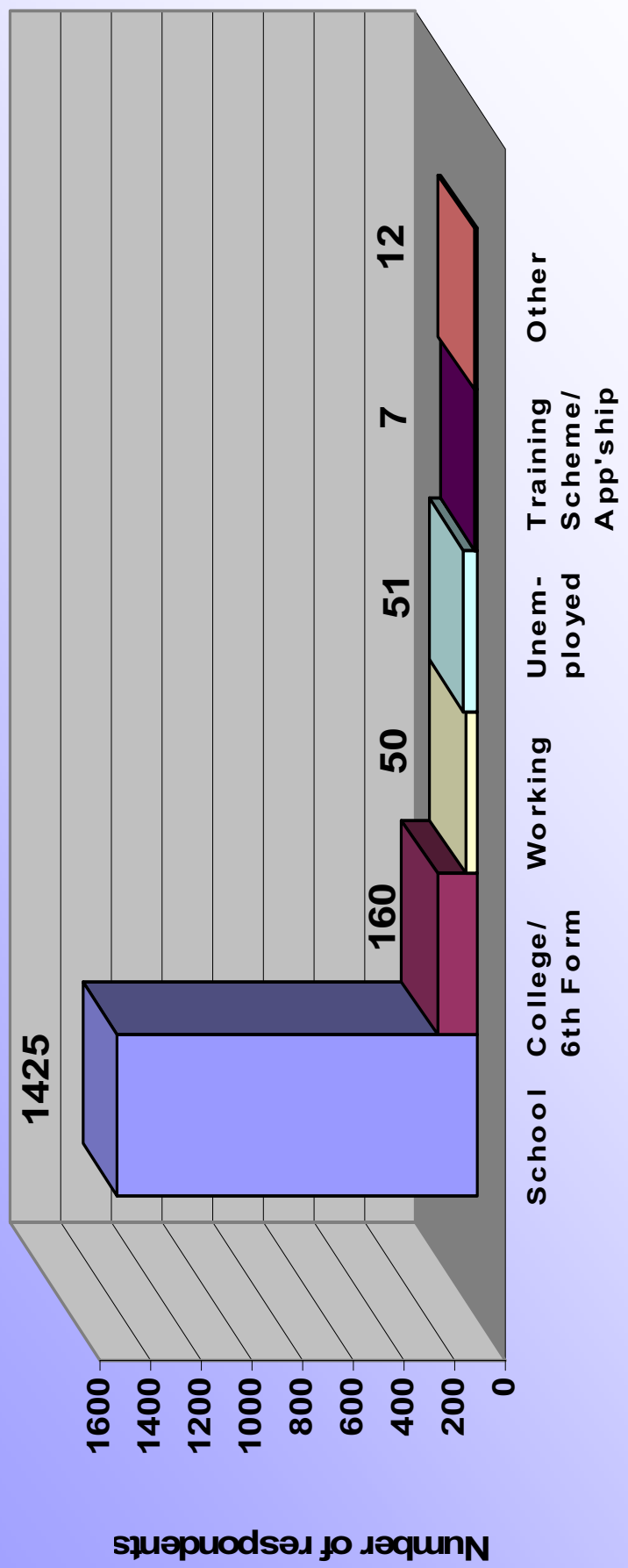
How old are the respondents?

12 and under	13	14	15	16	17
323 18.7%	293 17%	350 20.3%	294 17%	247 14.3%	109 6.4%

18	19	20	21	22	23 and above
47 2.7%	23 1.3%	9 0.5%	5 0.3%	3 0.2%	8 0.4%

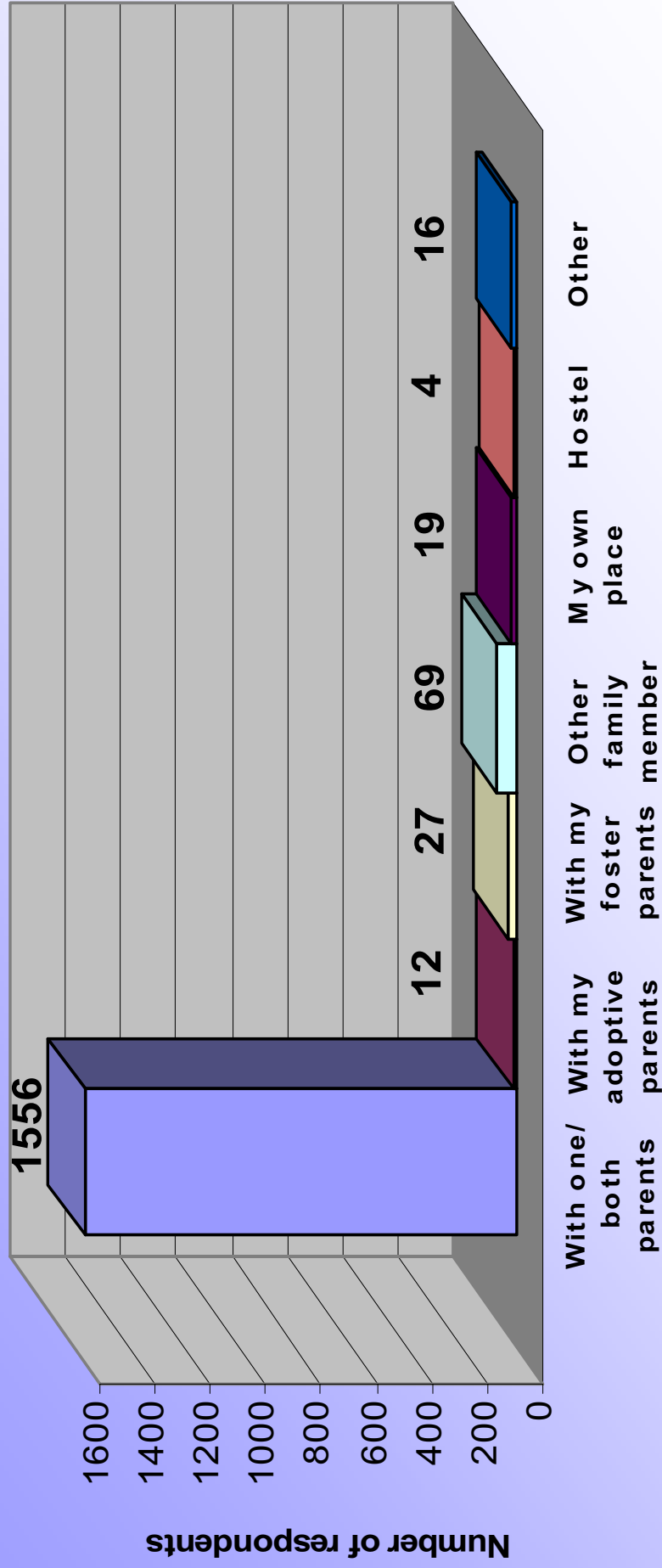
Didn't answer: 16 (0.9%)

What do the respondents do?



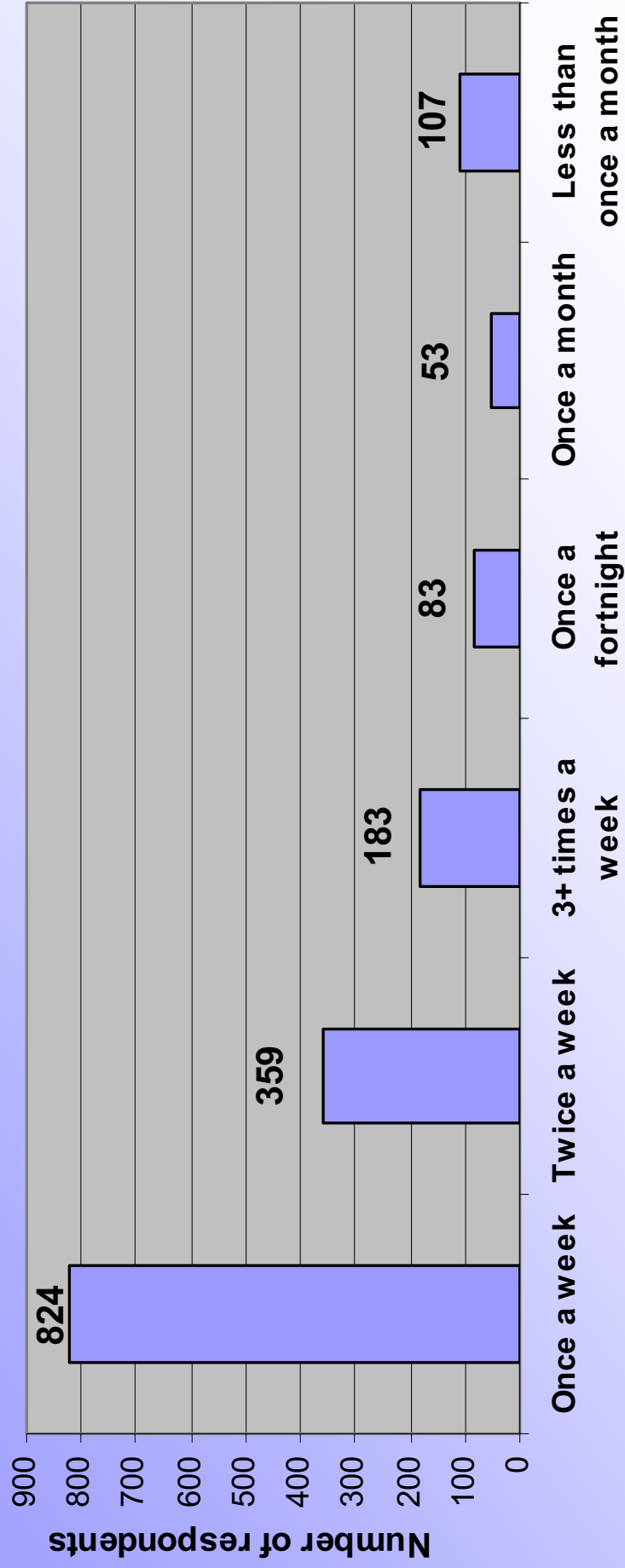
Didn't answer: 22

Where do the respondents live?



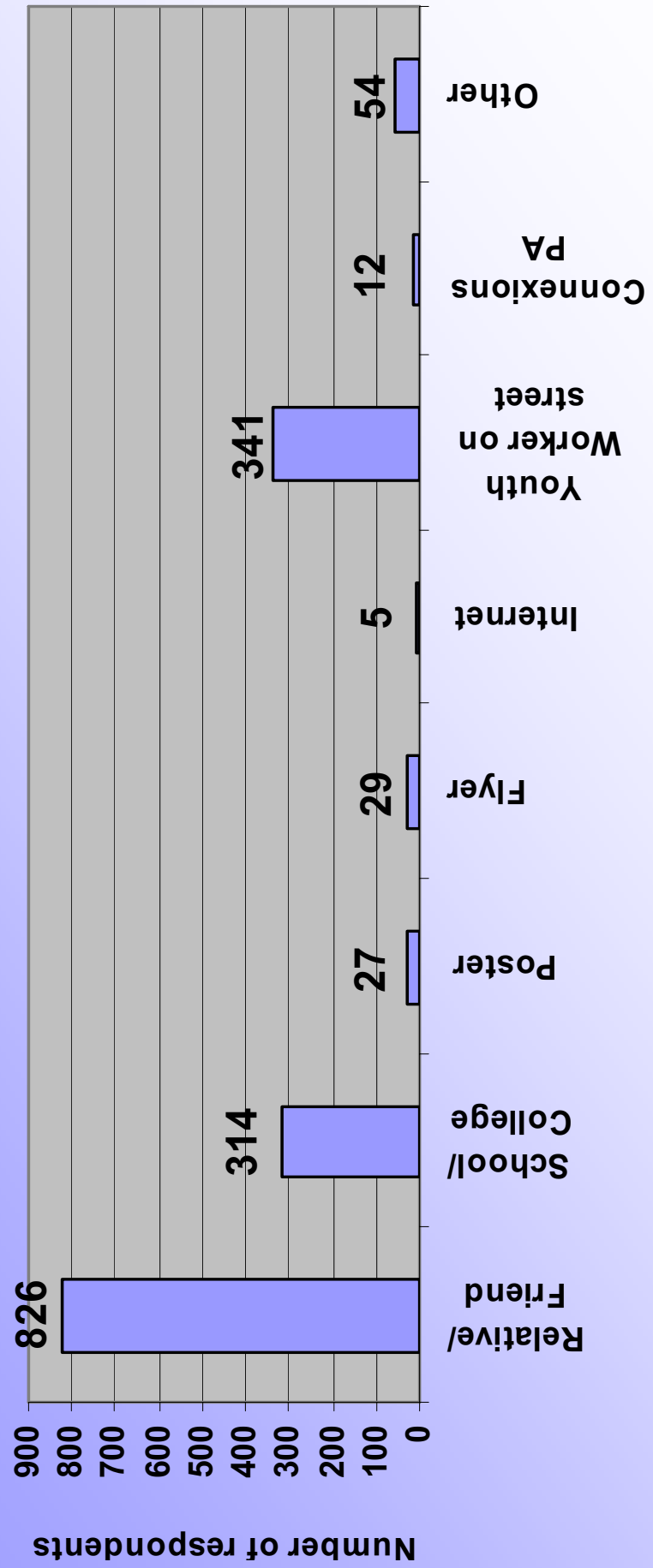
Didn't answer: 24

How often do the respondents visit their youth provision?



Didn't answer: 118

Where did the respondents hear about their youth provision?



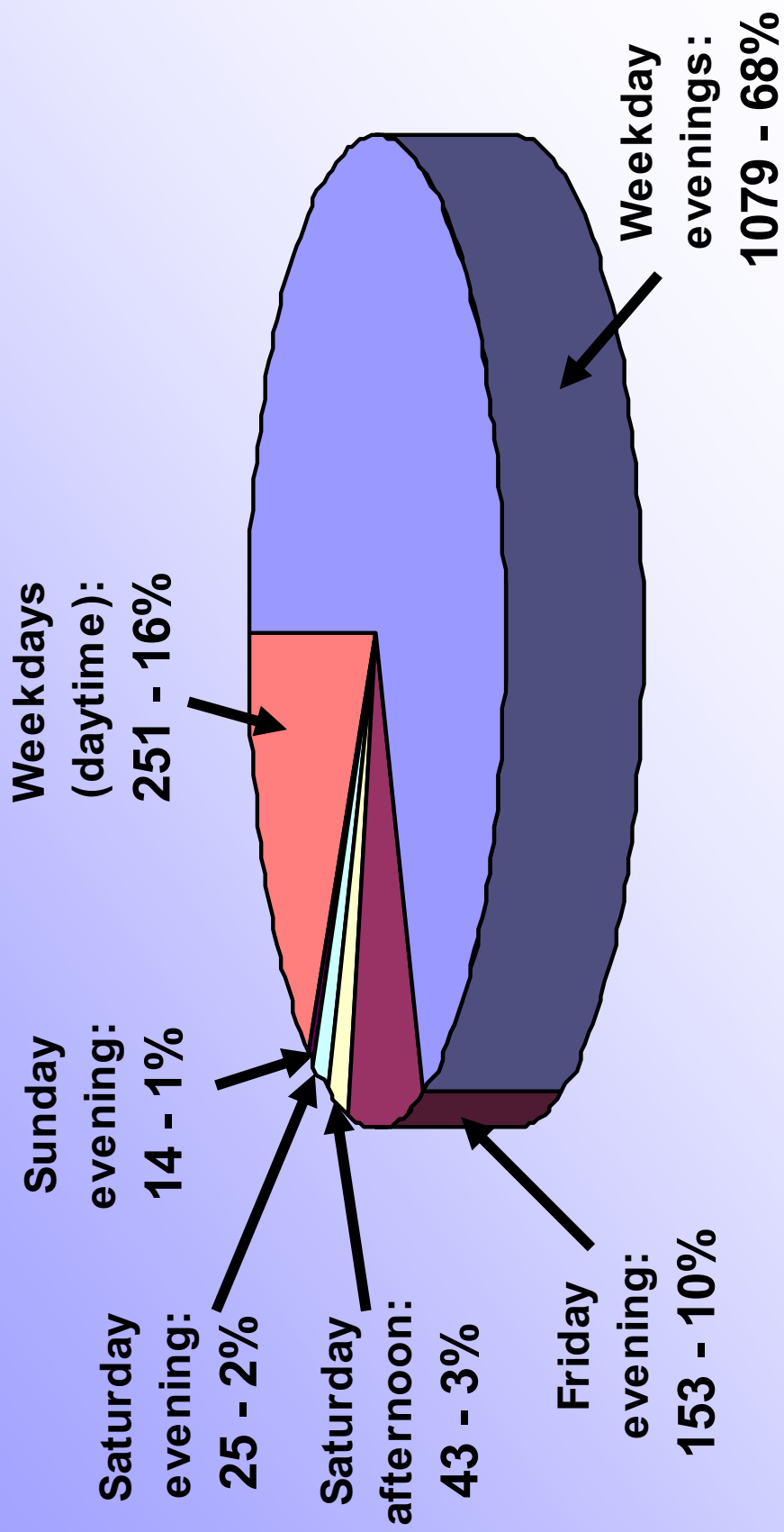
Didn't answer: 119

How long do the respondents spend travelling to their youth provision?

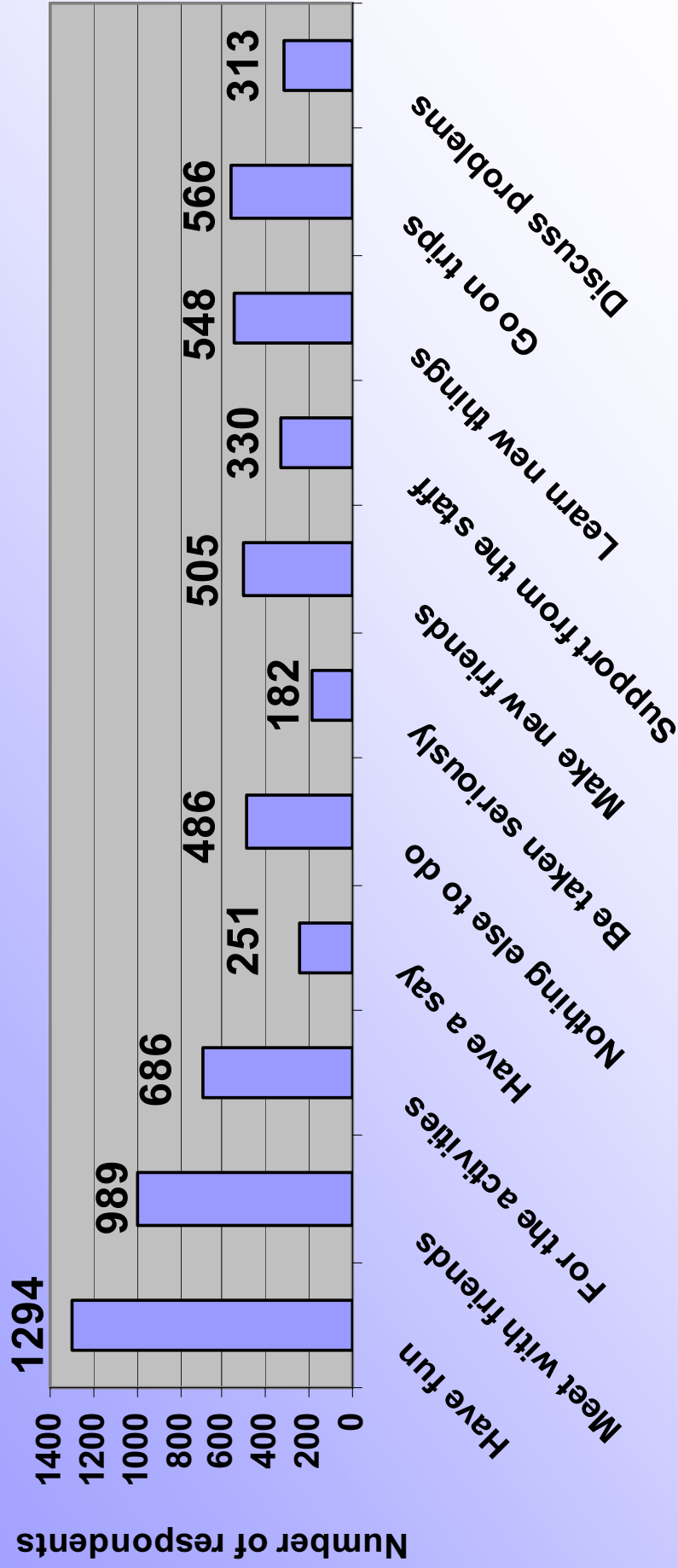
Less than 5 minutes	47%	(811)
5 – 15 minutes	31%	(534)
15 – 30 minutes	10.5%	(182)
Over 30 minutes	4.5%	(80)

Didn't answer: 7% (120)

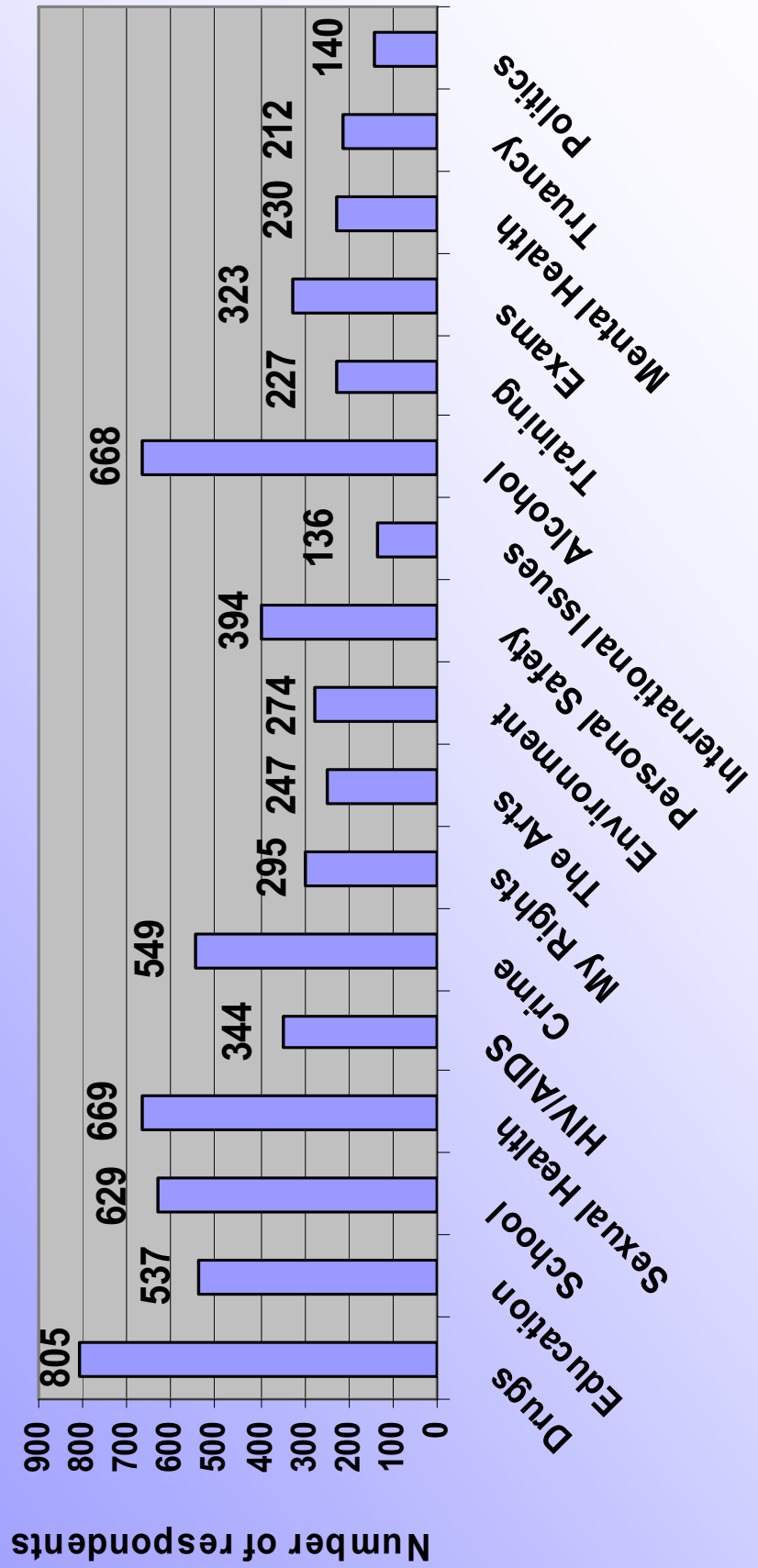
When is the best time for respondents to visit their youth provision?



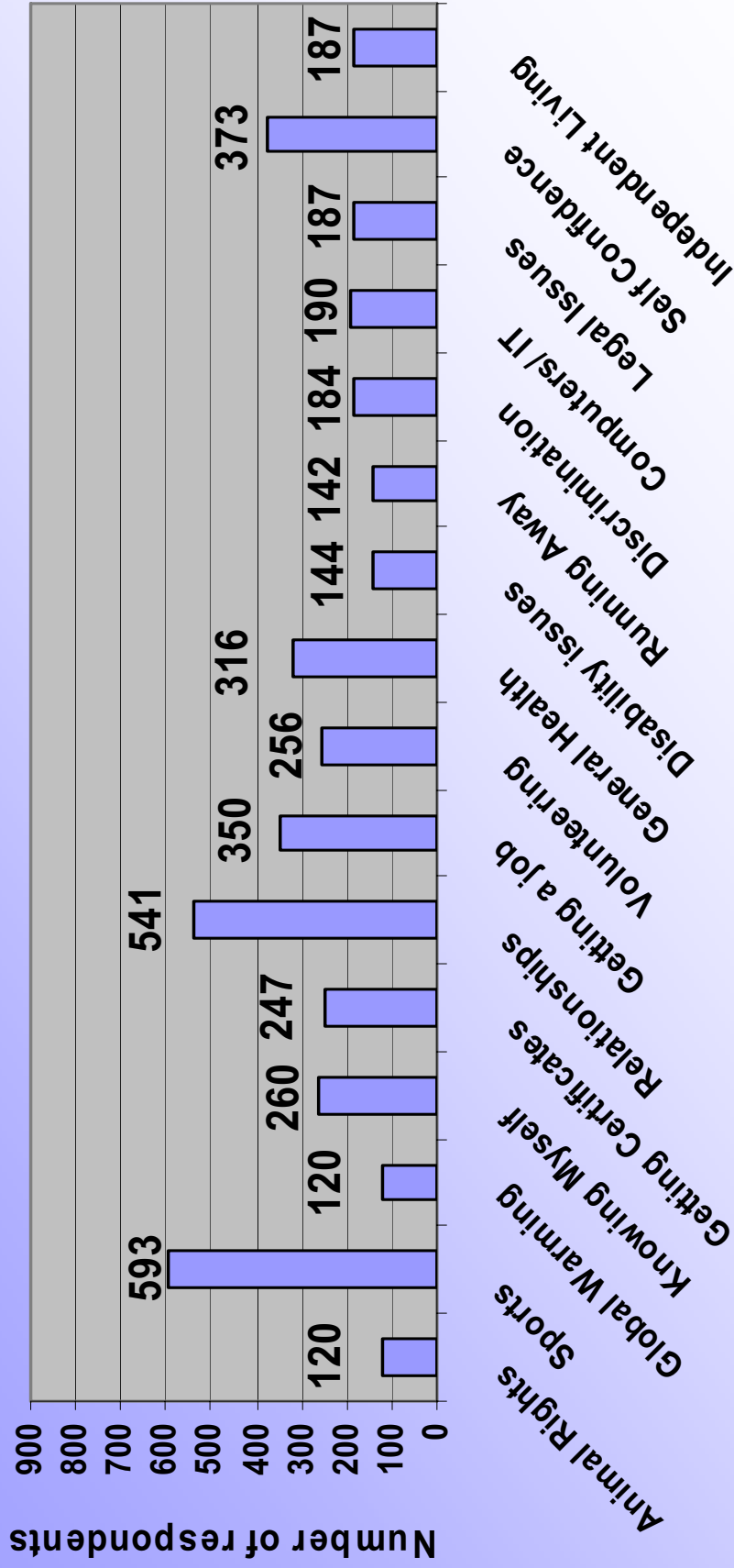
Why do the respondents visit their youth provision?



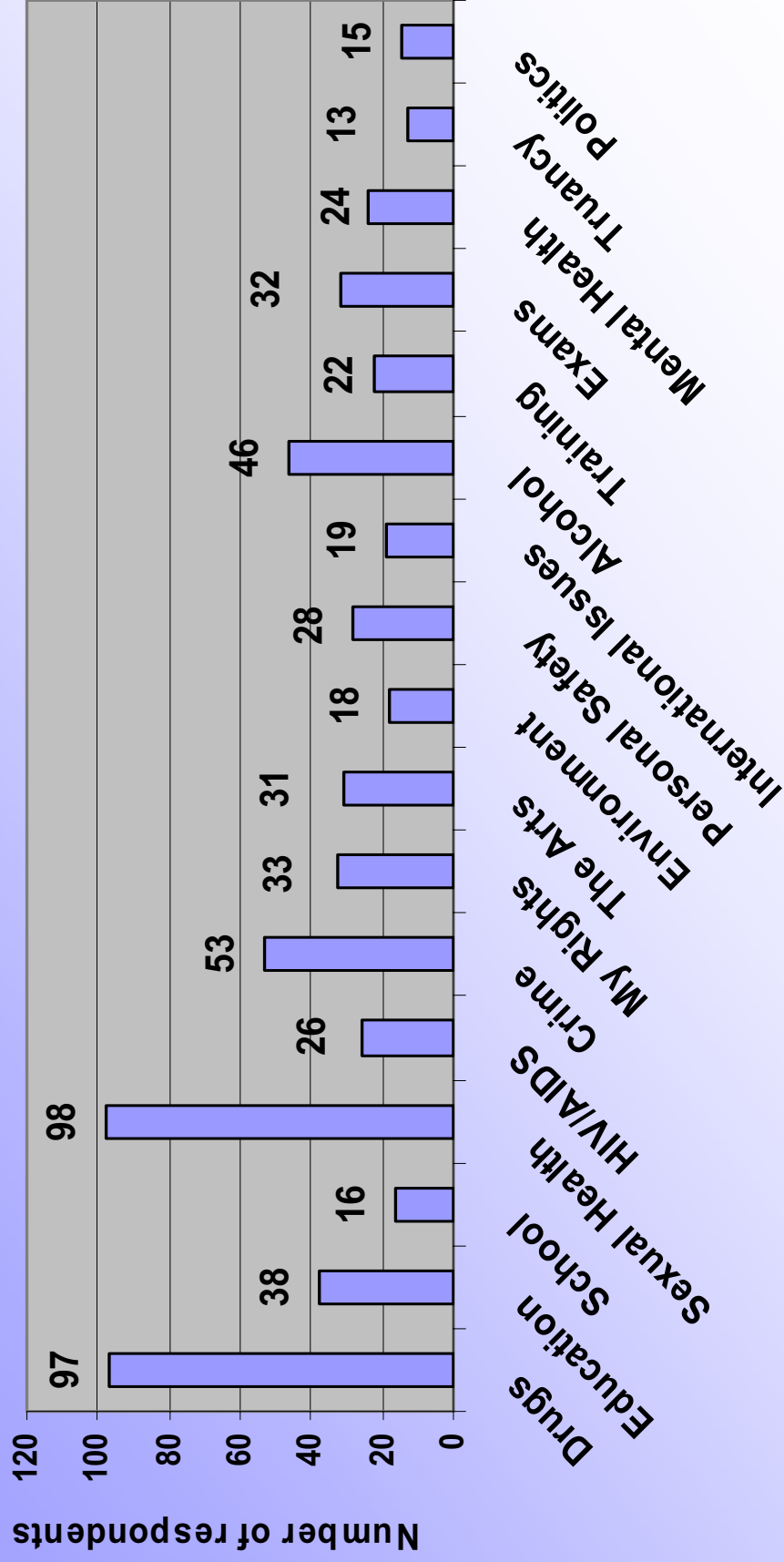
What have the respondents discussed at their youth provision? Part 1



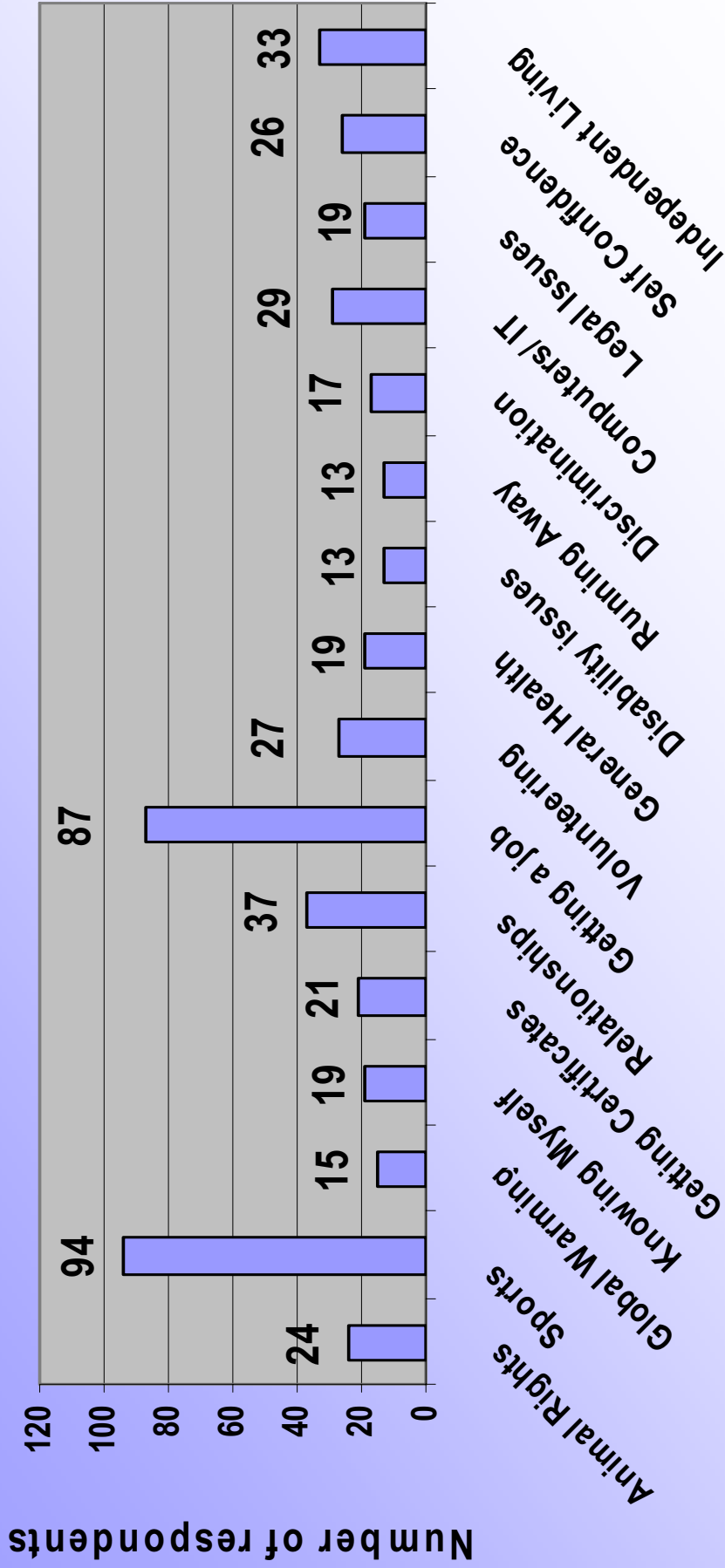
What have the respondents discussed at their youth provision? Part 2



What do the respondents want to know more about? Part 1



What do the respondents want to know more about? Page 2



How do the respondents rate their youth provision?

	Good	OK	Poor	Didn't answer
Location	69.5% (1,202)	19.5% (337)	1.5% (25)	9.5% (163)
Opening Hours	57.5% (996)	30.5% (526)	3% (50)	9% (155)
Safe to visit	69% (1,198)	18% (309)	1.5% (21)	11.5% (199)
Equipment	54.5% (943)	28% (485)	6.5% (109)	11% (190)
Appearance of building	46.5% (804)	32% (557)	8.5% (147)	13% (219)
Atmosphere	63% (1,086)	24% (412)	1.5% (29)	11.5% (200)

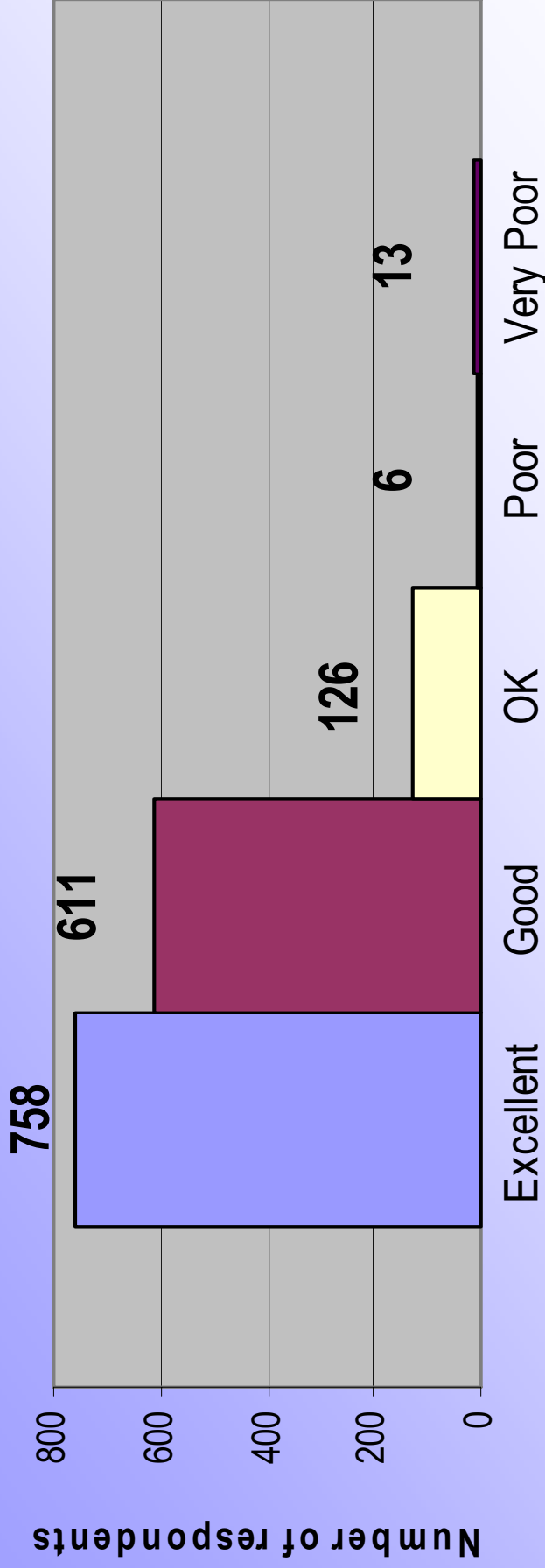
How do the respondents rate their youth provision?

	Agree	Not Sure	Disagree	Didn't answer
The activities are fun and interesting	76% (1,324)	12% (203)	2% (32)	10% (168)
I learn lots of new things	60.5% (1,045)	26% (453)	3.5% (62)	10% (167)
I have a say in what we do	66.5% (1,144)	19% (330)	3.5% (59)	11% (194)
There's lots of useful information available	70% (1,209)	16.5% (284)	3% (56)	10.5% (178)

What do the respondents say about the staff at their youth provision?

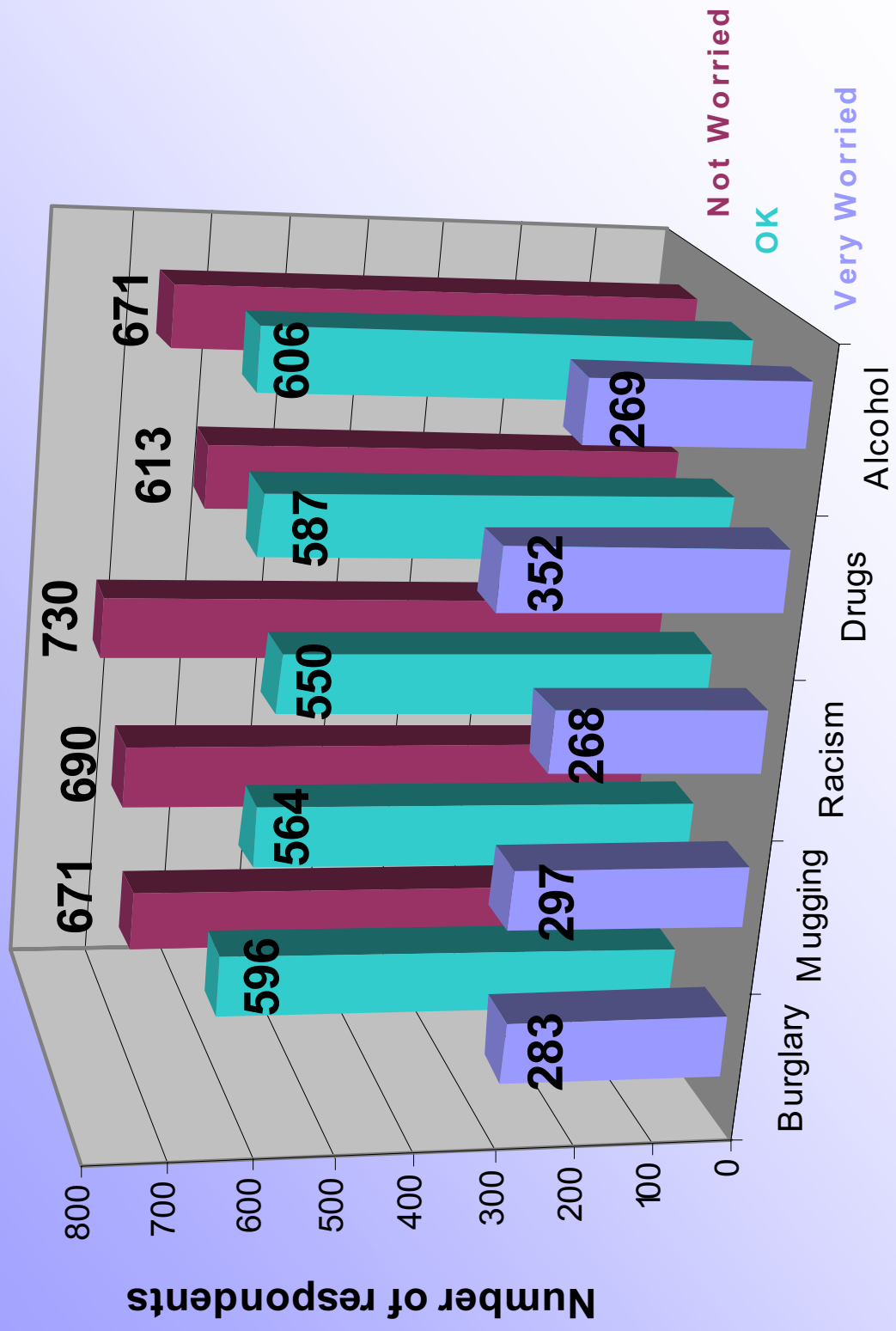
	Agree	Not sure	Disagree	Didn't answer
Are friendly	88% (1,520)	2.5% (40)	0.5% (10)	9% (157)
Treat me with respect	85% (1,466)	5.5% (98)	0.5% (7)	9% (156)
Are easy to talk to	83% (1,436)	6% (103)	1% (16)	10% (172)
Take me seriously	79.5% (1,369)	10% (174)	1.5% (24)	9% (160)
Help me think about my ideas, hopes and future	74% (1273)	13% (223)	2% (44)	11% (187)

Of those who responded, how did they rate their youth provision?

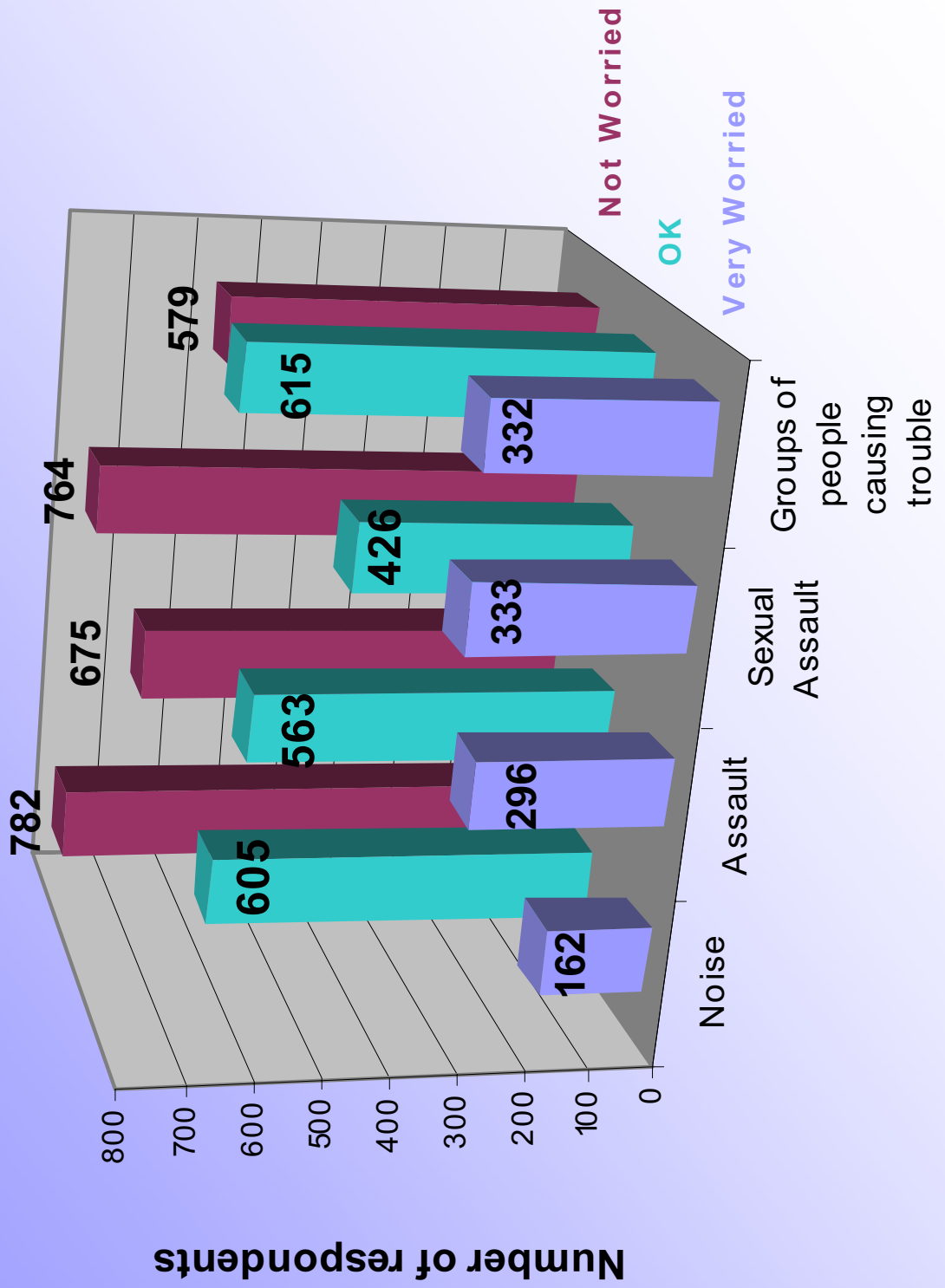


Excellent	Good	OK	Poor	Very Poor
50%	40.4%	8.3%	0.4%	0.9%

What do the respondents worry about in their neighbourhood?



What do the respondents worry about in their neighbourhood?



Of those who responded, who would they go for help with the following problems:

	Parents	Friends	Youth Worker	Connections PA	Other
Bullying	973 56%	649 38%	450 26%	55 3%	82 5%
Relationships	561 32%	1,017 59%	361 21%	58 3%	47 3%
Getting a job	1,020 59%	285 16%	538 31%	339 20%	59 3%
Going to college	1,028 60%	360 21%	466 27%	337 20	76 4%
Drugs/Alcohol	619 36%	648 38%	720 42%	105 6%	51 3%

Of those who responded, who would they go for help with the following problems:

	Parents	Friends	Youth Worker	Connections PA	Other
Sexual Health	563 33%	599 35%	667 37%	145 8%	74 4%
Mental Health	819 47%	389 23%	528 31%	112 6%	86 5%
Problems at home	516 30%	821 48%	637 37%	98 6%	59 3%
Problems at school	1,030 60%	663 38%	489 28%	105 6%	72 4%

LCC Youth Service Non-user Survey 2009



1.0 Introduction

1.1 This consultation with non-users of LCC Youth Service provision was carried out by 'The Project,' the Participation Department of West Yorkshire Youth Association. The purpose of it is to help identify whether there are any responses the Youth Service needs to consider when the findings are viewed in context of views gathered from young people in the user consultation.

2.0 Consultation Parameters

The Project was commissioned to canvass the views of young people on the following basis:

- Young people not currently accessing Leeds Youth Service provision would be targeted
- The consultation would be based on relevant elements of the Youth Service user consultation questionnaire
- include exploring how young people would like to be consulted in the future

3.0 Participants

3.1 Individuals and groups were identified through a range of Voluntary, Community & Faith Sector programmes, WYYA Connexions Mobile programme and Leeds high schools. Looked after children were also consulted.

4.0 Methodology

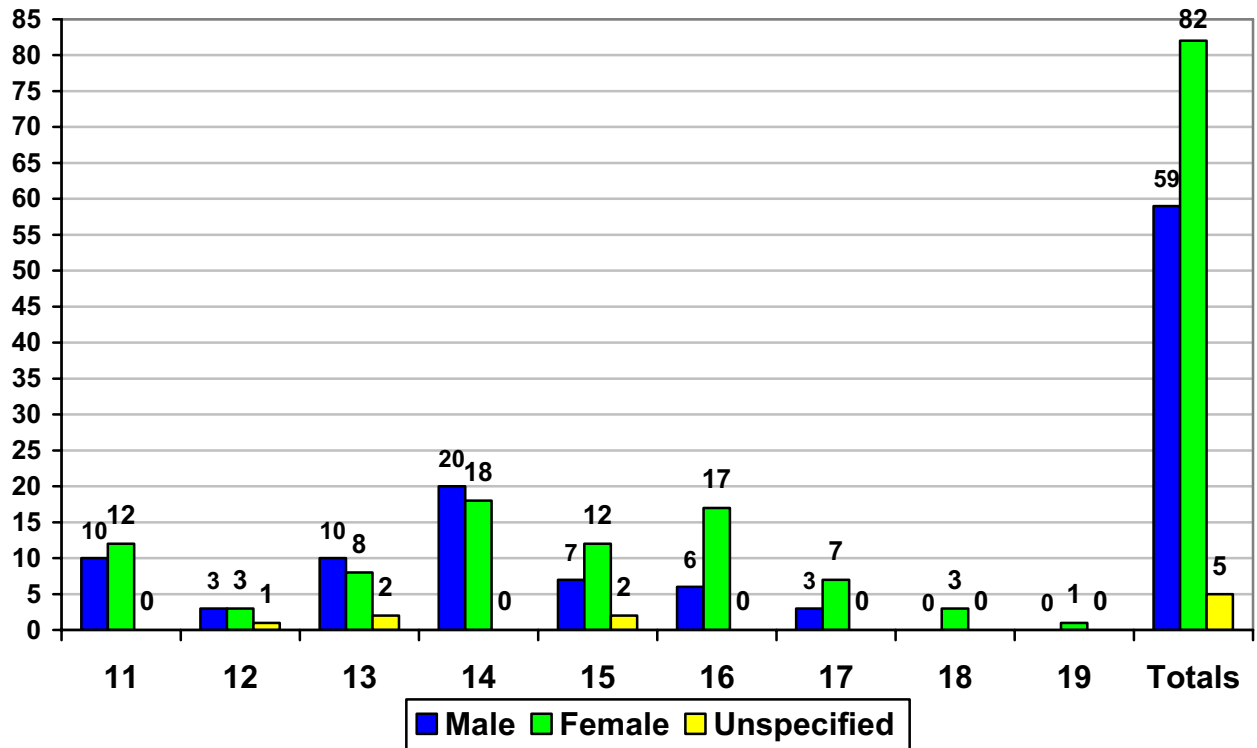
4.1 The consultation was based on the YS questionnaire, and was carried out predominantly by staff working through the questionnaire with individual or groups of young people, and discussing/clarifying their responses. In addition to the questionnaire participants were invited to comment on the consultation itself and make recommendations on how the Youth Service could gather their views and opinions in the future.

5.0 Responses

5.1 148 young people participated in the consultation.
125 were interviewed in sessions and through focus groups.
23 responded to the direct mail out.
0 responded to the online questionnaire.

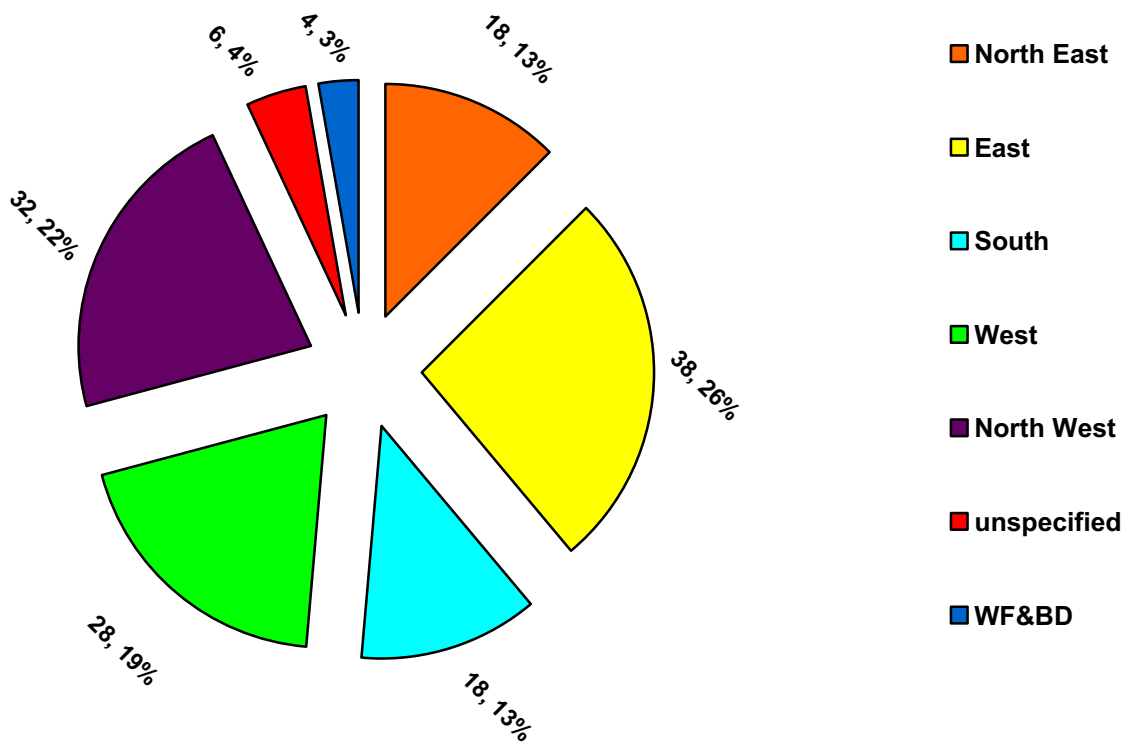
5.2 The gender and ages of participants can be seen in *figure 1* overleaf.

Figure 1- Gender and Age Range of respondents



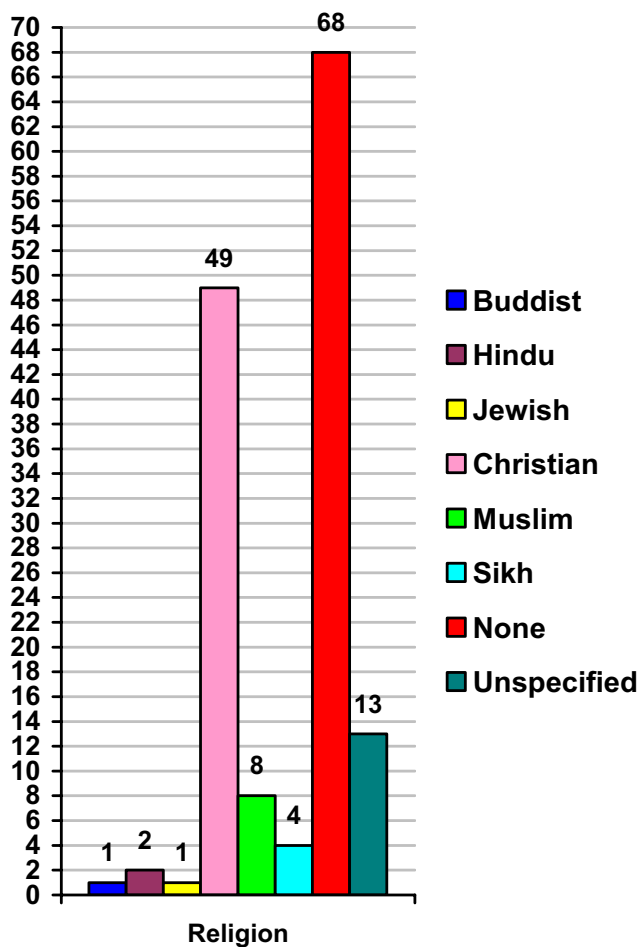
6.0 Demographics

6.1 Respondents to the consultation were drawn from the city wedges as portrayed in figure 2 below



7.0 Ethnicity, Religion and Ability

7.1 The religion of respondents is represented in *figure 3 below*



7.2 Thirty one of the respondents (21%) described themselves as being from non-white communities.

7.3 Of the respondents 107 (72%) described themselves as being from white communities

7.4 Of all respondents 10 (7%) didn't tell us how they would define their ethnicity;

7.5 Of the respondents 127 described themselves as non-disabled; 11 described themselves as disabled and; 10 didn't respond.

8.0 Living Circumstances

8.1 Whether respondents lived at home with parent or elsewhere can be seen in *figure 4* below

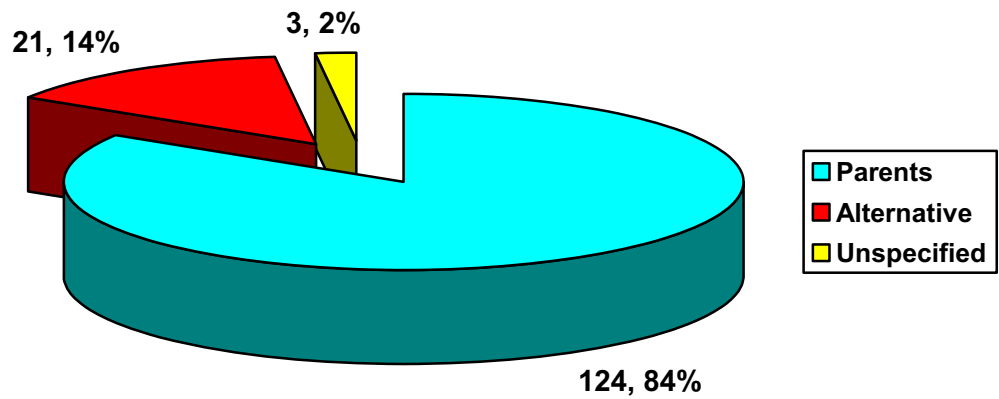


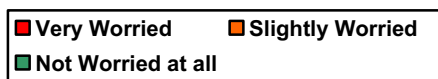
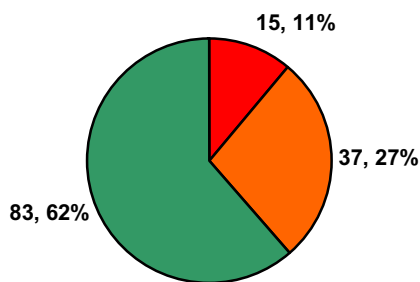
Figure 4

8.2 The young people not living with one or more biological parent includes: young people living in children’s homes; foster care; alternative relative; adoption and hostel.

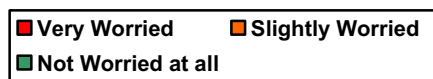
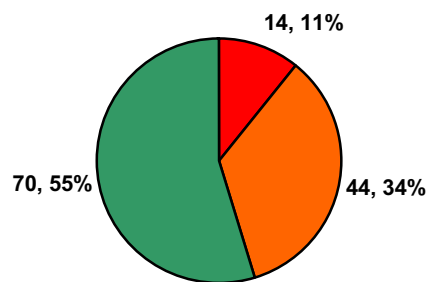
9.0 What Concerns Young People?

9.1 Young people were asked their views about a range of things that affect quality of life in their local area, or that may be an area of concern for them. Their responses are shown in *figure 5* below.

Burglary – 135 respondents



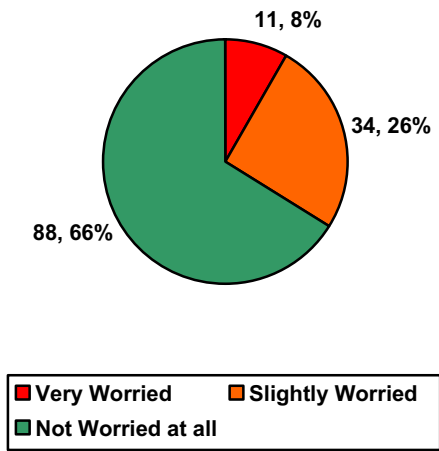
Mugging – 128 respondents



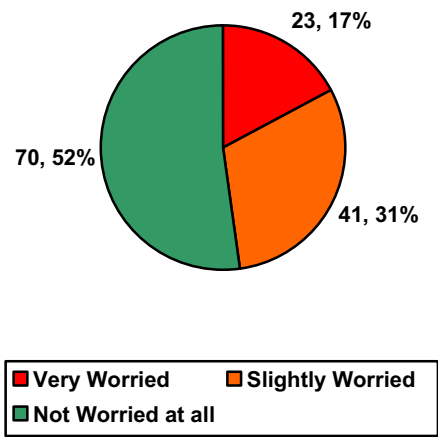
Cont'd overleaf

Figure 5 Cont'd - what concerns young people?

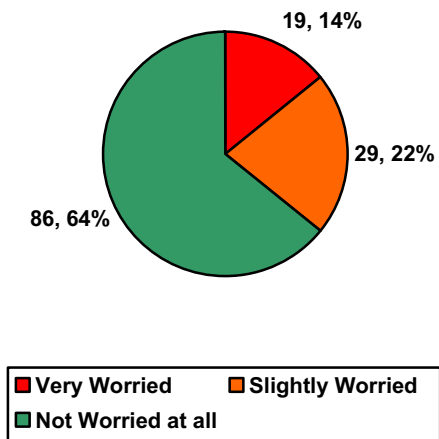
Racism – 133 respondents



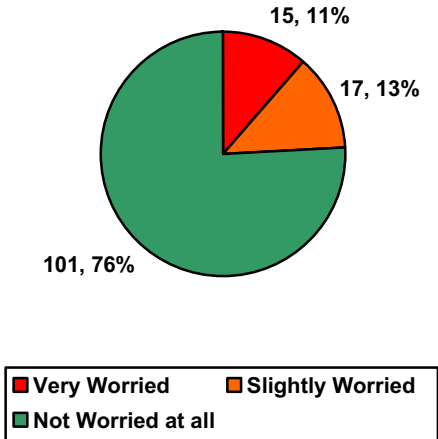
Drugs - 134 respondents



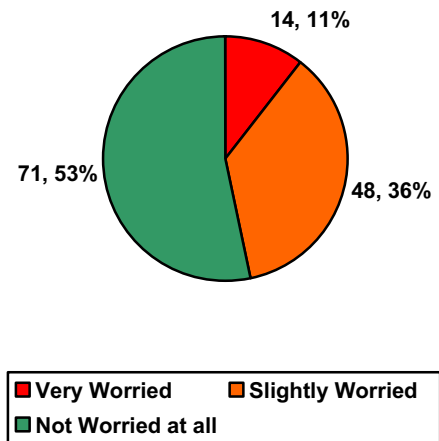
Alcohol – 134 respondents



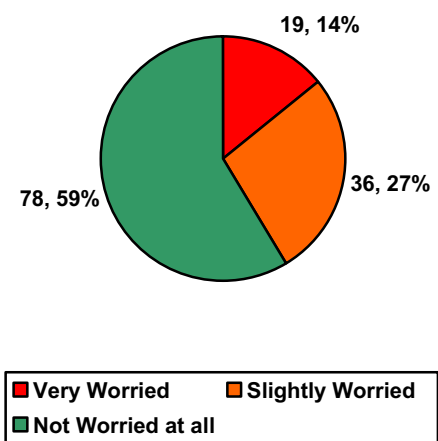
Noise – 133 respondents



Assault – 133 respondents



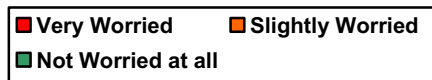
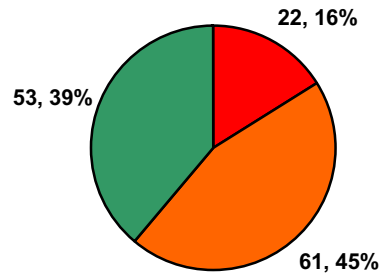
Sexual Assault – 133 respondents



Cont'd overleaf

Figure 5 cont'd – what concerns young people?

Groups of people causing trouble
136 respondents



9.2 The concerns reported by young people in the charts above have also been analysed according to the school key stage at which they're at – key stage 3 ages 11 – 15 and Key Stage 4 ages 15 – 19. These findings are presented in the tables below at figure 6.

Burglary	Very Worried	Slightly Worried	Not Worried at all
Key Stage 3	9	25	48
Key Stage 4 & 5	6	12	35

Cont'd over

Mugging	Very Worried	Slightly Worried	Not Worried at all
Key Stage 3	9	31	41
Key Stage 4 & 5	5	13	29

Racism	Very Worried	Slightly Worried	Not Worried at all
Key Stage 3	7	13	61
Key Stage 4 & 5	4	21	27

Drugs	Very Worried	Slightly Worried	Not Worried at all
Key Stage 3	11	23	47
Key Stage 4 & 5	12	18	23

Alcohol	Very Worried	Slightly Worried	Not Worried at all
Key Stage 3	10	18	53
Key Stage 4 & 5	9	11	33

Noise	Very Worried	Slightly Worried	Not Worried at all
Key Stage 3	9	12	60
Key Stage 4 & 5	6	5	41

Cont'd overleaf

Figure 6 cont'd – what concerns young people

Assault	Very Worried	Slightly Worried	Not Worried at all
Key Stage 3	10	23	48
Key Stage 4 & 5	4	25	23

Sexual Assault	Very Worried	Slightly Worried	Not Worried at all
Key Stage 3	12	17	52
Key Stage 4 & 5	7	19	26

Groups of people causing trouble	Very Worried	Slightly Worried	Not Worried at all
Key Stage 3	12	34	36
Key Stage 4 & 5	10	27	17

10.0 Young people's involvement in activities

10.1 Young people were asked a number of questions about their involvement with LCC Youth Service provision and activities they are currently involved in. For the purposes of this report the findings have been broken down into responses according to the school key-stage of respondents, and presented in *figure 6* below

Question		Key Stage 3		Key Stage 4 & 5	
		(11-14yr. old)		(15-19 yr old)	
Do you know where your nearest LCC youth provision is?		YES	17	YES	15
		NO	68	NO	42
If you have never visited a LCC Youth Service programme before, please say why	Didn't know there were any	46		28	
	Prefer to do my own thing	21		22	
	It's in an area I consider unsafe	1		2	
	Parents don't allow me to go	2		1	
	I think it would be boring	8		18	
	No free time	13		12	
	My friends don't go	18		16	
	Too far away	2		1	
None in my area		14		5	
If you used to visit LCC youth provision but stopped going, please say why	Didn't like the staff	0		4	
	No longer have the time	5		1	
	Now go to a new club	1		1	
	Parents stopped me going	0		0	
	Didn't get on with people who went	0		1	
	Too far away	4		0	
	It was boring	3		1	
	Grew out of it	1		4	
Felt uncomfortable		0		2	
<i>Cont'd over</i>					

Figure 6 cont'd – Young people's involvement in activities

Question		Key Stage 3 (11-14yr. old)	Key Stage 4 & 5 (15-19 yr old)
What would interest you in using LCC youth provision again?	More interesting activities	23	11
	More advice about important issues	3	4
	Involved in making decisions about what we do	5	7
	Better equipment	7	4
	Friendlier staff	5	4
	I would never use	2	1
Do you attend any other youth group or activity that is not organised by LCC?	Sport club	27	13
	Music club	8	4
	Scouts/guides	11	2
	Dance	12	8
	Drama	9	6
	Religious youth group	1	4
	None		
Other groups and activities given	Community youth club, After School Club, Cadets, horse riding, Boys 2 Men, choir, gym, Media and Film Society, ROAR		

11.0 What Are Young People's Preferences?

11.1 Young people were asked a range of questions about what their preferences would be if they were to attend LCC Youth Service provision. The findings are presented in *figure 7* below.

Figure 7

Question		Key Stage 3 (11 to 14)	Key Stage 4 & 5 (15 to 19)
How far would you be prepared to travel to visit a LCC youth provision?	Less than 5 minutes	10	9
	5 to 10 minutes	36	34
	10 to 20 minutes	23	7
	More than 20 minutes	14	8
If you were to visit a youth provision, which things would you like to know more about?	Drugs	30	15
	Relationships	25	23
	Training	18	11
	School	23	7
	Volunteering	25	23
	Mental Health	16	10
	HIV/AIDS	17	5
	Disability Issues	18	6
	Crime	32	10
	My Rights	29	20
	Discrimination	13	7
	The Arts	30	21
	Computers/IT	25	11
	Cont'd overleaf		

<i>Figure 7 cont'd – what are young people's preferences?</i>			
If you were to visit a youth provision, which things would you like to know more about?	Environment	24	8
	Personal Safety	24	15
	Knowing myself	19	15
	International issues	14	10
	Alcohol	34	16
	Education	21	6
	Getting a job	35	25
	Exams	24	18
	General health	18	10
	Sexual health	33	17
	Truancy	12	5
	Running away	11	4
	Politics	16	8
	Animal rights	21	6
	Legal issues	14	7
	Sports	37	15
	Getting certificates	11	8
	Global warming	20	8
	Independent living	15	22
Self confidence	31	21	
What do you think is the best way of telling young people about the youth provision available in their area?	Posters	34	20
	Flyers	21	13
	Youth Workers on the streets	9	14
	Youth Workers going to schools	42	30
	LCC website	6	6
	Breeze Website	15	10
	If we created a website	13	0

11.2 A key message across the age ranges was 'young people want to do something', experiential learning opportunities or diversionary activities. Their emphasis was on achievement eg. raising awareness of issues of interest or creating materials/resources, trips and visits. They didn't want information based provision where they were simply expected to learn from staff.

12.0 Current Support Networks

12.1 Young people were asked who they would go to if they had any one of a number of problems. Their responses are presented in the tables below in *figure 8*.

Bullying	Parents	Friends	Teacher	Connexions PA	Other
Key Stage 3	53	35	30	2	
Key Stage 4 & 5	21	37	7	2	

Relationships	Parents	Friends	Teacher	Connexions PA	Other
Key Stage 3	35	56	3	5	1
Key Stage 4 & 5	9	44	2	1	

Cont'd over

Figure 8 continued – who would you go to for help with...

Getting a Job	Parents	Friends	Teacher	Connexions PA	Other
Key Stage 3	58	34	32	24	1
Key Stage 4 & 5	36	19	9	19	2

Going to College	Parents	Friends	Teacher	Connexions PA	Other
Key Stage 3	54	27	39	19	1
Key Stage 4 & 5	35	24	22	9	

Drug / Alcohol	Parents	Friends	Teacher	Connexions PA	Other
Key Stage 3	41	30	25	12	1
Key Stage 4 & 5	12	38	3	5	

Sexual Health	Parents	Friends	Teacher	Connexions PA	Other
Key Stage 3	37	35	21	14	1
Key Stage 4 & 5	11	36	5	6	

Mental Health	Parents	Friends	Teacher	Connexions PA	Other
Key Stage 3	48	26	29	12	
Key Stage 4 & 5	23	5	40	8	

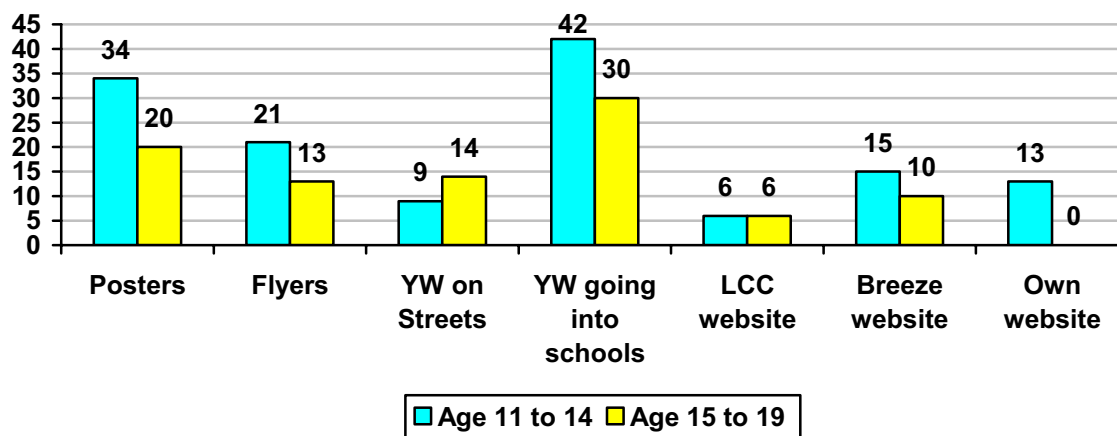
Problems at Home	Parents	Friends	Teacher	Connexions PA	Other
Key Stage 3	52	37	35	14	
Key Stage 4 & 5	5	40	8	6	

Problems at School	Parents	Friends	Teacher	Connexions PA	Other
Key Stage 3	52	37	35	14	
Key Stage 4 & 5	17	39	17	13	

13.0 promoting the Youth Service

- 13.1 Young people were asked what they felt would be the best way of promoting the Youth Service. Their responses are shown in *figure 10* overleaf.
- 13.2 Of the respondents, 49% of young people felt that youth workers going into schools would be the most effective way of promoting the service. On further discussion a majority gave assemblies and class talks as the best way of reaching young people. Not the more traditional lunch time visits, as this was seen as interrupting their own time.

Figure 10 – How to promote the Youth Service



13.3 The popularity of printed materials was often the second format chosen by the young people along with youth workers promoting face to face either in schools or in communities. These were described as ‘back up to remind people’. It was highlighted that these needed to be relevant, clear and exciting, not photocopies or cheesy. A large number of young people expressed an interest in designing promotional materials.

13.4 By far the lowest response was for website based promotion with only 50 positive responses for this medium. Respondents were very clear that neither they nor their friends searched on line for local provision. Therefore there would have to be promotion of the website in order to raise awareness, and it was felt that this would be better simply promoting the service.

14.0 Evaluation

14.1 Young people taking part in the consultation were asked to comment on the methodologies being used and make recommendations for future consultations.

14.2 Despite the low awareness regarding LCC Provision 113 (78%) of respondents were pleased that they were being asked for their opinions. With the majority of these stating that this gave them a good opinion of the Youth Service.

14.3 The questionnaire document was perceived as very unfriendly, being cramped and using language that was not easy to understand. The very low number ie. 28 (7%), postal returns from over 400, despite enclosing a FREEPOST return envelope, would also support this. We would normally expect around a 20% return on this type of direct mail shot.

14.4 Participants accepted that all the questions were relevant and important however, they felt this could have been broken down into 2 or 3 separate consultations across the year, rather than putting it all into one. Many however, agreed that given the number of questions and variety of areas covered the multiple choice format was the best.

- 14.5 It was stated that an on going programme of focus groups in high schools and through other providers would be a better way to carry out the consultation. This would enable the questions to be broken down and focused on in more detail with more young people getting the opportunity to contribute. The information gathered could then be collated at the end of the year to directly impact on decisions for the coming year.
- 14.6 Young people wanted the sessions to be fun based with resources developed such as board games and quizzes in order to make the discussions more interesting.
- 14.7 Young people were asked what they felt was the reason for no take up of the on-line version. All the young people who responded to this question felt that it was 'random' and wouldn't be something they or their friends would bother to find and complete. They felt the way to overcome this was to either attach it to a social networking site such as Facebook, or email it directly to young people through their Leedslearning.net email accounts. This would give it a more personal feel and would therefore raise it's status.

15.0 Recommendations

- 15.1 There were 6 consistent messages from the young people taking part in the consultation. These were further supported by the results from the questionnaires completed without the support of staff, ie. on the Connexions mobiles and submitted by post. The messages are listed below:
- Increase the LCC Youth Service provision profile among young people across Leeds
 - Use School visits, (assemblies class talks) to promote the service. In particular targeting Year 11 within schools in order to establish or maintain relationships with post 16
 - Develop a range of high quality printed materials with young people, both area specific and generically recognisable citywide. Including developing a logo/identity that is less corporate.
 - Where services are centralised to a local centre explore transport support to facilitate attendance and allay parents fears
 - Develop both age specific and cross age range provision focused on an activity which can enable young people to gain a sense of achievement. This could be certificated or not, as appropriate.
 - Raise awareness and understanding of Leeds City Council and local politics through citizenship at school and in youth groups. Where young people were aware of Leeds City Council they perceived it as something working for their parents and they hadn't connected it with youth provision or any other children and young peoples service.

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Originator: Kate Arscott

Tel: 247 4189

Report of the Head of Scrutiny and Member Development

Scrutiny Board (Children's Services)

Date: 9 July 2009

Subject: Draft Terms of Reference

Electoral Wards Affected:

Specific Implications For:

Equality and Diversity

Community Cohesion

Narrowing the Gap

1.0 Introduction

- 1.1 At the board's meeting in June, members agreed to carry out an inquiry into the implications of population growth for children's services in Leeds.
- 1.2 Draft terms of reference for the inquiry will be circulated before the meeting.

2.0 Views of the director and executive member

- 2.1 The Scrutiny Board Procedure Rules Guidance Notes also require that, before embarking on an inquiry, the board seeks and considers the views of the relevant director and executive member. These views will need to be taken into account in finalising the terms of reference.
- 2.2 This topic was suggested by the Executive Members when they attended the board meeting in June. Any comments received on the draft terms of reference will be reported to the board at the meeting.

3.0 Recommendation

- 3.1 The board is requested to agree the terms of reference for the inquiry.

Background papers

None

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Report of the Head of Scrutiny and Member Development

Scrutiny Board (Children's Services)

Date: 9 July 2009

Subject: Work Programme

Electoral Wards Affected:

Specific Implications For:

Equality and Diversity

Community Cohesion

Narrowing the Gap

1.0 Introduction

- 1.1 A copy of the board's draft work programme is attached for members' consideration (appendix 1).
- 1.2 The attached chart reflects the discussions at the board's June meeting. The first sheet sets out a proposal for organizing the Board's work, which seeks to maximize the number of issues that are accommodated within the work programme. The subsequent sheets set out options in relation to each issue raised at the June meeting.
- 1.3 The board is asked to consider which issues should be taken forward through the year, bearing in mind the need to create a manageable programme of work.
- 1.4 In addition, the following documents are attached, to provide the Board with information on relevant issues currently being considered by the Executive Board:
 - Executive Board minutes of 17 June
 - Forward Plan extract

2.0 Recommendation

- 2.1 The board is requested to agree which issues to include in the work programme.

Background papers

None

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Scrutiny Board (Children's Services) 2009/10

Proposed work programme

Quarterly overview/performance meeting		Inquiries		Working groups	
CYPP priority	Organisational issue	Safeguarding Resources		Safeguarding Resources	
Places to go and things to do	LSC Handover	Safeguarding Preventative Duty		Safeguarding Preventative Duty	
NEET	Locality working	14-19 review			
Sex and Relationship Education (SRE) in schools (teenage conception)	New types of school – federations, academies, trusts	Population growth			
		Plus one from		Maximum two from	
		Potential inquiry topics	Potential inquiry or working group topics	Potential working groups	
		21 st century schools*		City of Leeds Request	
		Rose review*		Safer Schools	
		* these two could possibly be combined into a single inquiry with a primary focus		National Year of Volunteering	
			Aiming High for Disabled Children (+ post-16 SEN provision)		
			Community Use of Schools		
			Coping with reduced funding		

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**Scrutiny Board (Children's Services)
Draft Work Programme 2009/10**

Item	Description	Suggestion	Type of item
Items carried forward from 2008/09			
14-19 education review	Terms of reference set in autumn 2008 Update report on July agenda	Review in the light of the July session, and decide whether any further evidence is required	
Safeguarding	Two inquiries in progress: Resources Preventative Duty	Incorporate domestic violence as a theme within the Preventative Duty inquiry	
Attendance	The Board agreed in May 2009 that progress should be reviewed before the end of the calendar year	Working Group to meet in November/December 2009	
Items agreed at June 2009 meeting			
Population Growth	Implications of population growth for children's services in Leeds	Inquiry One – October and November 2009	
Overview/performance	<ul style="list-style-type: none"> • Regular overview of children's services • Performance monitoring of LAA targets and APA/JAR recommendations • Recommendation tracking 	<p>Continue to devote 1 meeting per quarter to these issues September 2009 December 2009 March 2010</p> <p>The Board may wish to choose one priority to focus on as part of each quarterly overview/ performance meeting</p> <p>The Board may also wish to choose one organisational issue to focus on as part of each quarterly overview/ performance meeting</p>	

**Scrutiny Board (Children's Services)
Draft Work Programme 2009/10**

Item	Description	Suggestion	Type of item
Possible items for 2009/10 work programme from June meeting			
Domestic Violence	How children's services meets the needs of children and young people arising from domestic violence	Incorporate into the Safeguarding Preventative Duty inquiry	
Launch of new Children and Young People's Plan	New priorities identified for 2009-14	Agree to focus on one priority as part of each quarterly overview/performance meeting	
Places to go and things to do	Children and Young People's Plan priority Chosen by children and young people	Choose this as the priority area for one of the quarterly overview/performance meetings	
NEET	Children and Young People's Plan priority	Choose this as the priority area for one of the quarterly overview/performance meetings Alternatively, incorporate into 14-19 Inquiry	
Handover from LSC	The Learning and Skills Council will cease to exist from 1 April 2010. Some of its responsibilities will transfer to the council	Incorporate into 14-19 inquiry Alternatively, choose as an organisational issue to focus on in one of the quarterly overview/performance meetings	
Post-16 provision for young people with SEN	To consider how post-16 SEN pupils will be provided for in the review of 14-19 provision	Incorporate into the 14-19 inquiry Alternatively, combine with Aiming High for Disabled Children	
Aiming high for disabled children	To consider how Leeds is responding to the needs of disabled children	Potential inquiry or working group	
Community use of schools	To review policies on the community use of schools	Potential inquiry or working group	
National Year of Volunteering	To look at the opportunities for volunteering in Leeds	Potential working group	

**Scrutiny Board (Children's Services)
Draft Work Programme 2009/10**

Item	Description	Suggestion	Type of item
21st century schools	To consider how Leeds schools are preparing for the vision set out by the government	Potential inquiry Possibly combine with the Rose review and focus on primary education Could also incorporate the suggested work on new school types	
Rose review	To consider the impact of the primary curriculum review for Leeds schools	Potential inquiry Possibly combine with the 21 st century schools and focus on primary education Could also incorporate the suggested work on new school types	
Safer Schools	To evaluate the Safer Schools Partnership initiative in Leeds	Potential working group	
PHSE/SRE	To evaluate sex and relationship education in Leeds schools	Choose this as the priority area for one of the quarterly overview/performance meetings (priority on teenage conception) Alternatively, potential working group	
Coping with reduced funding	It is widely anticipated that funding for public services will reduce over the next few years	Potential inquiry or working group	
Children's Trusts	National changes have been deferred for a year	Choose as an organisational issue to focus on in one of the quarterly overview/performance meetings	
New school types – federations, trusts and academies		Choose as an organisational issue to focus on in one of the quarterly overview/performance meetings	
Locality working arrangements		Choose as an organisational issue to focus on in one of the quarterly overview/performance meetings	

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**Scrutiny Board (Children's Services)
Draft Work Programme 2009/10**

Item	Description	Notes	Type of item
Meeting date – 9 July 2009			
Youth Service Surveys	To consider the results of the youth service surveys of users and non-users	Requested by the Board in April 2009	
Performance Management	Quarter 4 information for 2008/09 (Jan-Mar)	All Scrutiny Boards receive performance information on a quarterly basis	PM
Meadowfield Primary School	To agree the Board's report arising from the Inquiry	This report is carried over from 2008/09	RP
14-19 Education Review	To conduct the final session of the Board's Inquiry	This inquiry is carried over from 2008/09	DP

**Scrutiny Board (Children's Services)
Draft Work Programme 2009/10**

Item	Description	Notes	Type of item
Meeting date – 17 September 2009			
Formal responses to Scrutiny Board recommendations	To receive the formal response to the following final inquiry reports: <ul style="list-style-type: none"> • Protecting our Environment • Entering the Education System 		MSR
Performance Management	Quarter 1 information for 2009/10 (April - June)	All Scrutiny Boards receive performance information on a quarterly basis	PM
Children's Services and the Children and Young People's Plan	To maintain an overview across the Board's portfolio, and to monitor the development of the Children's Services arrangements in Leeds	The Board has previously agreed to monitor progress against the priorities in the Plan on a quarterly basis Includes tracking of progress against APA and JAR recommendations	PM
Recommendation Tracking	This item tracks progress with previous Scrutiny recommendations on a quarterly basis		MSR
Ofsted Inspections	Biannual update on Ofsted Inspections and schools causing concern	The Scrutiny Board agreed in 2006/07 to consider these reports to Executive Board	PM

**Scrutiny Board (Children's Services)
Draft Work Programme 2009/10**

Item	Description	Notes	Type of item
Meeting date – 15 October 2009			
Formal responses to Scrutiny Board recommendations	To receive the formal response to the following final inquiry report: <ul style="list-style-type: none"> • Meadowfield Primary School 		MSR
Population Growth	To receive evidence for the first session of the board's inquiry		
Meeting date – 12 November 2009			
Population Growth	To receive evidence for the second session of the board's inquiry		
Meeting date – 10 December 2009			
Performance Management	Quarter 2 information for 2009/10 (July-Sept)	All Scrutiny Boards receive performance information on a quarterly basis	PM
Children's Services and the Children and Young People's Plan	To maintain an overview across the Board's portfolio, and to monitor the development of the Children's Services arrangements in Leeds	The Board has previously agreed to monitor progress against the priorities in the Plan on a quarterly basis Includes tracking of progress against APA and JAR recommendations	PM
Recommendation Tracking	This item tracks progress with previous Scrutiny recommendations on a quarterly basis		MSR

**Scrutiny Board (Children's Services)
Draft Work Programme 2009/10**

Item	Description	Notes	Type of item
Meeting date – 28 January 2010			
Inquiry Two	To receive evidence for the first session of the board's inquiry		
Meeting date – 25 February 2010			
Inquiry Two	To receive evidence for the second session of the board's inquiry		
Meeting date – 25 March 2010			
Performance Management	Quarter 3 information for 2009/10 (Oct-Dec)	All Scrutiny Boards receive performance information on a quarterly basis	PM
Children's Services and the Children and Young People's Plan	To maintain an overview across the Board's portfolio, and to monitor the development of the Children's Services arrangements in Leeds	The Board has previously agreed to monitor progress against the priorities in the Plan on a quarterly basis Includes tracking of progress against APA and JAR recommendations	PM
Recommendation Tracking	This item tracks progress with previous Scrutiny recommendations on a quarterly basis		MSR
School performance and Ofsted Inspections	Annual report on school performance and biannual update on Ofsted Inspections and schools causing concern	The Scrutiny Board agreed in 2006/07 to consider these reports to Executive Board	PM

**Scrutiny Board (Children's Services)
Draft Work Programme 2009/10**

Item	Description	Notes	Type of item
Meeting date – 22 April 2010			
Annual Report	To agree the Board's contribution to the annual scrutiny report		
Scrutiny Board Inquiry Reports	To finalise the Board's inquiry reports		

Key:

RFS – Request for scrutiny

RP – Review of existing policy

DP – Development of new policy

MSR – Monitoring scrutiny recommendations

PM – Performance management

B – Briefings (including potential areas for scrutiny)

**Scrutiny Board (Children's Services)
Draft Work Programme 2009/10**

Working Groups			
Working group	Membership from 2008/09	Current position	Meeting Dates
Safeguarding - Resources	Councillor Hyde Councillor Driver Councillor Gettings Councillor Selby Mr Britten Mr Falkingham Ms Foote Prof Gosden	To consider the adequacy of current children's social work resources to meet core child protection responsibilities	30 July
Safeguarding – Preventative Duty	Councillor Driver Councillor Gettings Councillor Lancaster Councillor Selby Mr Britten Mr Falkingham Ms Kayani Ms Morris-Boam	To consider the universal safeguarding duty and preventative work, particularly at a wedge level	30 July
14-19 review	Councillor Hyde Councillor Cleasby Councillor Driver Councillor Lancaster Mr Britten Mr Falkingham Professor Gosden	Inquiry carried over from 2008/09 – meeting with employers to be arranged	

**Scrutiny Board (Children's Services)
Draft Work Programme 2009/10**

Working Groups			
Attendance	Councillor Hyde Councillor Gettings Mr Britten Mr Falkingham Professor Gosden	The Board agreed in May 2009 that the working group should review progress before the end of the 2009 calendar year.	Nov/Dec 2009

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EXECUTIVE BOARD

WEDNESDAY, 17TH JUNE, 2009

PRESENT: Councillor R Brett in the Chair

Councillors A Carter, J L Carter,
R Finnigan, S Golton, R Harker, P Harrand,
K Wakefield and J Monaghan

Councillor R Lewis – Non-Voting Advisory Member

1 Chair's Announcement

In opening the meeting the Chair welcomed Councillor Monaghan to his first meeting as a member of the Board and Councillor R Lewis to his first meeting in his new role.

2 Exclusion of the Public

RESOLVED – That the public be excluded from the meeting during consideration of the following parts of the agenda designated exempt on the grounds that it is likely, in view of the nature of the business to be transacted or the nature of the proceedings, that if members of the public were present there would be disclosure to them of exempt information so designated as follows:

- (a) Appendices 1 and 2 to the report referred to in minute 5 under the terms of Access to Information Procedure Rule 10.4(2) and on the grounds that the public interest in maintaining the exemption outweighs the public interest in disclosing the information by reason of the fact that
 - (i) Appendix 1 identifies each property address that it is proposed be leased to LHC and as such could be used to identify the supported tenants who already live at those addresses
 - (ii) Appendix 2 identifies each property address that it is proposed to be leased to GIPSIL and as such could be used to identify the supported tenants who already live at those addresses.
- (b) Appendix 2 to the report referred to in minute 16 under the terms of Access to Information Procedure Rule 10.4(3) and on the grounds that it contains detailed sensitive information about the financial position of the Council and it is considered that the public interest in maintaining confidentiality outweighs the public interest in disclosing the information because release of this information at this time could prejudice the ongoing negotiations with the vendor.
- (c) Appendix 1 to the report referred to in minute 7 under the terms of Access to Information Procedure Rule 10.4(3) and on the grounds that the public interest in maintaining the exemption outweighs the public

Draft minutes to be approved at the meeting
to be held on Wednesday, 22nd July, 2009

interest in disclosing the information because it refers to the Invitation To Qualify document which sets down the minimum requirements of FIFA which host cities must meet, England 2018 advises that the contents of the Invitation To Quality must not be made public and that Applicant Host Cities in breach of this condition may be disqualified from the Host City bidding competition, accordingly some of the information provided for Members is contained in the exempt section of this report on the basis that disclosure could prejudice the outcome of the bid and the commercial interests of the Council.

- (d) Appendix A to the report referred to in minute 10 under the terms of Access to Information Procedure Rule 10.4(3) and on the grounds that it is considered not to be in the public interest to disclose this information at this point in time as it could undermine the Council's position in negotiating with the building owner, the release of this information could also prejudice the Council's interests in relation to this or other similar transactions in that the land owner of this or other similar properties would obtain information about the nature and level of consideration which may prove acceptable to the Council. It is considered that whilst there may be a public interest in disclosure, much of this information will be publicly available from the Land Registry following completion of any transaction and consequently the public interest in maintaining the exemption outweighs the public interest in disclosing this information at this point in time.

3 Declaration of Interests

Councillor Wakefield declared a personal interest in the item relating to the Outline Business Case for the West Leeds Academy as a governor of Leeds City College.

4 Minutes

RESOLVED – That the minutes of the meeting held on 13th May 2009 be approved.

NEIGHBOURHOODS AND HOUSING

5 Lease at Less Than Best Consideration - Agreement to Lease 28 Miscellaneous Properties to GIPSIL and Leeds Housing Concern on a 25 Year Lease Agreement

The Director of Neighbourhoods and Environment submitted a report on a proposal to grant a long lease at less than best consideration for 28 Council owned miscellaneous properties to GIPSIL and LHC, for the purpose of refurbishment and improvement for accommodation for vulnerable tenants.

The report presented the option of the Council retaining the properties with the only alternative of open market disposal in the absence of funding to renovate them.

Following consideration of appendices 1 and 2 to the report designated as exempt under Access to Information Procedure Rule 10.4(2) which were considered in private at the end of the meeting it was

RESOLVED – That the 28 properties listed in appendices 1 and 2 to the report be leased to GIPSIL and Leeds Housing Concern, at a peppercorn rent for a 25 year period at less than best consideration and that authority be given for formal negotiations to complete the leasing arrangements.

6 Area Committee Roles for 2009/2010

The Director of Environment and Neighbourhoods submitted a report outlining the proposed delegated Area Functions and other roles for the ten Area Committees during 2009/10.

RESOLVED –

- (a) That the Area Functions and Well Being Function be delegated to Area Committees for 2009/10 as summarised in the submitted report.
- (b) That the enhanced roles of Area Committees as summarised in the report and the newly defined roles as detailed in Appendix 1 be endorsed.
- (c) That this information be reported to the Area Committees at the next cycle of meetings.
- (d) That the Area Functions referred to be incorporated into the Council's Constitution at the next available opportunity.
- (e) That a report be brought to a future meeting of the Board with regard to the issue of advertising on lampposts.

DEVELOPMENT AND REGENERATION

7 Football World Cup 2018

The Director of City Development submitted a report providing an update on the new information received from the Football Association and seeking approval from the Board to take forward the bid response.

Following consideration of appendix 1 to the report designated as exempt under the terms of Access to Information Procedure Rule 10.4(3) and considered in private at the conclusion of the meeting it was

RESOLVED –

- (a) That the additional information provided by England 2018 in relation to the Host City bidding process be noted.
- (b) That a bid from Leeds be formulated on the basis that the City wishes to be selected as a Host City for World Cup 2018.
- (c) That all necessary steps be taken to publicise the Leeds bid and to seek support from the community for the bid, in particular by encouraging all those in favour to register their support on the England 2018 website.
- (d) That the Director of Resources identify an appropriate revenue budget to facilitate the delivery of the Leeds bid document by the end of October 2009.

- (e) That the Chief Executive commence dialogue with City Region partners to establish how they wish to be involved in the Leeds bid.
- (f) That, in view of the fact that the deadline for submission of the (draft) Outline Bid will not allow for the submission of a further report to this Board, the Chief Executive be authorised, in consultation with the Leader of the Council, to approve the submission.

8 Planning Appeals at Royds Lane, Rothwell and Fleet Lane, Oulton

The Director of City Development submitted a report on the outcome of recent planning appeals on greenfield sites at Royds Lane, Rothwell and Fleet Lane, Oulton, and the implications, if any, for the Council's approach to greenfield developments.

The report presented the following options:-

- (a) accepting the need for greenfield release recognising a deficit in the 5 year housing land supply; and
- (b) concluding that greenfield release, in the circumstances outlined within the report, would be inappropriate.

RESOLVED – That option (b), as detailed within paragraph 8.11 of the submitted report and as detailed above, be approved.

9 South Leeds Regeneration Area Governance Arrangements

The Director of Environment and Neighbourhoods and the Director of City Development submitted a joint report outlining a proposal to establish a governance framework for an informal partnership covering the regeneration of a large area of South Leeds.

In presenting the report, Councillor A Carter reported receipt of a message from the Chair of Renew on the day of this meeting and undertook to address the comments made in that message.

RESOLVED –

- (a) That the opportunities for regeneration and investment in South Leeds and the findings outlined in the work already undertaken be noted.
- (b) That the establishment of appropriate governance arrangements in order to co-ordinate the Steering Group be approved.
- (c) That officers be authorised to establish the Management/Investors' Group, Partnership Engagement Group with MPCL and other interested private sector organisations.
- (d) That the joint working with MPCL and the production of an Investment Strategy for South Leeds be supported.
- (e) That the Executive Member for Regeneration and Development be appointed as Chair of the Steering Group and that the Member Management Committee be requested to appoint four further political representatives from the South Leeds Area to the Steering Group.

- 10 47-57 Chapel Hill, Morley: Acquisition, Demolition and Development**
The Director of Environment and Neighbourhoods submitted a report outlining the proposed scheme design and related expenditure for the acquisition of 47-57 Chapel Hill, Morley and 1-8 Bank Court, Bank Street, Morley.

Following consideration of Appendix A to the report designated as exempt under Access to Information Procedure Rule 10.4(3) which was considered at the conclusion of the meeting it was

RESOLVED –

- (a) That the project brief and scheme design as presented be approved and that the Asset Management Board be authorised to approve the final detailed design of Phase 2.
- (b) That authority be given to spend the amount referred to in exempt Appendix A to the report and that the Director of Resources be authorised to approve expenditure of the balance remaining shown in exempt Appendix A in the Town and District Regeneration Scheme 12154/MOR/000.

CHILDREN'S SERVICES

- 11 Playbuilder Initiative**
The Director of Children's Services submitted a report on the Playbuilder Project and the intended programme to build or significantly refurbish twenty two playgrounds or informal play spaces across the City.

RESOLVED –

- (a) That approval be given for the injection of £1,145,914 into the Capital Programme (capital scheme no: 15390) fully funded by DCSF grant.
- (b) That authority to spend be given in respect of the sixteen play sites identified in appendix 2 to the report.
- (c) That approval be given to the Play Partnership recommendation to seek working solutions for the development of the remaining six sites with partners in the Council.
- (d) That a further report be brought to the Board recommending the location and provider of the remaining six sites.

- 12 Proposal to Add Specialist Community Provision at Whitkirk Primary School for Pupils with Complex Physical Difficulties and Medical Needs**
The Chief Executive of Education Leeds submitted a report on a proposal to establish specialist community provision at Whitkirk Primary School for pupils with complex physical difficulties and medical needs.

RESOLVED – That approval be given for consultation on a proposal to make a prescribed alteration to Whitkirk Primary School so as to establish a resourced base for primary age children with complex physical needs.

- 13 Submission of the Outline Business Case for Leeds West Academy**
The Chief Executive of Education Leeds submitted a report on the Outline Business Case for Leeds West Academy as part of the Council's Wave 1 Building Schools for the Future Programme and on associated expenditure.

RESOLVED –

- (a) That approval be given to the Outline Business Case for Leeds West Academy of the Council's Wave 1 Building Schools for the Future Programme and authority be given for its submission to the Department for Children, Schools and Families and to Partnerships for Schools.
- (b) That approval be given to the injection of additional expenditure of £17,018,000 financed by additional BSF Capital Grant Funding from DCSF into the Capital Programme, arising from the change from school to academy status as detailed in section 8 of the report.
- (c) That scheme expenditure of £31,128,000 from capital scheme number 15414 for Leeds West Academy be authorised.
- (d) That approval be given to the application of the previously approved City Council contribution of £2,529,000 to be committed elsewhere in the Leeds BSF Wave 1 Programme.
- (e) That the Board notes that further reports relating to 14-19 provision will be submitted to Executive Board for consideration, including a report to the next meeting on confederation arrangements.

(Under the provisions of Council Procedure Rule 16.5, Councillor Wakefield required it to be recorded that he abstained from voting on this matter)

- 14 Children and Young People's Plan 2009/14**
The Director of Children's Services submitted a report presenting the 2009-2014 Children and Young People's Plan for approval, prior to its submission to Full Council and Government Office.

RESOLVED – That Council be recommended to adopt the Children and Young People's Plan for Leeds 2009-2014, as attached to the report, as part of the Council's Budget and Policy Framework.

- 15 Expanding Primary Place Provision**
The Chief Executive of Education Leeds submitted a report on trends in population growth and the changing context for planning primary school places in Leeds; on the proposed immediate response to the pressures for additional reception places in 2010/2011; and outlining planning arrangements to ensure sufficient places to meet future needs.

In presenting the report Councillor Harker indicated that he had requested that this matter should be the subject of Scrutiny.

RESOLVED –

- (a) That the changing context for the provision of primary school places and the potential demands on capital programmes in the future be noted.

- (b) That approval be given to communications with relevant stakeholders and the Schools Adjudicator and the DCSF as outlined in section 6 of the report.
- (c) That further reports be brought to the Board on proposed expenditure and future planning proposals, including a report to the next meeting of the Board regarding the arrangements being made to manage the provision of reception places required for September 2010.

(Under the provisions of Council Procedure Rule 16.5, Councillor Wakefield required it to be recorded that he abstained from voting on this matter)

ADULT HEALTH AND SOCIAL CARE

16 Roundhay Road Relocation Project

Further to minute 198 of the meeting held on 12th March 2008 the Director of Adult Social Services submitted a report providing an update on the proposed accommodation solutions in place, and the costs associated with the implementation of these, to support the relocation of remaining services from the Roundhay Road site to alternative 'fit for purpose' accommodation.

Following consideration of Appendix 2 to the report designated as exempt under the terms of Access to Information Procedure Rule 10.4(3) which was considered in private at the conclusion of the meeting it was

RESOLVED –

- (a) That the contents of the report and the proposed accommodation solutions outlined in Appendix 1 be noted.
- (b) That expenditure of £1,100,000 on this scheme as outlined in the exempt appendix 2 to the report be approved.
- (c) That the Roundhay Road site be declared surplus to requirements subject to the completion of the acquisition of the property at Killingbeck.
- (d) That the demolition of the building be approved subject to the completion of the appropriate option appraisal taking into account both the potential impact on the asset value and the ongoing costs of security.

17 Response to Council Deputation - Provision of Changing Place Toilets in Leeds

The Director of Adult Social Care submitted a report in response to the deputation to Council by the 'All Means All' organisation on 22nd April 2009.

RESOLVED –

- (a) That the actions being taken to provide city centre based changing places toilets be noted.
- (b) That the work undertaken to agree a specification for a changing places toilet be noted.

- (c) That a further report be brought to this Board in six months time which will recommend a strategy for the provision of changing places toilets in Leeds.
- (d) That a further report be submitted to the Board providing an update on the current position prior to the end of this year.

CENTRAL AND CORPORATE

18 Tax and Private Hire Licensing: Age Criteria Proposals - Deputation to Council

The Assistant Chief Executive (Corporate Governance) submitted a report in response to the deputation to Council from the GMB Trade Union on 22nd April 2009.

RESOLVED – That the contents of the report, the rationale behind the proposals and the information that will be available to the decision makers be noted.

19 Financial Performance Provisional Outturn 2008/09

The Director of Resources submitted a report on the Council's financial outturn position for 2008/09, including both revenue and capital and the Housing Revenue Account. The report also detailed revenue expenditure and income compared to the approved budget, and reported on the outturn for Education Leeds and the ALMOs.

RESOLVED –

- (a) That the report be noted.
- (b) That the transfer of £4,800,000 to general reserves be agreed in accordance with paragraph 3.8 of the report.
- (c) That the carry forward of £1,300,000 Area Based Grant be agreed as outlined in paragraph 3.7 of the report.
- (d) That contributions to and the use of Housing Revenue Account Reserves be agreed as outlined in the report.

(Under the provisions of Council Procedure Rule 16.5, Councillor Wakefield required it to be recorded that he abstained from voting on this matter)

20 Leeds Strategic Plan 2008-11 Refresh: Amendments to Partnership Agreed Indicators

The Assistant Chief Executive (Policy, Planning and Improvement) submitted a report proposing a number of amendments to the partnership agreed targets in the Leeds Strategic Plan 2008-11, the Local Area Agreement for Leeds.

RESOLVED – That appendix 1 to the report be approved as the Council's proposed revisions and additions to the partnership agreed targets in the Leeds Strategic Plan.

21 Annual Report on Risk Management

The Director of Resources submitted a report providing an overview of the key risk management developments for the Council over 2008/09, reporting on the

corporate risk register and highlighting future areas of work to improve the Council's risk management arrangements.

RESOLVED – That the report and the progress made on further embedding risk management across the authority be noted.

22 Review Process for the Gambling Act 2005 Statement of Licensing Policy

The Assistant Chief Executive (Corporate Governance) submitted a report providing information on the review process for the Gambling Act 2005 Statement of Licensing Policy and advising of the methodology and timeframe for the final approval of the revised Policy, taking into account the statutory requirements for consultation and the expressed expectations of Full Council.

RESOLVED –

- (a) That the methodology and timeframe for the adoption of the gambling policy be noted.
- (b) That the draft policy be referred to Full Council for Members to comment on the draft as part of the initial consultation process with stakeholders.
- (c) That the Assistant Chief Executive (Corporate Governance) be authorised to undertake public consultation as outlined in the report.
- (d) That the revised policy and the results of any subsequent consultations on the draft policy be referred to Scrutiny Board (Central and Corporate) with a request that Scrutiny report back to the Executive Board on the 9th December 2009.

23 Procurement of a Corporate Interactive Voice Response (IVR) Solution

The Assistant Chief Executive (Policy, Planning and Improvement) submitted a report providing an update on the steps taken to date to procure a corporate IVR solution, providing responses to the recommendations of the Scrutiny Board (Central and Corporate Functions) and seeking support for the release of the funding necessary for this project to continue.

RESOLVED –

- (a) That the development of a corporate IVR solution for the Corporate Contact Centre be approved.
- (b) That authority be given for the allocation and expenditure of £262,000 from the ICT capital development pot to support the development of a corporate IVR solution.

(Under the provision of Council Procedure Rule 16.5, Councillor Wakefield required it to be recorded that he voted against the decisions taken in this minute)

(The matters referred to in this minute were responding to a previous Call In decision, and were therefore not eligible for further Call In)

DATE OF PUBLICATION: 19TH JUNE 2009
LAST DATE FOR CALL IN: 26TH JUNE 2009

(Scrutiny Support will notify Directors of any items called in by 12.00 noon on 29th June 2009)

Draft minutes to be approved at the meeting
to be held on Wednesday, 22nd July, 2009

LEEDS CITY COUNCIL

FORWARD PLAN OF KEY DECISIONS

Extract relating to Scrutiny Board (Children's Services)

For the period 1 July 2009 to 31 October 2009

Key Decisions	Decision Maker	Expected Date of Decision	Proposed Consultation	Documents to be Considered by Decision Maker	Lead Officer (To whom representations should be made and email address to send representations to)
Changes to Admission Numbers for Primary Schools in 2010 To note the outcome of consultation with schools and submission to the adjudicator	Executive Board (Portfolio: Children's Services)	22/7/09	With Schools	The report to be issued to the decision maker with the agenda for the meeting	Chief Executive of Education Leeds jackie.green@educatio nleeds.co.uk
East Moor Secure Children's Centre To decide whether to move to the next stage of constructing a replacement for East Moor following contract negotiations with DCSF and Youth Justice Board.	Executive Board (Portfolio: Children's Services)	22/7/09	Extensive consultation with ward members and local community	The report to be issued to the decision maker with the agenda for the meeting	Director of Children's Services david.mcdermott@leed s.gov.uk

Key Decisions	Decision Maker	Expected Date of Decision	Proposed Consultation	Documents to be Considered by Decision Maker	Lead Officer (To whom representations should be made and email address to send representations to)
Proposals for changes to primary provision in the Richmond Hill area Final decision following statutory notice	Executive Board (Portfolio: Children's Services)	22/7/09	n/a	The report to be issued to the decision maker with the agenda for the meeting	Chief Executive of Education Leeds lesley.savage@leeds.gov.uk
Connexions Intensive Support Services Contract Award	Chief Officer - Early Years and Integrated Youth Service	10/8/09	Wide ranging consultation process has taken place involving all key stakeholders, existing providers and the Directorate of Children's Services	Award Report	Chief Officer - Early Years and Integrated Youth Service gerry.hudson@leeds.gov.uk
Playbuilders Capital Programme - Update To accept the update and agree the final recommendations	Executive Board (Portfolio: Children's Services)	26/8/09	Children's Services Leadership Team, Strategic Play Partnership	The report to be issued to the decision maker with the agenda for the meeting	Chief Officer - Early Years and Integrated Youth Service sally.threlfall@leeds.gov.uk

NOTES

Key decisions are those executive decisions:

- which result in the authority incurring expenditure or making savings over £250,000 per annum, or
- are likely to have a significant effect on communities living or working in an area comprising two or more wards

Executive Board Portfolios

Executive Member

Central and Corporate

Councillor Richard Brett

Development and Regeneration

Councillor Andrew Carter

Environmental Services

Councillor James Monaghan

Neighbourhoods and Housing

Councillor John Leslie Carter

Leisure

Councillor John Procter

Children's Services

Councillor Stewart Golton

Learning

Councillor Richard Harker

Adult Health and Social Care

Councillor Peter Harrand

Leader of the Labour Group

Councillor Keith Wakefield

Leader of the Morley Borough
Independent Group

Councillor Robert Finnigan

Advisory Member

Councillor Richard Lewis

In cases where Key Decisions to be taken by the Executive Board are not included in the Plan, 5 days notice of the intention to take such decisions will be given by way of the agenda for the Executive Board meeting.

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